# Creating New Opportunities for Care Leavers

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# The Department for Education

- New name, new logo, similar structure.
- The Children and Families Directorate remains one of the three policy directorates within the Department.
- The Children in Care division continues to sit in CFD as part of the Families Group.
- Ministers clear that the name change does <u>not</u> indicate a shift in focus away from children's services.



#### Ministerial team



Rt Hon Michael Gove MP Secretary of State for Education



Nick Gibb MP Minister of State for Schools



Sarah Teather MP Minister of State for Children and Families



Tim Loughton MP
Parliamentary
Under-Secretary of State
for Children and Families



Lord Hill of Oareford CBE Parliamentary Under-Secretary of State for Schools

Department for **Education** 

# **Tim Loughton**

- Responsibilities include: looked after children, fostering, adoption, safeguarding, social work reform, children's workforce, CAFCASS and family law.
- Shadow Minister for Children from 2003-2010.
- Committed to improving the looked after children system and outcomes.
- Won't account his tenure in office a success/ failure if number go either up or down. Very concerned of course that the right children enter care.
- A key priority is supporting care leavers



#### Care Leavers - the costs of abrupt exit

"Within a few weeks I can feel that I'm going to be on the streets and another number"

- 24% of care leavers were 16 when they left (24 is the average for Population as a whole) (NCAS)
- Leaving care at an older age is associated with better career outcomes (Dixon et al, 2006)
- Savings and better outcomes achieved by diverting care leavers from: dependence on benefits; long term employment; homelessness; offending and custody



#### **Care Leavers: 3 Key Priorities**

"being a care leaver has to be the most pressure I've been under in my life, one minute I was 12 and living at home then I'm 21 and find myself being homeless."

- Making sure children do not have to leave care before they are ready;
- Making sure all care leavers have access to appropriate range of accommodation options; and
- Providing the right support for care leavers so they can make a successful transition to independent living.

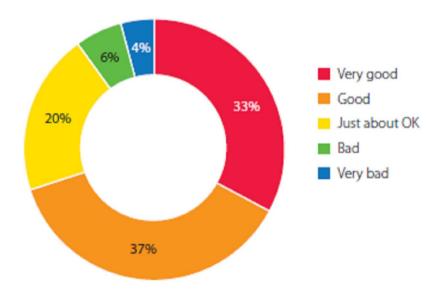


#### Young People's Views on Progress

"I think my leaving care workers are doing a brilliant job. Keep up the good work"

(Right's Director Report, 2009)

How care leavers rate the support they are getting.





### Progress, but...

"I think the support within social services and leaving care varies"

- Since Children (Leaving Care) Act 2000
  - Numbers in EET up to 63% in 2009
  - Numbers in suitable accommodation up to 90% in 2009
- But still too much variability
  - EET 15 LAs had over 80%, 13 had less than 50%
  - Accommodation 17 LAs had 100%, 18 LAs had between 60-80%



## From Care2Work programme

"I am aiming to get a good job and earn lots of money"

#### From Care2Work Programme

- 149 LAs involved
- 27 employers actively engaged
- Care leavers taken up opportunities
- Quality Mark and Career planning being developed



# Pilots – Right2bCared4 and Staying Put @ 18+

"I feel like I'm part of the family and not just a foster child. I think it is important to feel like this."

- LAs in both pilots have developed seamless systems with multiagency funding and support (esp. housing)
- Consider outcomes and then structure should follow importance of seeing fostering and leaving care as part of the same service sharing common values.
- Giving children a right to return to care may represent an investment not a cost.
- Strong emphasis on voice of the child in both R2BC4 and Staying Put
- Responding to challenges, rather than be turned back by barriers



#### **Leaving Care Regulations 2010**

"I wish more people were given more support in the transition of semi independent to independent living"

- Extends "former relevant status" to young person resuming education/training up to 25
- Makes provision specifying timing of pathway plan reviews.
- Prescribes factors LAs must consider to make sure that accommodation for care leavers is "suitable".
- Sets out visiting arrangements for personal advisers.



#### What the Guidance cannot be

"My foster carer really helped me...I passed my GCSEs and I'm now in college doing a youth work and photography two year course"

- Guidance must not be over prescriptive or go beyond what is statutorily required.
- Cannot bind other agencies therefore importance of local protocol working.
- Must support flexible professional solutions rather than attempt to set rigid impractical frameworks likely to date quickly.

Consultation on the draft guidance ended in June 2010



#### **What Works**

"It allows me to grow as an independent person with lots of support, with budgeting, social skills, cooking etc"

- DCS and Lead Member have high aspirations
- There is a general philosophy that "leaving care" will involve a gradual transition from their care placement for each child.
- Local commissioning strategies involve housing agencies and housing related support commissioners
- Strategies and plans take account of the DCSF and CLG guidance on Joint Working between housing and children's services
- Pathway plans based on young people's aspirations and career ambitions and actions and support to achieve this.
- Local authority actively takes part in the From Care2Work programme.



# What Works (2)

"It's getting used 2 being independent, but with support so its not just dumpin you on your own"

- Strong pathway planning processes build on care planning, put the needs of the young person at the centre so that their views and listened to and acted on.
- Particular priority is given to supporting excluded groups such as disabled young people, young people known to youth justice services, young parents and unaccompanied asylum seeking children
- Processes and services are routinely assessed against the NCAS national leaving care standards.

