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Working with Academies and Trusts

**An example of
collaboration between an
FE provider and an
Academy.**



Homer 'The Scream'

**He has just
looked at the
BBC 1 'red
button' news
headlines to see
another
educational
announcement).**



gloucestershire college

“transforming lives,
supporting business”



A ‘Students First’ partnership



inspiring success

inspiring success

GLOSCOL

- A modern HE college that takes traditionally a high percentage of ex Academy students in at 16.
- Excellent facilities for vocational education
- Taken on other HE institutions who have struggled in the Financial climate.
- More significantly a Gloucester Academy sponsor

Gloucester Academy

- The product of two failing schools
- FSM 45% (Moves between 38 and 48%)
- EAL 30%
- SEND 55%
- A selective city (Grammar Schools)
- Most students arrive several years behind in reading age
- A very high social deprivation index figure

Partnerships:

**The Diploma financially incentivized them,
the subsidies have gone – but partnerships
are more necessary than ever..**

**Time to take from the Diploma partnership
experience lessons that can still help
learners.**

Options for Y9

A collaborative approach:

- Academy staff networking with students
- Presenting the needs to GLOSCOL
- A shared ‘options’ package – tasters etc.
- A GLOSCOL representative in the Academy – 4 hours/week.
- Regular meetings between curriculum managers
- Early identification of NEETs

	Core	Core	Core	48 Students at GLOSCOL
Maths 4 Lessons	5 classes			3 Classes (2 x level 1 – 1 x Functional Maths)
English 4 Lessons	5 classes			3 Classes (2 x level 1 – 1 x Functional English)
Science 4 Lessons	5 classes			3 Classes
PE 2 Lessons	Taught as a year group			Taught as a GLOSCOL Cohort
PSHE/IAG 1 lesson	3 classes Taught back to back with ICT			2 classes
ICT 1 lesson	3 Classes			2 Classes
	Option A	Option B	Option C	<u>GLOSCOL Options</u>
	(5 classes)	(5 Classes)	(6 Classes)	
	GCSEs	GCSEs	GCSEs	BTECS
	French	History	Geography	Perform. Arts level 2 Dance
	Rel. Stud	Catering	Art	Performing Arts level 1
Students	German	Child Dev	ICT	Construction Level 1/2
make one	Business Std.	Music	Drama	Hospitality level 2
choice				
and one				This would be one day in
reserve	BTECs	BTECs	BTECs	GLOSCOL and one day's
choice	Art & Design	Sport	Engineering	work experience.
	Sport	Travel & T	ICT	(Wednesday in GLOSCOL
	ICT	Engineering	Art & Design	Friday WEX day)

Lessons Learned

- Find a willing partner – a challenging school with disaffected students
- Work together on student needs – get a package that works.
- Recognise the reluctance of learners with low self esteem, unwilling to ‘travel’.
- Use the relationship with one school to formulate an offer that can be extended to others.