FE Reputation and Excellence

4 December 2008

Local authorities and FE working together

John Freeman

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The 14-19 Transformation Agenda

Raising levels of participation and achievement

‘Raising the Participation Age’

New curricula – Diplomas, FLT, Apprenticeships

Strategic commissioning 14-19

IAG and Connexions

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Transfer of 16-18 funding to LAs

Integrated strategic commissioning

£7.3bn transfer from September 2010

YPLA, SFA, NAS

‘Every Child Matters’

Steady state or a tool for change?

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Transfer of 16-18 funding to LAs

Integrated strategic commissioning

Strategic commissioning:

-needs analysis (learners and employers)

-needs analysis (short-term and long-term)

-provision analysis (volumes, quality)

-provider engagement

-procurement

-monitoring

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Strategic commisioning

What are the key features?

1. ‘done with’ not ‘done to’
2. provider neutrality – ‘commissioning outcomes’
3. Pre- and post-19 – corporate engagement

Effective relationships are critically important.

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Strategic commisioning

School sixth forms (SSF)	) LAs
Sixth Form Colleges (SFC)	)
General FE Colleges (GFEC)	) SRGs
Apprenticeships (Employers)	) NAS

New relationships – consortia of schools and colleges

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Transfer of 16-18 funding to LAs

Challenges - delivery

Diplomas and Foundation Learning Tier

SEN / LLDD

Offender learning

Apprenticeships

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Challenges - structural

Alignment of capital (BSF and 16-18, and post-19)

Children and young people's services, or corporate?

Decision-making about colleges – 16-18 and post-19

Sub-Regional Groupings - governance

Provider neutrality

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Support for LAs

Sector-led support programme: **react** launched in November and will run to 2010

LGA-based, working closely with ADCS, AoC, 157 group, SFCF, ALP …

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Colleges and LAs working together

Directors of Children's Services

Lead Members

Headteachers

College Principals

Chief Executives

Council Leaders

14-19 lead officers

Corporation chairs

ADCS / LGA / AoC Protocol

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Colleges and LAs working together

Performance management

Framework for Excellence (GFEC, SFC, SSF)

Minimum Levels of Performance

Ofsted inspections:

-Comprehensive Area Assessments

-institutional inspections

Performance tables

Pre-19 and post-19

Intervention

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Support

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The 14-19 Transformation Agenda

Opportunities and challenges

The 14-19 transformation agenda is both a huge opportunity for LAs and providers to develop strategic commissioning to improve outcomes and a major structural challenge.

What will make all this work locally is not the legislative framework – necessary but not sufficient – but effective relationships

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