



# Going Global 2011

By Shen Yang  
Deputy Director General  
Department for International Exchanges  
and Cooperation  
Ministry of Education, China



1. National Outline for Medium and Long Term Educational Reform and Development (2010-2020)

2. International Exchanges and Cooperation of Education



# Background of the Outline

- Knowledge and Innovation----decisive factors in international competition
- Innovative and qualified talents----urgently needed to support domestic development in the new era
- Needs for social and economic development



# Contents of the Outline

- Guidelines:

- Put education as priority in social agendas;
  - Students-oriented;

- Developing through reform and innovation;

- Promoting equity in education;

- Raising standards

# Contents of the Outline

- Aims: Modernization of education; Learning society; A nation strong in human resources
- Main tasks: Equity in education;  
Comprehensive and coordinated development of education;  
All-round development of students;  
Reform on education system;  
Capacity building for teachers



# International Exchanges and Cooperation on Education

- Critical Role in the overall reform:  
Advancing reform and development  
through opening up
- Implementation Plan(2011-2015)



# Implementation Plan

- Launching a new era
- Students mobility
- Sino-foreign cooperation in school-running and joint programs
- Talents recruitment and teacher training
- Exchanges of language and culture



# Launching a New Era

- Seeking cooperation which can better serve domestic education development
- What we have done: Meetings, forums and programs under “People-to-people exchanges mechanism” and “Platform for education cooperation”;
- What we will focus on: Policy dialogue; New mechanism for and new form of cooperation





# Students Mobility

## ■ Study In China Program (2010)

- By 2015, 350,000 international students in China per year
- Higher percentage of degree-seekers and long-term learners in China
- Improvement of education quality for international students
- Teacher training and curriculum development



# Students Mobility

## ■ Study Abroad

- Continuance of the policy “Supporting students studying abroad; Encouraging them come back while granting them with freedom for choice”
- By 2015, 30,000 state-sponsored Chinese students annually
- Exploring an open system for talents cultivation: mutual recognition of academic credits and joint degrees between HEI in China and abroad.



# Sino-foreign cooperation in school-running and joint programs

- Guidelines: Enlarging opening up; standardizing education provision; managing in accordance with law; promoting overall development
- Systematic and strategic planning: selective in education providers and regions for cooperation
- Quality Assurance
- New ways and mechanism for cooperation



# Talents Recruitment and Teacher Training

- Talents recruitment: excellent scholars and their teams; talents for education management
- Teacher Training: capacity building for head teachers and excellent teachers in primary and secondary schools



# Exchanges in Language and Culture

- Chinese language learning as a foreign language: teachers training; textbooks development; China study center
- Cooperation on studying different countries in the world



THANK YOU!