

# What schools want? Shaping HE:school partnerships post Labour

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# Aimhigher School Higher Education Links (SHELL) HE Experience Project

- £10,000 to 75 schools in London to construct a 'Higher Education Experience' for yr 7-9
- Targeting schools with weak/no HE links
- Schools selecting yr group & prioritising activities/HEIs at their own volition

# Who schools wanted to work with

- Schools favoured work with Russell Group/local institutions:

| HEI                                  | Times Listed |
|--------------------------------------|--------------|
| Cambridge                            | 16           |
| University of East London            | 13           |
| Queen Mary University of London      | 12           |
| Imperial College London              | 10           |
| Oxford                               | 10           |
| University of Westminster            | 10           |
| City University                      | 8            |
| Goldsmiths                           | 7            |
| University College London            | 7            |
| School of Oriental & African Studies | 6            |

# Aimhigher School Higher Education Links (SHELL) HE Experience Project

- Why Russell Group?
- Range of reasons – key: embedded idea of hierarchy and raising aspirations by showing students the ‘top’ institutions
- A way of building school ‘prestige’
- **BUT**
- A strong view from schools was not a partnership with one HEI only was not enough for their learners

# Who Schools actually worked with

- In reality a far greater range of HEIs worked with

| HEI                          | Times Used |
|------------------------------|------------|
| City University              | 7          |
| Brunel                       | 5          |
| Imperial College London      | 5          |
| Kings College London         | 5          |
| UEL                          | 5          |
| London South Bank University | 4          |
| UCL                          | 4          |
| Cambridge                    | 3          |
| Middlesex                    | 3          |
| Oxford                       | 3          |

# Who Schools actually worked with

- In total 44 HEIs worked with
- 14 outside of London
- Aimhigher support was vital in the end
- Without it likely that 50% of schools would have had to return the funds

# AccessHE: Collaboration in London

- AccessHE – new pan London HEI led organisation aiming to enable the delivery of HE progression activities for disadvantaged learners
- **Aim – facilitate collaboration between London HEIs (and with those outside London)**
- Work with each partners to develop a bespoke collaboration package
- Aid HEIs in meeting Access Agreement commitments
- Build on the work of Aimhigher but a new & different organisation
- Funded mainly by HEIs from Access Agreement budgets

# AccessHE: Collaboration in London

- 26 HEIs in London indicated in Access Agreements in principle commitment to AccessHE
- Across 'mission groups'
- Hope to engage more HEIs in the capital
- Discussions with HEIs/post Aimhigher organisations in several other areas – indication of commitment from University of Liverpool for example



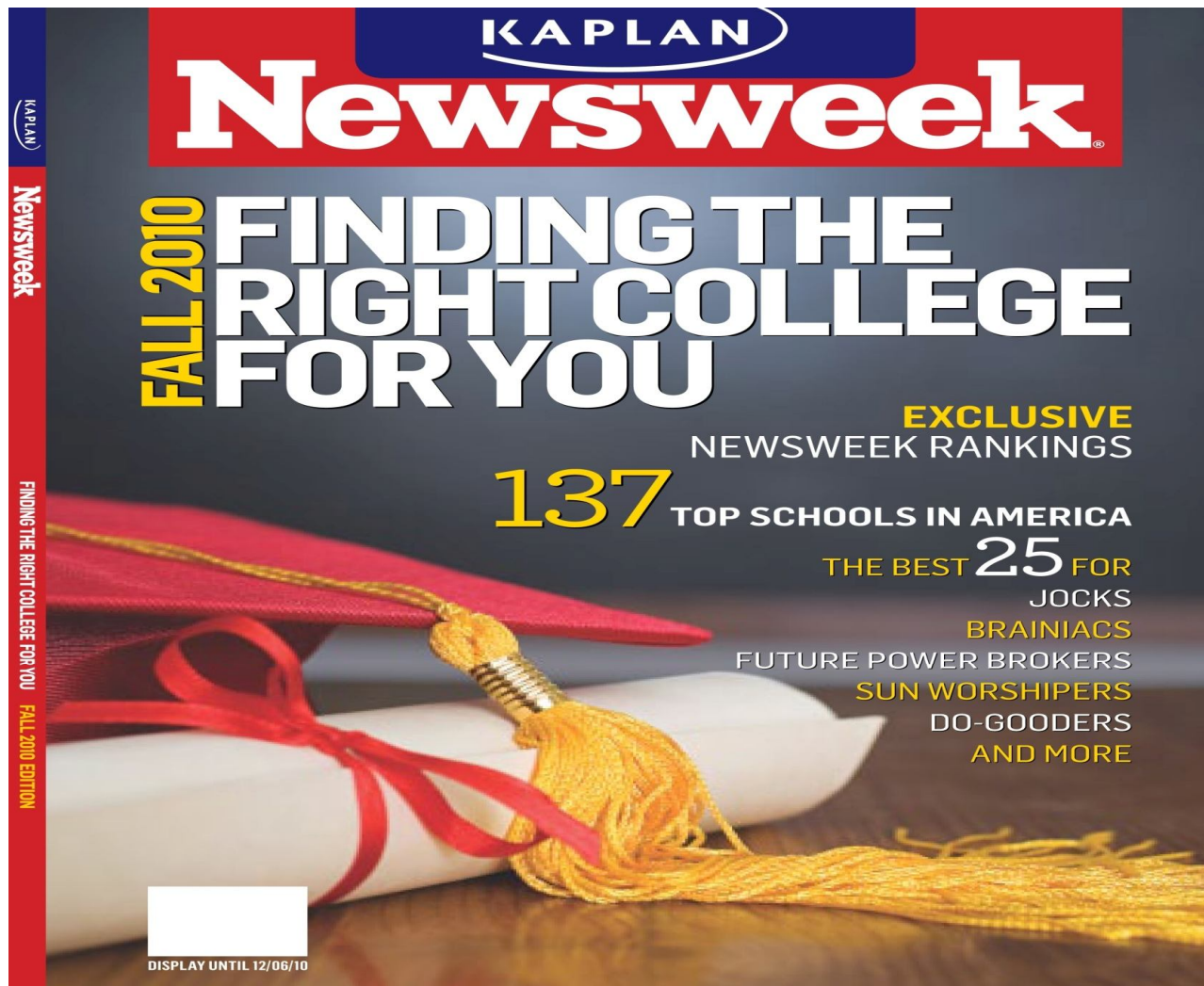
# AccessHE: Collaboration in London

- Range of forms of collaboration:
- Digital Hub to provide an impartial information portal for schools/colleges/young people An online community of 10,000 outreach target learners in London
- Multi HEI events in/out of schools and colleges

# What will partnerships mean post Labour?

- Collaboration **still crucial** to give learners & staff opportunities to work with a range of universities
- Innovation in thinking and practice vital
- How do we shape the new environment?

# Good or bad information?



# Most Diverse Schools

|   |                             | % FEMALE | % AFRICAN AMERICAN | % HISPANIC | % ASIAN | % RECEIVING PELL GRANTS | % FROM OUTSIDE U.S. | % FROM OUT OF STATE |
|---|-----------------------------|----------|--------------------|------------|---------|-------------------------|---------------------|---------------------|
| 1 | UNIVERSITY OF PENNSYLVANIA* | 51       | 7                  | 5          | 16      | 8                       | 8                   | 84                  |
| 2 | BROWN UNIVERSITY, RI*       | 52       | 7                  | 8          | 16      | 12                      | 12                  | 96                  |
| 3 | OBERLIN COLLEGE, OH*        | 55       | 6                  | 5          | 7       | 11                      | 8                   | 91                  |
| 4 | SWARTHMORE COLLEGE, PA*     | 52       | 9                  | 11         | 17      | 12                      | 8                   | 89                  |
| 5 | NEW YORK UNIVERSITY, NY*    | 62       | 4                  | 8          | 19      | 15                      | 9                   | 74                  |

# Stocked with Jocks

|   |                                   | % ON<br>VARSITY<br>TEAMS | NO. OF<br>VARSITY<br>SPORTS | NO. OF<br>INTRAMURAL<br>SPORTS | % OF<br>ATHLETIC TO<br>INSTRUCTIONAL<br>EXPENDITURES |
|---|-----------------------------------|--------------------------|-----------------------------|--------------------------------|--|
| 1 | UNIVERSITY OF<br>NEBRASKA-LINCOLN | 4                        | 19                          | 68                             | 45.9   |
| 2 | UNIVERSITY OF<br>TULSA, OK        | 16                       | 14                          | 49                             | 48.1   |
| 3 | UNIVERSITY OF ALABAMA             | 3                        | 17                          | 47                             | 50.2   |
| 4 | BATES COLLEGE, ME                 | 47                       | 27                          | 46                             | N/A  |
| 5 | BOWDOIN COLLEGE, ME               | 39                       | 28                          | 51                             | N/A  |

# The Newsweek Tables

- Urban/Rural/Suburban
- Brainiac – post HEI academic achievement
- Service minded
- Large
- Small
- Power Brokers – alumni achievement
- Weather
- <http://education.newsweek.com/choosing-a-school/college-rankings.html>

# What will partnerships mean post Labour?

- Collaboration as the basis for new partnership forms:
- Will partnerships be:
  - Less/more constrained by geography
  - Less/more based on face-to-face
  - Less/more strategic
- **Can we shape change to make partnership more effective?**

# Finally...

- Thank you for listening
- Dr. Graeme Atherton
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