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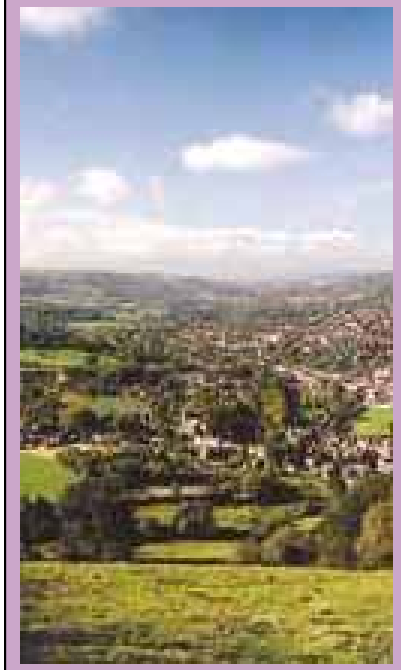
Not In Education, Employment or Training: A Local Response



- Remember Why
- Initiatives and Agencies
- Fragmentation to Integration : new duties for local authorities
- Derbyshire's model
- It's all about aspiration

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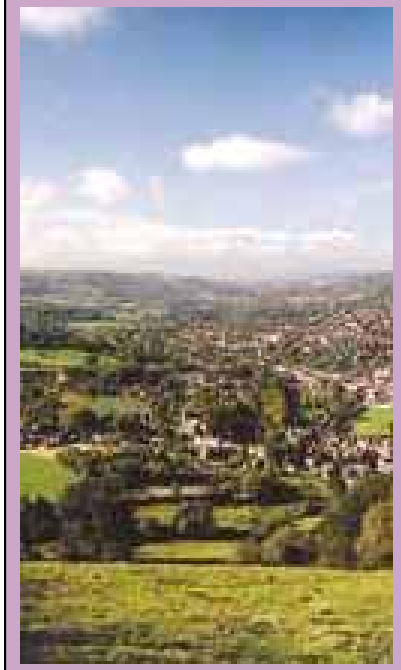

Why reduce NEET?

- Leitch message – lack of skills holds back the economy; UK falling behind in the number of 16-18 year olds in learning
- Social inclusion agenda – working with the hardest to reach youngsters
- Impact on looked after young people, teenage conceptions, anti social behaviour
- Happier young people & communities

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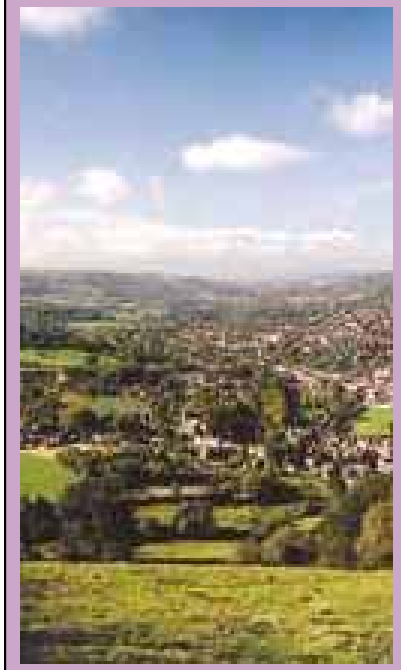

Initiatives

- Transformation of 11-19 education
- Youth offending
- Behavior Improvement Partnerships
- Safer School Partnerships
- Community Safety Partnerships
- Extended Services
- Teenage Pregnancy strategies
- Drug and Alcohol support
- Improved support for learners with disability
- Parent support / parent learning
- Runaway Projects

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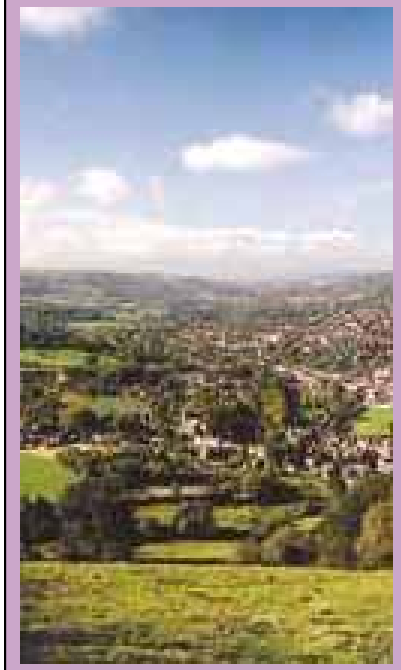

Agencies (1)

- Schools
- Colleges
- Youth Services
- Connexions staff
- Youth offending services
- Education welfare
- Behaviour support
- Special Needs Inclusion teams
- Drug and alcohol workers
- Police
- Fire Services

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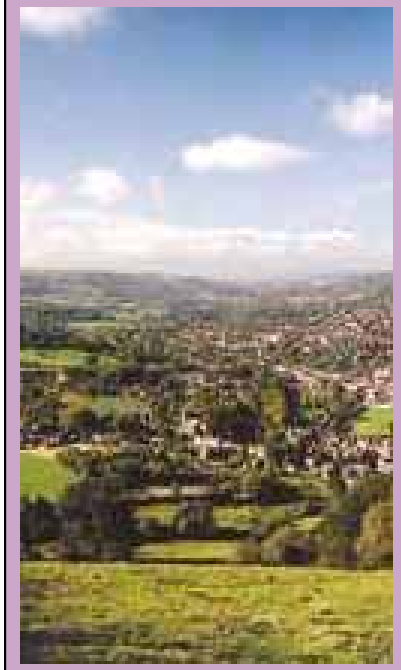

Agencies (2)

- Children and Adolescent Mental health services
- Looked After Children Services
- After Care Teams
- Voluntary sector bodies
- School nurses
- Teenage pregnancy workers
- Housing support staff
- Sports Development

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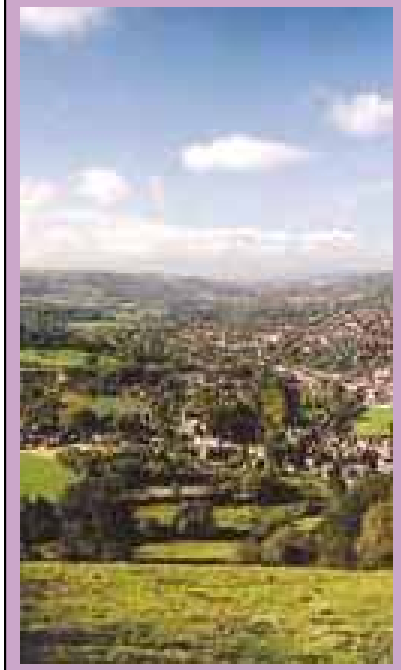

New Duties for Local Authorities

- 11-19 curriculum reform (2005)
- Integrated Youth Support (2008)
- Positive Activities (2008)

- Connexions (2008)
- Commissioning 16-19 (2010)

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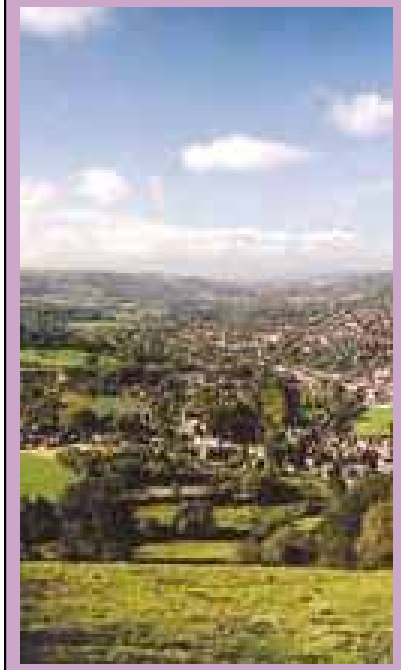

Derbyshire's Response

- 7 local young people's service managers
- Manage youth workers , Connexions PAs
- Co-ordinate activities of all agencies
- Integrated teams around the school and young people
- Manage resources and projects

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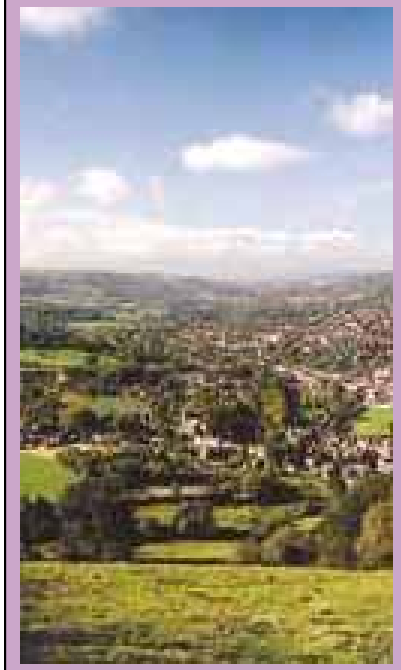

Partnerships

Learning Communities
- Behaviour Improvement
- Safer Schools
- Information Advice & Guidance

Youth Support
- Youth Offending
- Teenage Pregnancy
- Special needs

Positive Activities
- Youth Service
- Community Safety
- Sport Development

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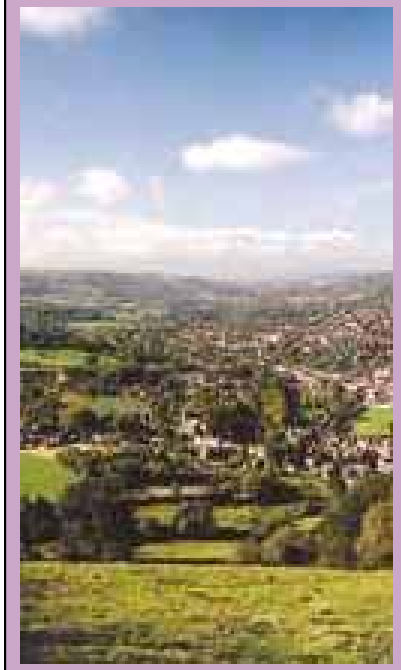

Key Issues

- Develop an appropriate learning offer
- Provide the right support and challenge
- Focus on most vulnerable groups
- Raise aspirations
- Targeted interventions
- Aim for one lead contact
- Use technology better to communicate
- Tracking

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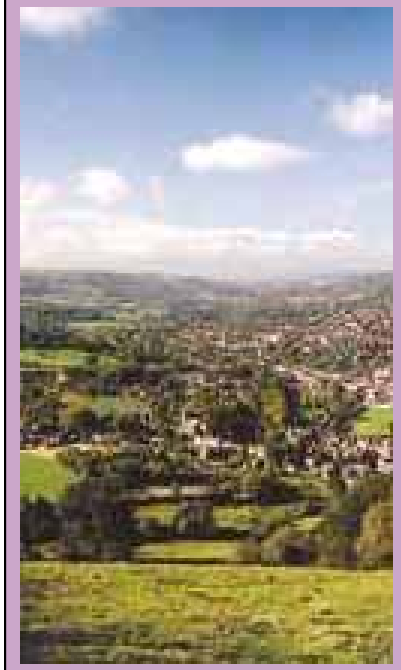

We've learnt

- The vocational curriculum reduces NEET, improves school performance
- Too many 14-19 year olds repeat their learning
- Changing professional behaviour takes time
- Involve Parents and employers
- Young people want to help others as coaches and mentors
- Reaching the final 6% will take even more effort

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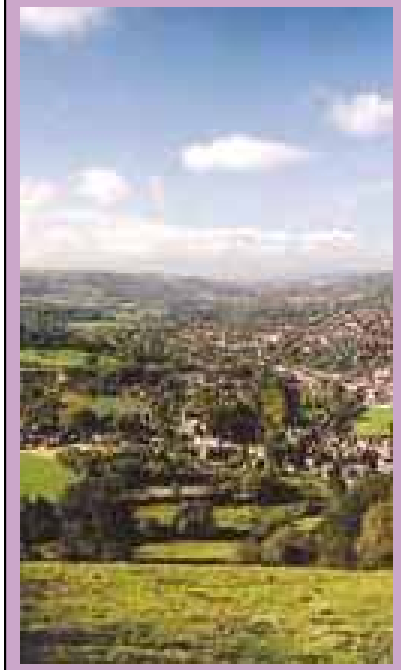

Forthcoming

- Raising of the learning participation age
- New duties and roles
- Workforce reform
- Diplomas, more apprenticeships
- Improved integrated support, especially for young people with special needs
- Economic decline will lead to an increase in full time learners

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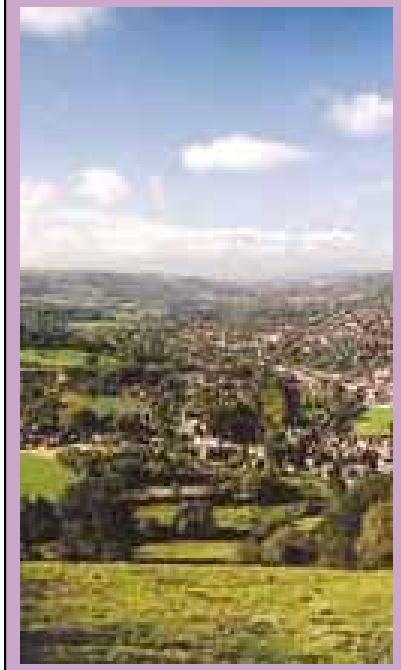

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