Diplomas and raising the leaving age

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LSN Research

- The OECD Problem
- Raising Expectations
- 71% of teenagers think it’s their decision
- Parental support
- 15% of parents support criminal sanctions
- 80% of parents think teenagers won’t comply
- Qualifications and added value
- Compulsion may be self-defeating

Tomlinson in retrospect

- Fixation with 5 GCSE's – a recipe for failure
- Fail at level 2- advance to level 1
- All through route – progression all the way
- Meeting the national target- not adding value to the individual
- A modern general education programme
  - Broad, balanced, relevant and fit for purpose
- Credible and marketable

Another Way

- Every group matters
- Every NEET is different
- A lifestyle choice
- “Be there when we’re ready”
- Life long guarantee
- Doing something is better than nothing
- Not just about education
- ‘Notschool’ but Imagination

Curriculum Reform

- Foundation learning tier
- Diploma
- Pathways and progression
- Fewer opportunities to leave
- Flexible packages
- Relevant and motivating
- Modern General Education Qualification
- Options open

Some unanswered questions

- Added value
- Market positioning
- Entitlement
- Partnership delivery
- Local structures, funding and accountability
- Value added
- Vocational context or Modern Diploma?

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