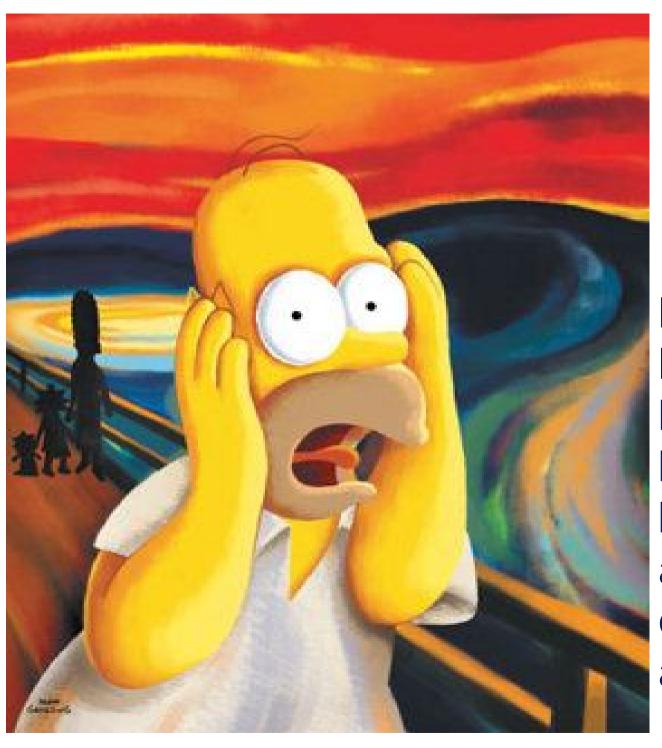


Mr Ian Taylor Deputy Head Teacher Gloucester Academy

Working with Academies and Trusts

An example of collaboration between an FE provider and an Academy.



Homer 'The Scream'

He has just looked at the BBC 1 'red button' news headlines to see another educational announcement).





inspiring success







GLOSCOL

- A modern HE college that takes traditionally a high percentage of ex Academy students in at 16.
- Excellent facilities for vocational education
- Taken on other HE institutions who have struggled in the Financial climate.
- More significantly a Gloucester Academy sponsor



inspiring success



"transforming lives, supporting business"



Gloucester Academy

- The product of two failing schools
- FSM 45% (Moves between 38 and 48%)
- EAL 30%
- SEND 55%
- A selective city (Grammar Schools)
- Most students arrive several years behind in reading age
- A very high social deprivation index figure







Partnerships:

The Diploma financially incentivized them, the subsidies have gone – but partnerships are more necessary than ever..

Time to take from the Diploma partnership experience lessons that can still help learners.







Options for Y9

A collaborative approach:

- Academy staff networking with students
- Presenting the needs to GLOSCOL
- A shared 'options' package tasters etc.
- A GLOSCOL representative in the Academy – 4 hours/week.
- Regular meetings between curriculum managers
- Early identification of NEETs

	Core	Core	Core	48 Students at GLOSCOL
Maths	5 classes			3 Classes (2 x level 1 – 1 x Functional Maths)
4 Lessons				
English 4 Lessons	5 classes			3 Classes (2 x level 1 – 1 x Functional English)
Science 4 Lessons	5 classes			3 Classes
PE 2 Lessons	Taught as a year group			Taught as a GLOSCOL Cohort
PSHE/IAG 1 lesson	3 classes Taught back to back with ICT			2 classes
ICT 1 lesson	3 Classes			2 Classes
	Option A	Option B	Option C	GLOSCOL Options
	(5 classes)	(5 Classes)	(6 Classes)	
	GCSEs	GCSEs	GCSEs	BTECS
	French	History	Geography	Perform. Arts level 2 Dance
	Rel. Stud	Catering	Art	Performing Arts level 1
Students	German	Child Dev	ICT	Construction Level 1/2
make one	Business Std.	Music	Drama	Hospitality level 2
choice				
and one				This would be one day in
reserve	BTECs	BTECs	BTECs	GLOSCOL and one day's
choice	Art & Design	Sport	Engineering	work experience.
	Sport	Travel & T	ICT	(Wednesday in GLOSCOL
	ICT	Engineering	Art & Design	Friday WEX day)







Lessons Learned

- Find a willing partner a challenging school with disaffected students
- Work together on student needs get a package that works.
- Recognise the reluctance of leaners with low self esteem, unwilling to 'travel'.
- Use the relationship with one school to formulate an offer that can be extended to others.