Changes to the Admissions Landscape

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1. Continuing public interest
2. Policy drivers
3. Changes to process
4. Further improvements?

2003 ‘The future of higher education’

- Participation of different socio-economic groups

  Widening participation

- Social profile of different universities

  Fair access

2004 ‘Fair admissions to higher education’

- Schwartz review

2006 Supporting Professionalism in Admissions Programme

- SPA

Improving the HE applications process

- DfES review, Wilson review

The Delivery Partnership

- Reduction from 6 to 5 applications
- Good practice on feedback
- Financial information
- www.unistats.com
- Investigation of gathered field
- Extension of ‘UCAS Extra’

The Delivery Partnership

- Adjustment period
- Simplification for Art and Design
- Changes to timing of exam results
- Importance of IAG

QAA Code of Practice

Section 10

Recent Developments

- Widening Participation Strategic Assessments
- NCEE Report including A* and contextual data
- 14-19 Reforms
- Scottish changes
- DP conference on 21 November

Conclusion

- Admissions practices are fair
- More to do on widening participation
- Fair access – a distraction
- Further modernisation and simplification needed
- Can PQA be made to work?