



Education- a changing landscape

For Higher Education

Tuition Fees , Foreign Students, the impact of the Wilson Review and recommendations for more employer collaboration with HEIs

For Schools

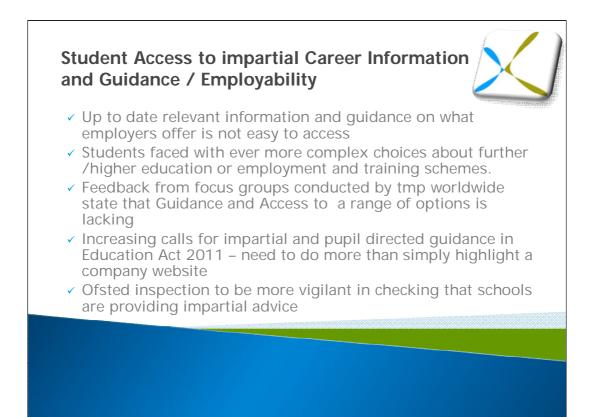
• Statutory Guidance -Schools to secure independent and impartial careers guidance from the age of 14. *Part 4 Qualifications and the Curriculum : Education Act 2011*

For Students

 Raising of the school leaving age to 17 from 2013 and 18 from 2015– compulsory education or training. The bill requires a duty of students and their parents to comply with the regulation. Parents as well as children will face legal responsibilities to ensure attendance until 18. First major change in over 40 years



School leaver programmes been around for over a decade but 1st time we are seeing that they offer a viable alternative to university



A Proven Solution – Engagement & Impartiality



- The University Bright Futures Societies
 - In 50 UK Universities and est. 1977
 - Run by a committee of students (with our infrastructure & support)
 - National and Local innovative events around careers and skills
 - Collaborate with Careers Service
 - Not for profit
- HE Academy example of Best Practice for student **engagement** in employability
- Impact Measurement 60% of committees employed before end of academic year

A Partnership Solution – Engagement & Impartiality

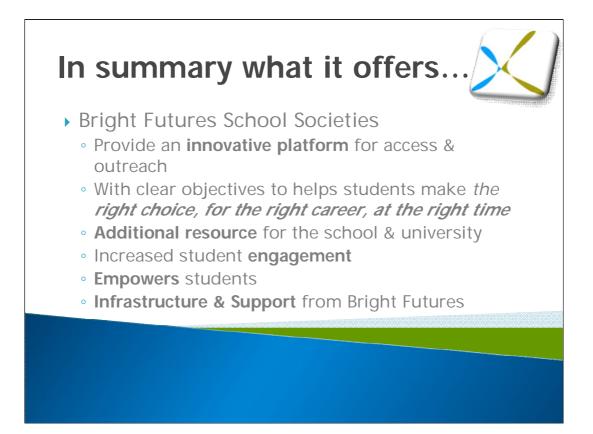


- Bright Futures School Societies
 - a conduit for Schools & Universities
- Student led and run career & skills focused activities which drives wider engagement
- Providing peer to peer led access to impartial advice and guidance
- Working with University school outreach into schools
 - raising aspirations
 - 'educating' about options





- Bright Futures School Societies run impartial events
 - Recruiters from multiple sectors & industries
 - Current Undergraduate, Graduate, School Leaver & Apprentice
 - Heads of University Careers Services
 - Panel event & networking
 - Multi-university events at schools
 - Local University Society work with their local School Society
- All to inspire and inform about choices, post school
- Empower students to create events their peers will like



Don't take my word...



"The students will be leading this initiative: it is their society and that's what makes it so special. For me as Head teacher the Bright Futures Schools Society is a unique opportunity for our students to develop a range of essential employability skills in a truly challenging and creative way. This work will enhance the school's track record of innovative approaches to learning and our commitment to student leadership."

Melanie Warnes, Head teacher The Castle School, Thornbury

