Qualifications and Curriculum Authority

Recognising employer training

Mary Curnock Cook

Director of Qualifications and Skills, QCA

THE TIMES
THE
Daily Mail
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McDonald's
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A level in
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FINANCIAL TIMES

VOCATIONAL SKILLS

Welcome for 'McQualifications'

theguardian

McTraining and real education

The architecture of the future Qualifications & Credit Framework

Enabling change and reform

Key features

- Flexible approach to building qualifications, unit by unit
- Common titling conventions
- Credit to measure size
- Credit accumulation and transfer
- Shared units
- Permanent electronic learner record
- World-first – a regulated credit framework

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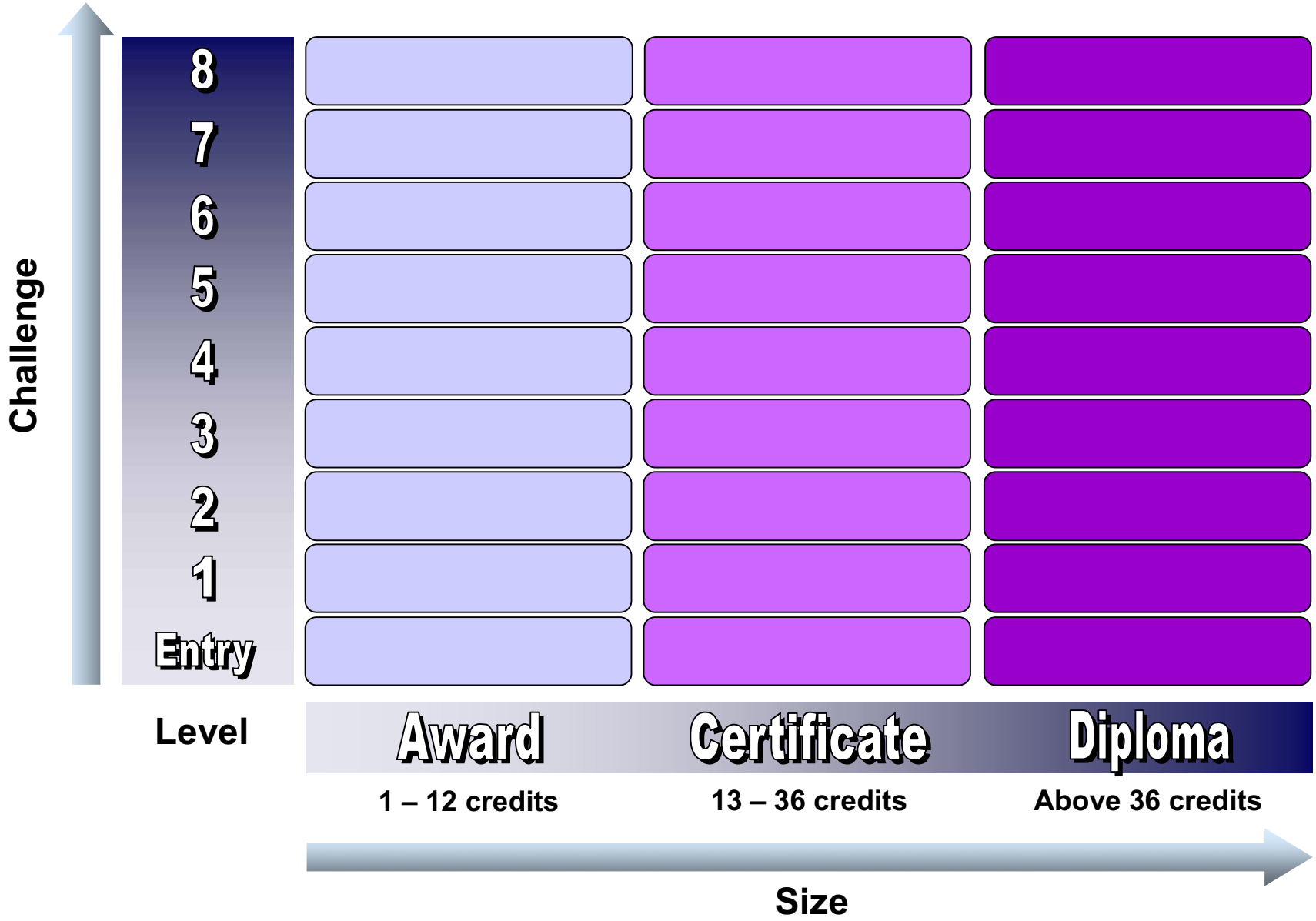
A Simple Architecture



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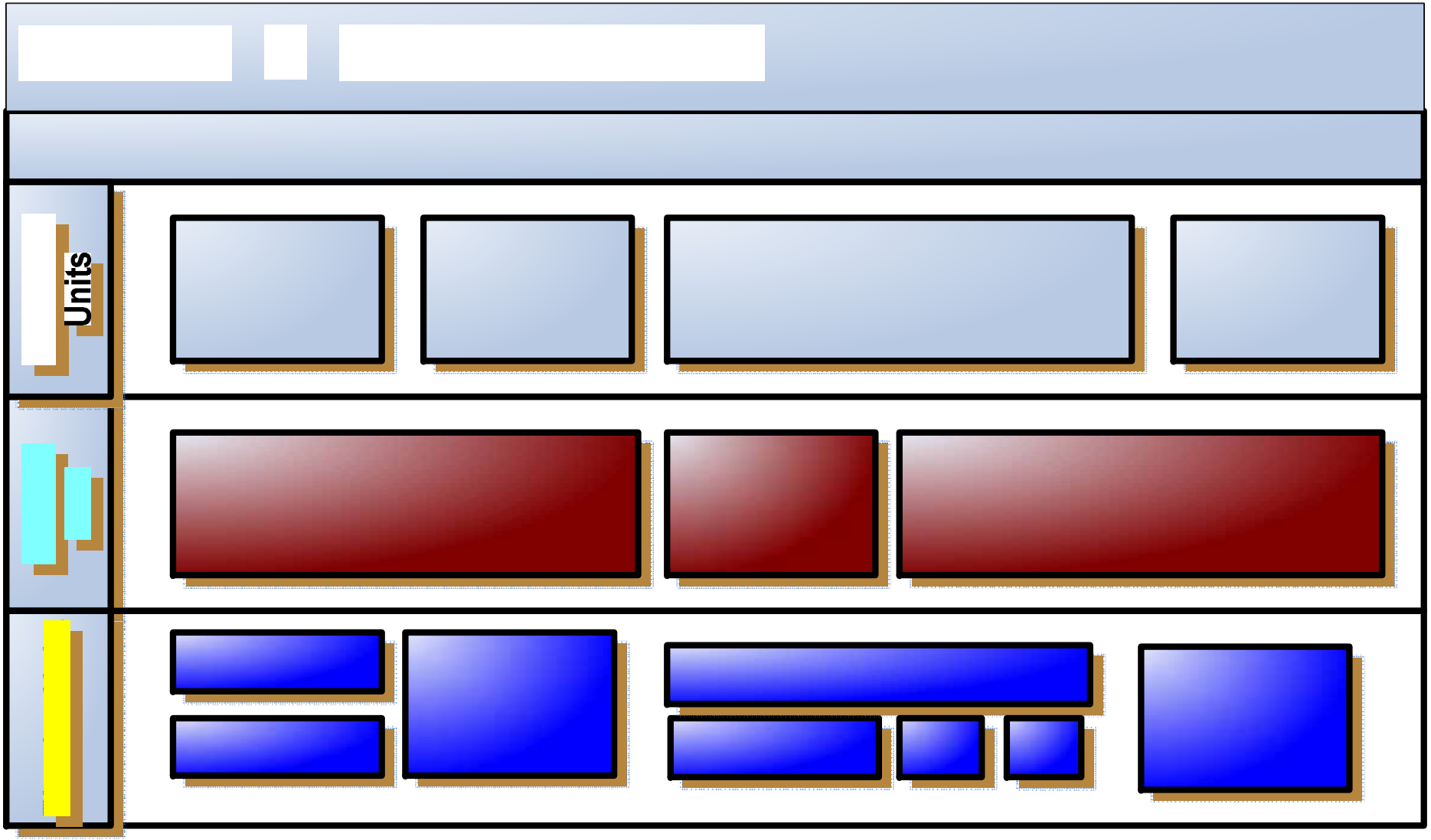
Qualification Structure



Recognising Employer Training

Different models to achieve recognition

- Employer becomes a Recognised Awarding Body and transforms training into qualifications
- Employer works with an existing AB to assess its training and award qualifications
- Training provider becomes awarding body for employer qualifications/units
- **Awards can be whole qualifications, or**
- **Units, or**
- **Clusters of units**
- **Shared units or bespoke**

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Level 2 Certificate for IT Users (ITQ)

Mandatory Units	Select and Use IT
Optional Units	
Employer Units	

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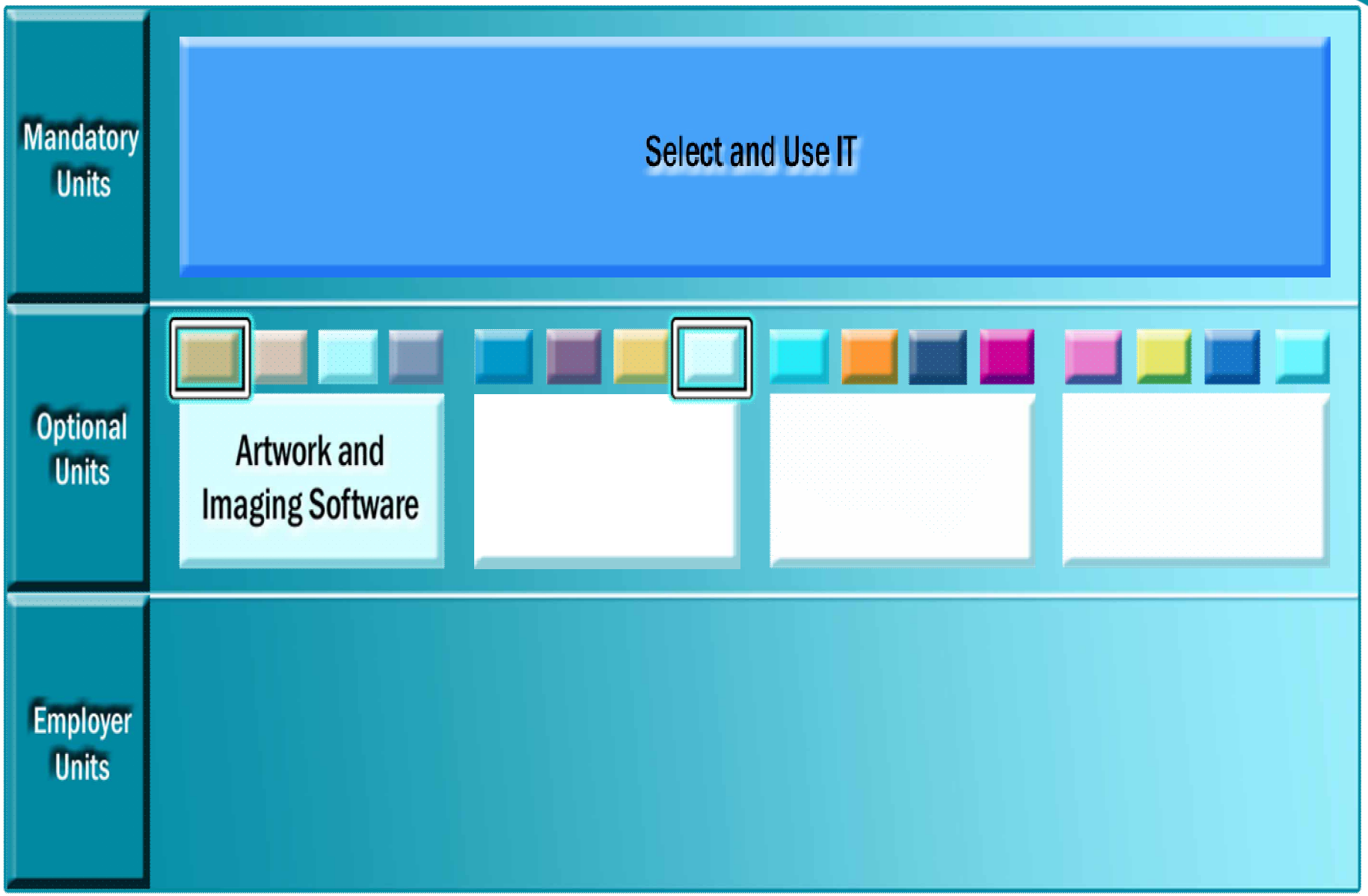
Level 2 Certificate for IT Users (ITQ)



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Level 2 Certificate for IT Users (ITQ)

Mandatory Units	Select and Use IT
Optional Units	Artwork and Imaging Software Spreadsheet Software
Employer Units	

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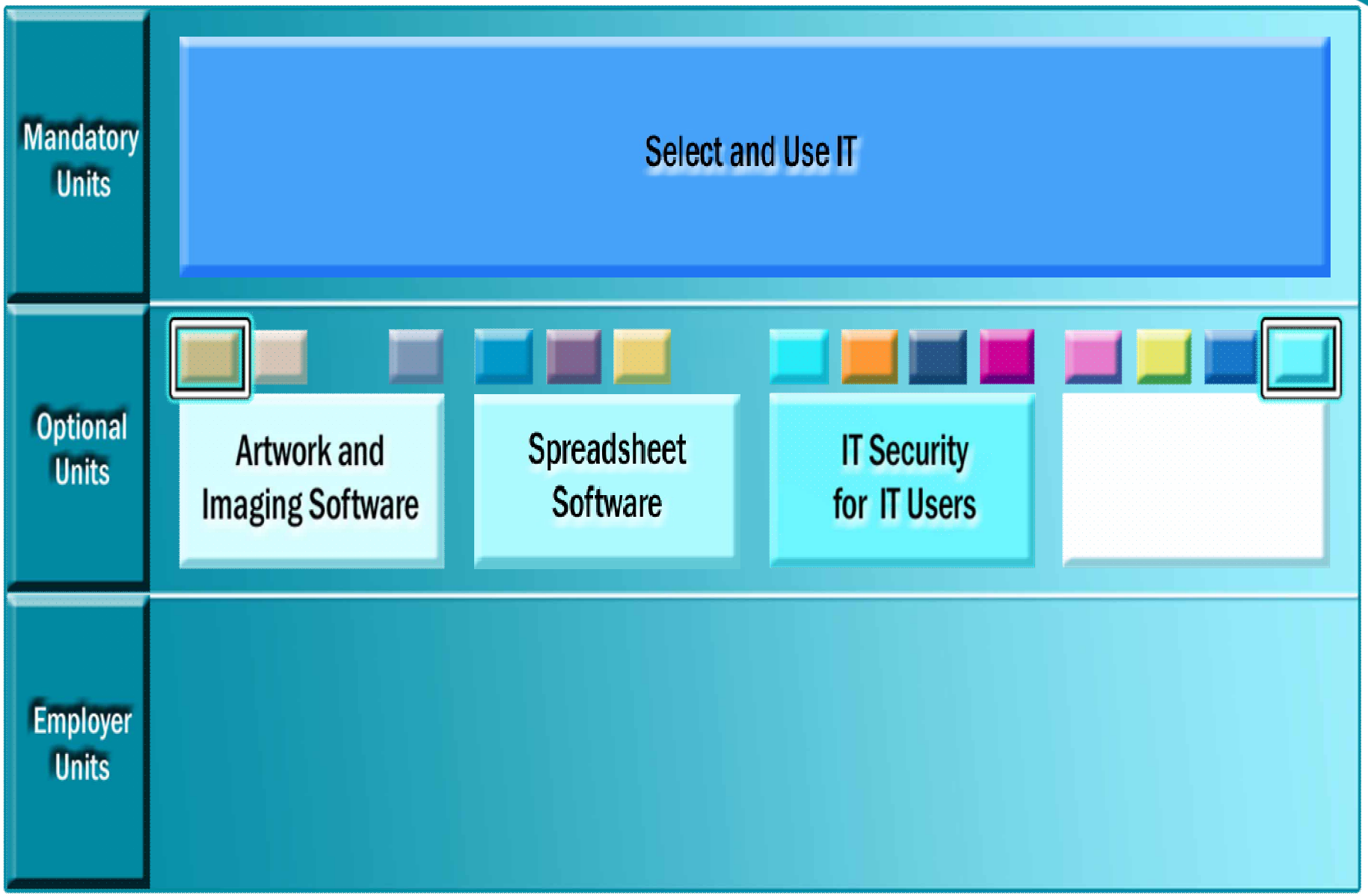
Level 2 Certificate for IT Users (ITQ)



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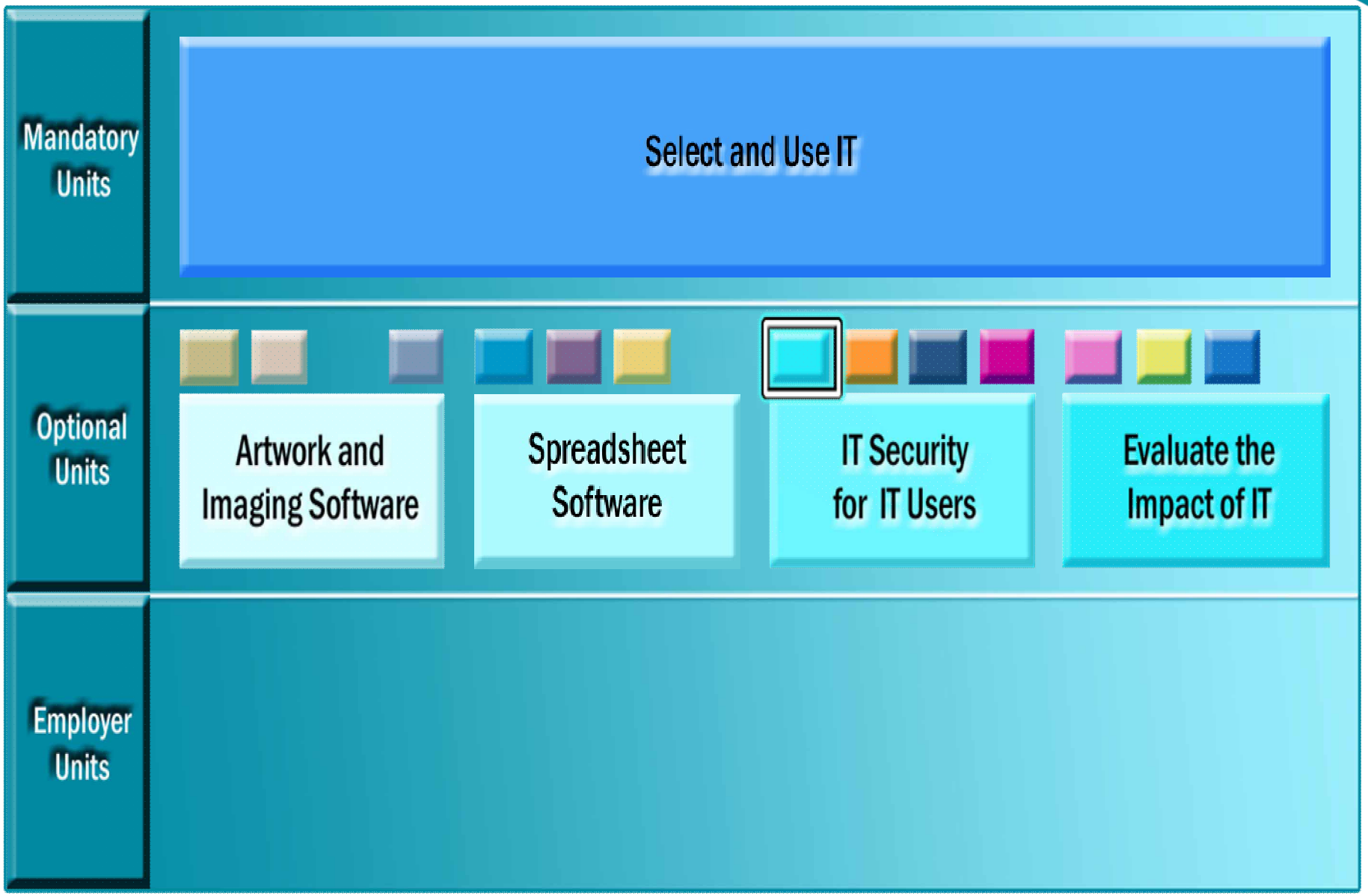
Level 2 Certificate for IT Users (ITQ)



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Level 2 Certificate for IT Users (ITQ)

Mandatory Units

- Select and Use IT

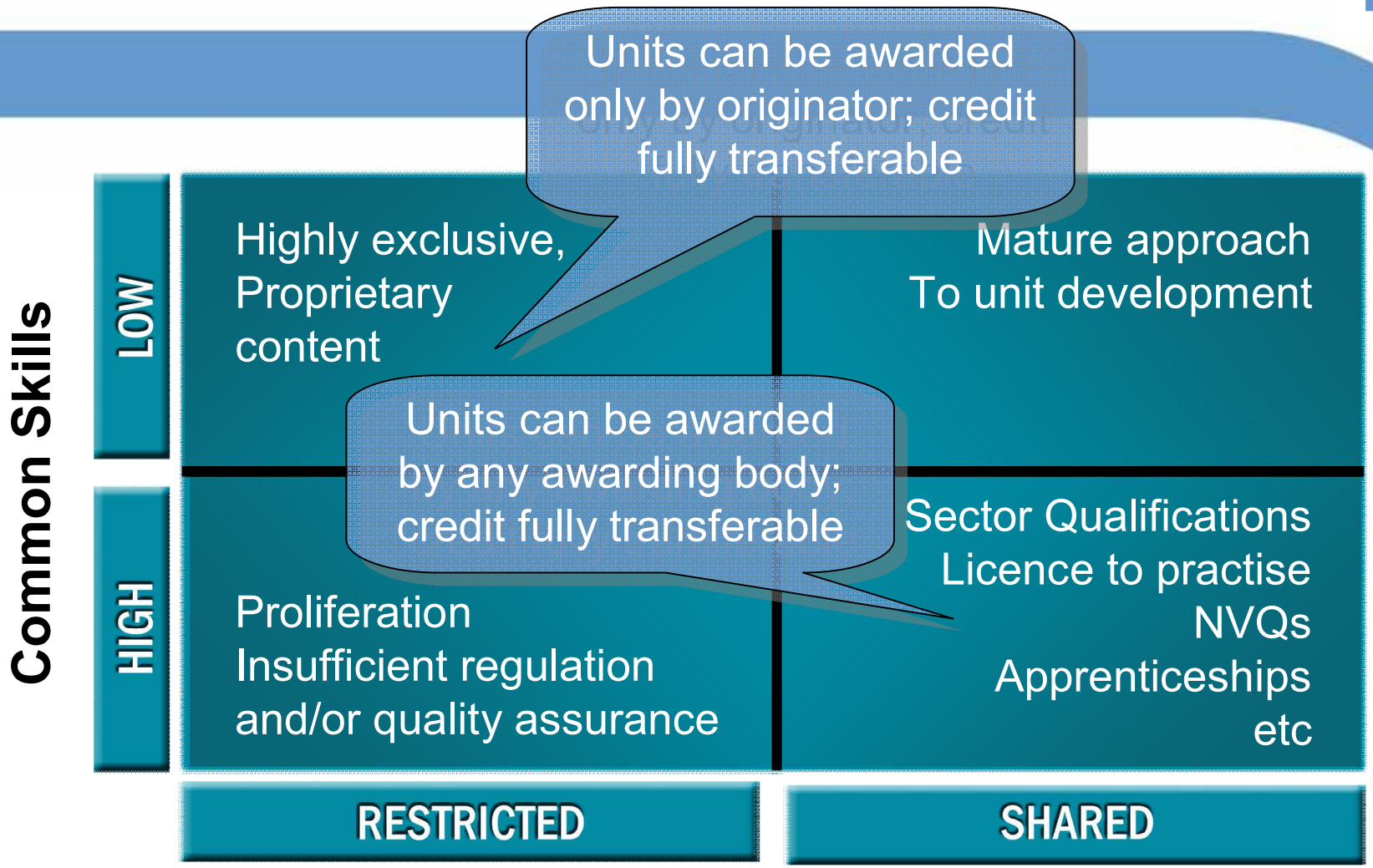
Optional Units

- Artwork and Imaging Software
- Spreadsheet Software
- IT Security for IT Users
- Evaluate the Impact of IT

Employer Units

- Cisco Units
- Microsoft Units
- Barclays Units
- Pret a Manger Units

Shared units in qualifications



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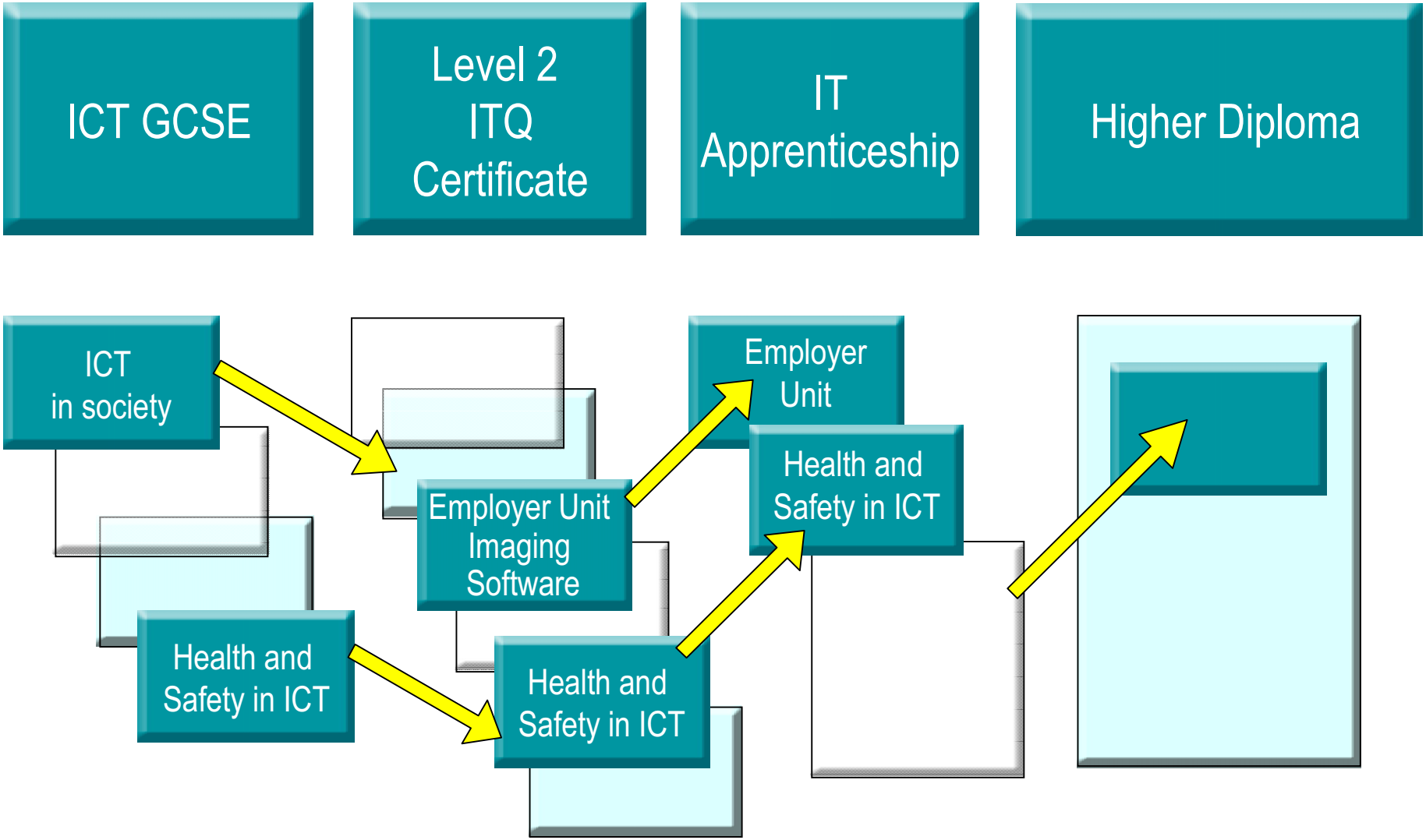
The QCF in practice



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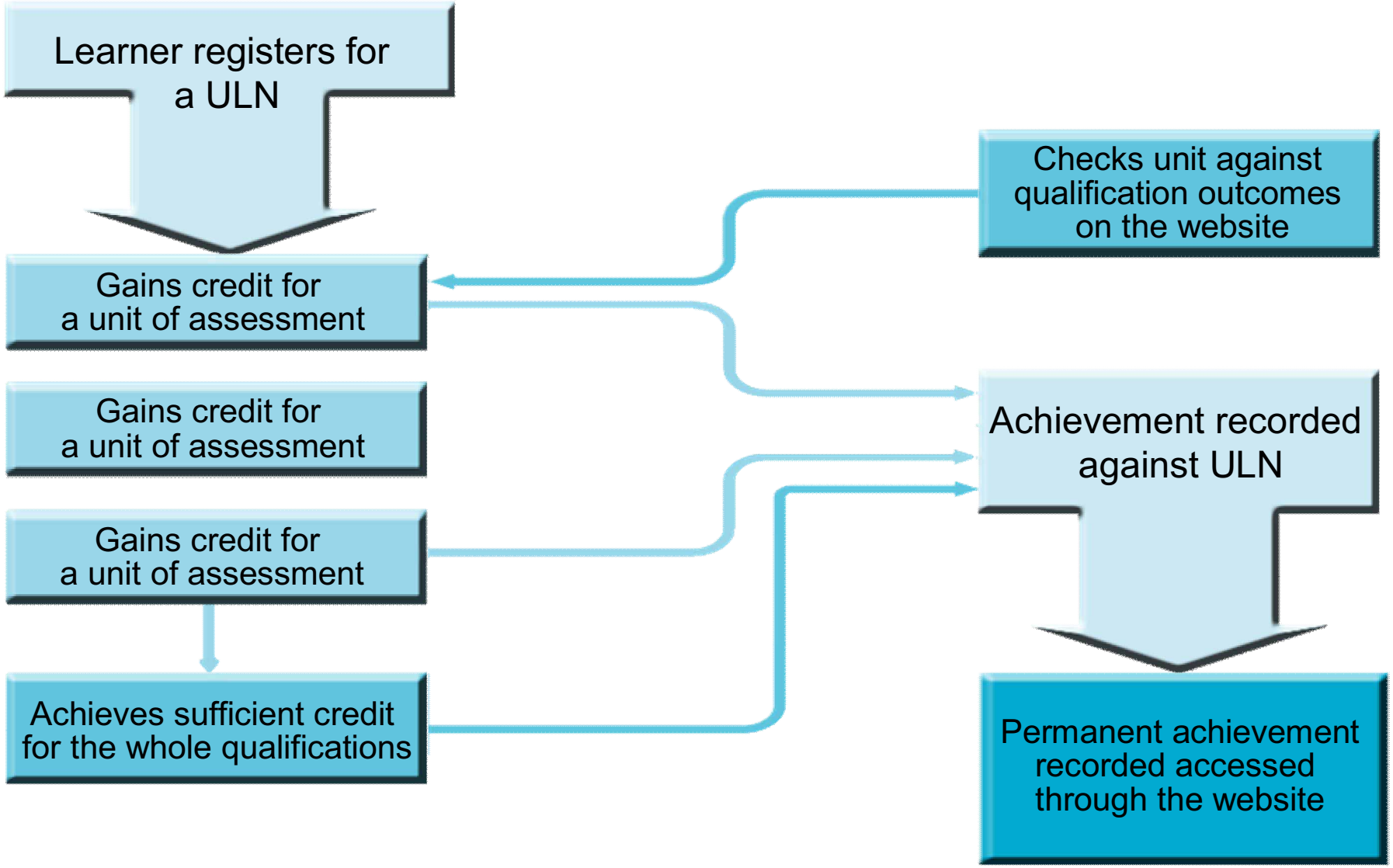
Using the Qualifications and Credit Framework



What counts as staying on?

- Participation at school, college, work-based learning or ***accredited training provided by an employer***
- Working towards an accredited qualification
- Full time (16 guided hours per week if not working)
- 280 hours/year if working at least 20 hours per week (approx one day per week)

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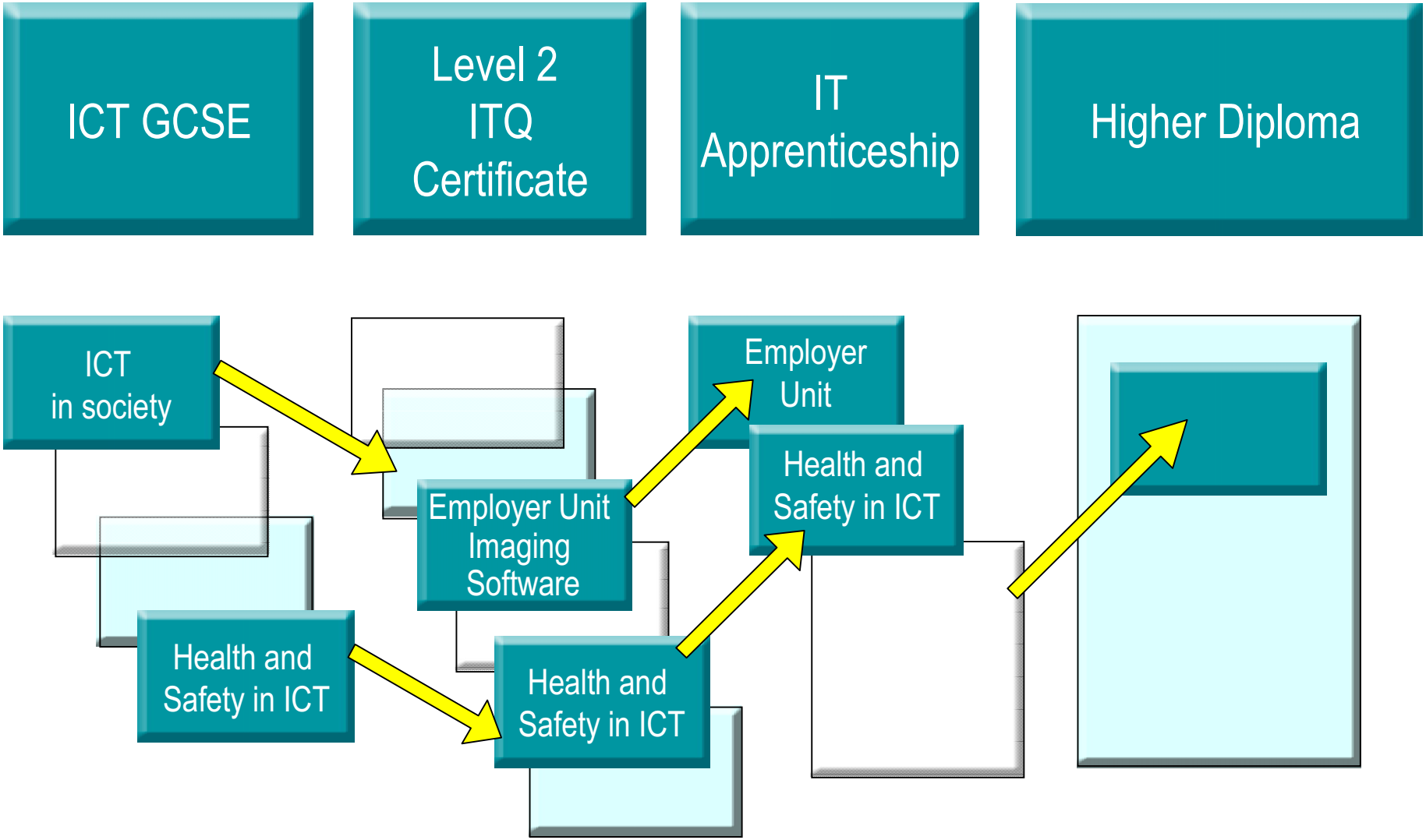
The QCF in practice



Matt: **The Telegraph**

'There are no local A-level colleges, but it's in the catchment area of a very good McDonald's'

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Or **visit the website** to find out more

qca.org.uk/framework