

# **Supporting the learning experience and student satisfaction**

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**Professor Kevin Bonnett**

Deputy Vice Chancellor (Student Experience)

**Dr Phil Range**

Director of Learning and Research Information Services

## Case study

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- Large, popular, multi-campus university
- 37,000+ students | 1,000+ courses | 7 sites
- Links with over 70 professional bodies and associations

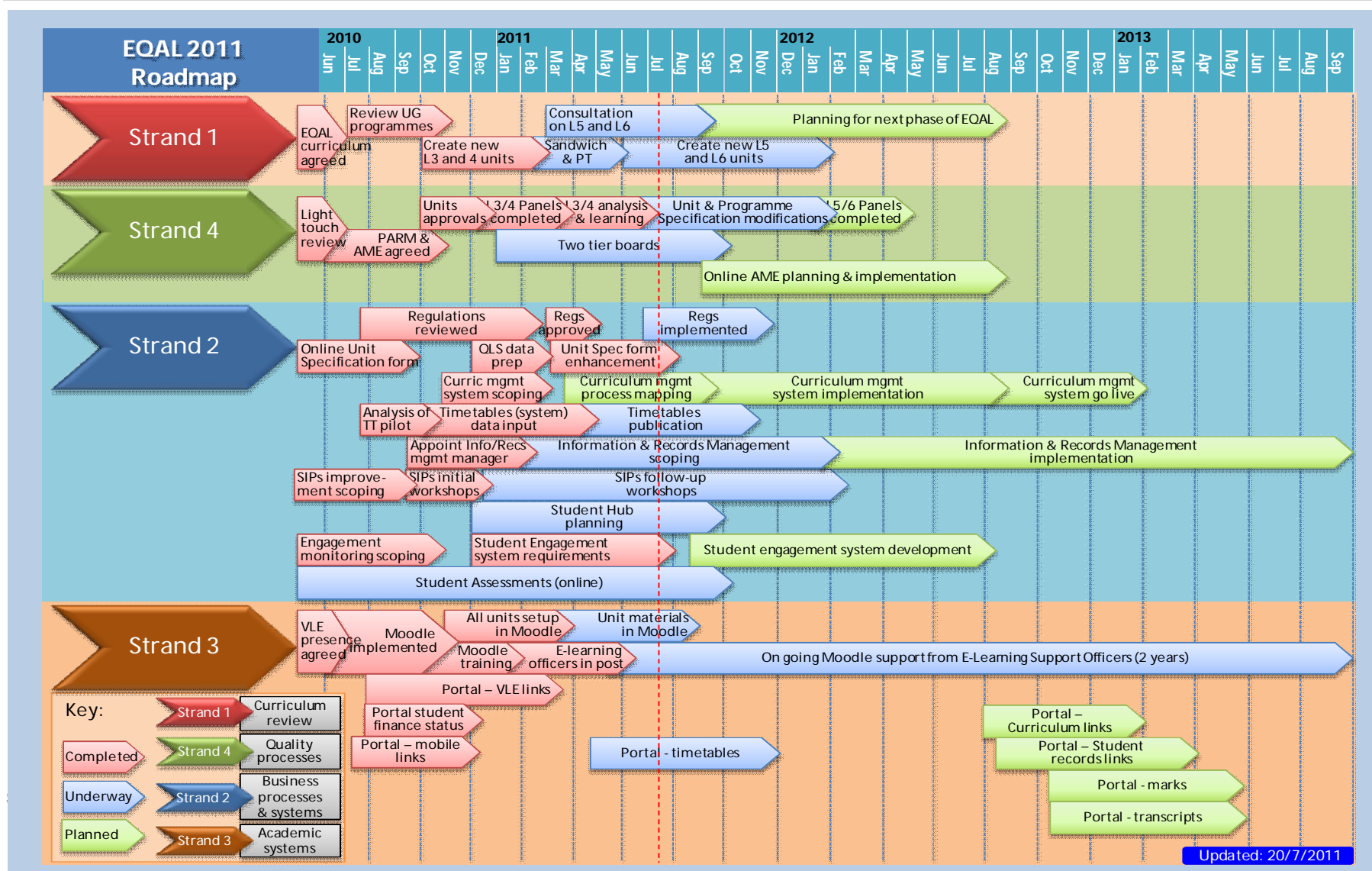


# Institutional Transformation

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- Multi-faceted university-wide change programme for **Enhancing Quality and Assessment for Learning (EQAL)**
- Four interlinked strands:
  - New curriculum
  - New processes and systems
  - New learning and mobile technologies
  - New quality processes
- Scope
  - Entire 1<sup>st</sup> year re-written, approved, timetabled, set up in VLE, library, hand-in system... in less than 12 months + now live!
  - 2<sup>nd</sup> and final year undergraduate curriculum now being re-written
- Intended Benefits
  - Improved student satisfaction + success; Reduced complexity

# Interlinked, carefully-orchestrated change!





# Supporting the learning experience

- New **core+** learning environment built by integrating cloud and on-site systems around the learner

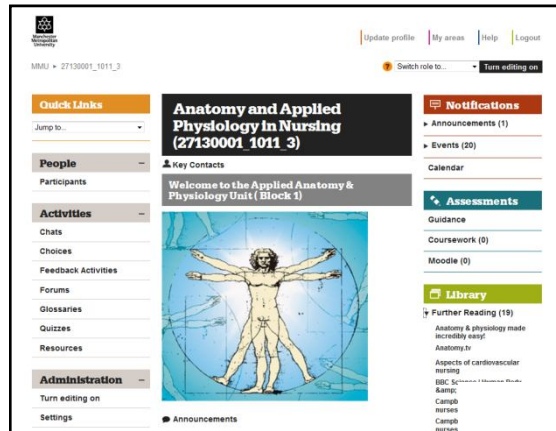
The screenshot shows a user interface for a learning environment. At the top, there's a navigation bar with links for 'Update profile', 'My areas', 'Help', and 'Logout'. Below this, a 'Switch role to...' dropdown and a 'Turn editing on' button are visible. The main content area is divided into several sections: 'Quick Links' with a 'Jump to...' dropdown, 'People' with a 'Participants' link, 'Activities' with links for 'Chats', 'Choices', 'Feedback Activities', 'Forums', 'Glossaries', 'Quizzes', and 'Resources', and 'Administration' with links for 'Turn editing on' and 'Settings'. The central part of the interface features a large header for 'Anatomy and Applied Physiology in Nursing (27130001\_1011\_3)' with a 'Key Contacts' section below it. A large image of Leonardo da Vinci's Vitruvian Man is displayed. To the right, there are sections for 'Notifications' (Announcements (1), Events (20), Calendar), 'Assessments' (Guidance, Coursework (0), Moodle (0)), and 'Library' (Further Reading (19) with links to 'Anatomy & physiology made incredibly easy!', 'Anatomy.tv', 'Aspects of cardiovascular nursing', 'BBC Science | Human Body & Mind', 'Campbell's physiology notes for nurses', and 'Campbell's physiology notes for nurses').

Moodle (Shared Service)

*“mega-mashup”*  
JISC

- ← Timetable (MMU)
- ← Hand-in dates (MMU)
- ← Talis Aspire Resources (Shared Service)
- ← EQUELLA Past Papers (Shared Service)

# Integrating around the learner using tags



*Student ID*



*Timetable*



**Timetable for 11059176**

Please [let us know](#) if you find any errors with this new timetable page we're testing



	Sun 10/30	Mon 10/31	Tue 11/1	Wed 11/2	Thu 11/3	Fri 11/4	Sat 11/5
all-day							
8am							
9am							
10am				10:00 - 11:00 SB 2.05:Lecture Civil Justice		9:00 - 11:00 JD E423:Seminar English And Academic Practice (443Z0002/9Z4)	
11am				11:00 - 12:00 SB 2.08:Seminar Civil Justice		11:00 - 12:00 JD E221:Lecture Academic Skills For	
12pm							
1pm		1:00 - 2:00 SB 2.05:Lecture Criminal Justice				1:00 - 2:00 MT 104:Seminar English And	
2pm						2:00 - 3:00 GM235:Tutorial Academic Skills For	
3pm		3:00 - 4:00 SB 3.06:Seminar Criminal Justice				3:00 - 4:00 GM Lab112:PC Lab Academic Skills For	
4pm							

# Integrating around the learner using tags



*Module code + Student ID*



**Coursework Submission**

*Hand-in dates / extensions*

*Personalised submission sheet*

STUDENT AND ACADEMIC SERVICES Faculty of Science & Engineering Coursework Cover Sheet	
<b>Instructions.</b> 1 Print this Cover Sheet. 2 Check all the details below are correct. 3 Tick the Yes box if this is a Group Submission. 4 Write the name of the tutor who will be marking this work. 5 Tick the confirmation box. 6 Attach/include the sheet with your work. 7 Submit your work by the submission deadline to the appropriate location. 8 An email receipt will be sent to your MMU email account.	
<b>Late Submissions.</b> Penalties will be incurred in accordance with the University regulations for late submission. See the MMU Student Handbook for more information <a href="http://www.mmu.ac.uk/studenthandbook">www.mmu.ac.uk/studenthandbook</a>	
Course Code 634B	Course Name PGCERT/PGDIP/MSC COMPUTING
Year 3	Student Number 5818524
Unit Code 63PR7301_1112_9	Unit Name Object Oriented Programming
Assignment Code 1CWK33	Assignment Description Programmed Solution & Test
Submission Deadline 8 November 2011	Submission Location John Dalton Submission Box
This work is a Group Submission <input type="checkbox"/> Yes <input type="checkbox"/> No	
Name of Marking Tutor	

# Integrating around the learner using tags



*Module code*



 talis<sup>®</sup>aspire<sup>™</sup>  
Teaching and Learning, Connected



*Resource list*



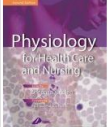
*Relevant resource*

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## Physiology for health care and nursing

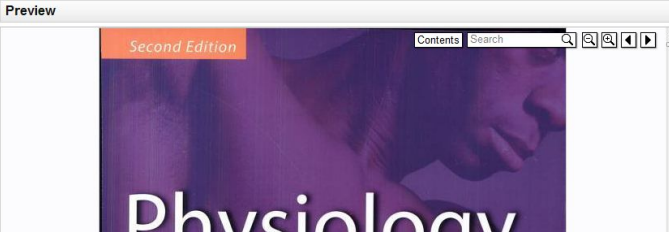
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**Book**

Author(s) Kindlen, Sheenan, Rutishauser, Sigrid  
Date 2003  
Publisher ChurchillLivingstone  
Place of Publication Edinburgh  
Edition 2nd ed  
ISBN-10 0443071160

**Preview**



This item appears on...

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**Next item:** Principles of anatomy & physiology: Vol. 1: Or...  
**Previous item:** Physiology and anatomy for nurses and healthca...

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# Integrating around the learner using tags



*Module code*



*Past exam papers*

*Past exam paper*



## Clever, but are the students using it?

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- Moodle became institutional VLE on Sept 1, 2011
  - 35,500+ users by October
  - 5 million+ activities by October
  - 560,000+ timetable hits in 26 days
  - Higher smartphone traffic than anticipated
- And has it impacted positively on student experience?
  - Anecdotally / Twitter : Yes!
  - NSS : we look forward to finding out