

Learning from the Individual Budgets for Families with Disabled Children Pilots to inform future planning

Graham Thom and Meera Prabhakar, SQW 9th June 2011

Introduction

- Who we are
- The IB pilots
- Emerging findings
- What next for the pilots
- Wider implications and challenges



An introduction to SQW

About the firm

- Leading provider of social and economic research services in the UK with five offices
- Work with a wide range of clients including central government departments, local authorities, non-departmental public bodies, national development agencies and charities

Four key projects

- Scoping work for DCSF on IBs, led to the pilot programme
- Long term evaluation of the DfE's IB pilot programme
- Evaluation of adult Common Assessment Framework for DH
- Support to East Sussex Council on IBs, transition and the Learning for Living and Work Framework

The IB pilots

- Are about Individual Budgets, an approach based on
 - ➤ Greater choice and control to families with disabled children...through the drawing together of a series of funding streams and use of an outcomes-based approach...to enable the development and delivery of a holistic and family-led support plan ...whose associated funding can be managed in a variety of ways
- Six Councils involved in the pilot
- Led by social care
- Started April 2009
- First budgets went live early 2010
- Each area has around 30 families in the pilot
- Guided by the Common Delivery Model



Emerging findings

- Successful recruitment of a range of families
- Social care budgets have been the largest contributor to the IB package
- Engagement from PCT and education colleagues limited
- The resource allocation process was a learning experience
- Support planning was highly valued
- Generally positive feedback from families around choice and control
- Good progress in engaging parents in the process, practice is less developed and sure around how best to engage you people



HE COMMON DEI	LIVE	ERY MODEL (CDM)		Initial set-up	Developing a personalised approach	Introduction of new approach to families	Assessment, resource allocation and support planning	Ongoing managemen and review
THEME	l	CDM ELEMENT 1. Recruitment of designated staff	SUB ELEMENT(S)	4			,	
Organisational engagement and cultural change		2. Change management			✓	✓	1	✓
	\rightarrow	3. Engagement of wider agencies	Alignment/Inclusion of → a wide range of funding streams	✓	✓	4	4	✓
		4. Market development	Community → development and inclusion		1	1	1	✓
Engaging and involving families	 	5. Awareness raising with families				✓		
		6. Peer support					✓	✓
Setting up the infrastructure		7. Support planning	→ Advocacy		✓		✓	✓
	→	8. Development and implementation of a resource and funding mechanism			✓		1	✓
		9. A spectrum of choice for management of IB funds			1		1	✓
		10. Development of IT resources	Continuous evaluation → of outcomes achieved by the families		✓		✓	✓
Safeguarding and risk management	\rightarrow	11. Safeguarding			1	1	1	1
			TIN	ır				



What next?

- Green Paper signalled a wider set of pilots and extended the pilot in the six areas for another 12 months to:
 - Understand more of the impact on family wellbeing through tracking those with a live IB
 - Explore how education and health based funding could be incorporated into an IB for families with disabled children during 2011-12
 - ... which will help to inform the scope of the further Pathfinders envisaged in the Green Paper



The challenges ahead

- How best can assessment be integrated or information be shared across services
- Which bits of education funding can be disaggregated to an individual level
- And then how should education resources be allocated to individuals as part of an IB
- How best can support planning be joined up across services
- Who can act to co-ordinate across the range of services
- What have we missed
 - ➤ Are there big opportunities
 - > Are there hidden challenges



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