Capacity building through partnerships

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LEEDS METROPOLITAN UNIVERSITY
VISION & CHARACTER

striving to be a world-class regional university with world-wide horizons, using all our talents to the full

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Vision and Character statement 9

‘[we intend to be] a university with world-wide horizons where an international, multicultural ethos is pervasive throughout our scholarship, curriculum, volunteering and community engagement at home and overseas.’

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Partnership development - Tanzania

- 1992 Leeds Met's EU-funded study led to creation of National Council for Technical Education (NACTE) assures quality and standards of all tertiary technical education.

- 2006 England Africa Partnerships project - identify and train a Tanzanian TertiaryTask Force in Institutional Development in all the 190 technical institutions in Tanzania, based on the NACTE standards we helped to develop.

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How to ...

- Share knowledge across the university about work in Africa?
- Maximise expertise?
- Share best practice in partnership development?
- Collaborate to secure funding?

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Leeds Met Africa launched in 2006

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Primary aim

To provide a vehicle for Leeds Met's continued commitment to seeking sustainable and effective responses to African development priorities and to increase our collective impact.

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Benefits of Leeds Met Africa

Opportunities for staff and students to make a difference through engagement in

- capacity building
- knowledge exchange projects
- volunteering
- research and development programmes

In turn, these projects and experiences enrich the intellectual and international dimensions of our university and enhance the global perspectives of our staff and students.

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Malawi

- Link with University of Malawi (UNIMA) established through British Council Higher Education Link scheme
- Member of staff seconded for one year to Malawi, funded by Leeds Met
- Resulted in project funded by England Africa Partnership scheme to assist in developing a national qualifications and levels framework for Malawi HE sector and to assist with regeneration of UNIMA's curricula to comply with these frameworks.

Ethiopia

- Haile Gebrselassie visited Leeds Met in 2006 – spoke of the importance of education. Leeds Met supporting schools he founded
- Leeds Met team entered Great Ethiopia Run in 2006
- Gold medal-winning Ethiopian cross-country team visited Leeds Met in March 2008 and offered coaching and support to students as well as children in our partner schools.

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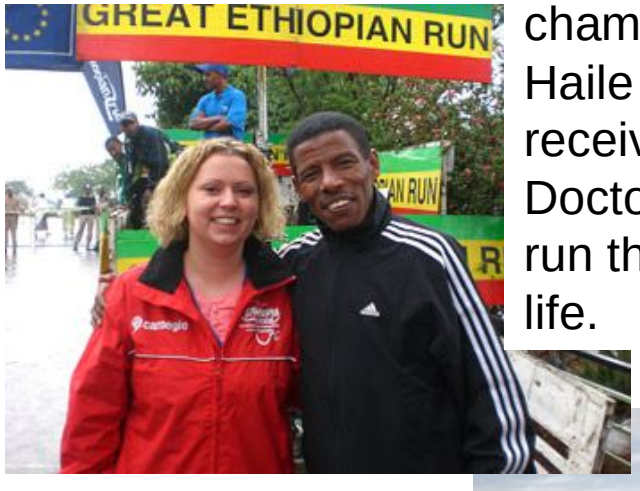
Leeds Met partners African Athletics championships. Haile Gebrselassie receives Honorary Doctorate. Students run the lap of their life.



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Zambia

- MSc in Public Health delivered at Chainama College (Lusaka) since 2004
- Staff studied for Masters, now support delivery
- Majority of students funded (now 4th cohort) by the Commonwealth Scholarships Commission
- Similar programme now in The Gambia

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Graduation ceremony in Zambia April 2008

Centenary volunteers

- International volunteering 2007
- 15 projects in 10 countries across six continents.
- 150 places funded at 50% of cost

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ASIA

India

Working at Sanjay Nagar home to former leprosy sufferers integrating families into the wider community through education, training and support.

Indonesia

Building a playground and laying trails for sustainable tourism through the rainforest

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NORTH AMERICA

USA

working on a variety of outreach projects with a local community centre

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EUROPE

<u>Romania</u>
Working with Roma children in summer camps

<u>Poland</u>
4 projects working with adults and children with physical and learning disabilities

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SOUTH AMERICA

Brazil

Improving the quality of life and raising aspirations of children from the *Favelas*

AUSTRALASIA

Australia

Conservation project and event management for swimming development project

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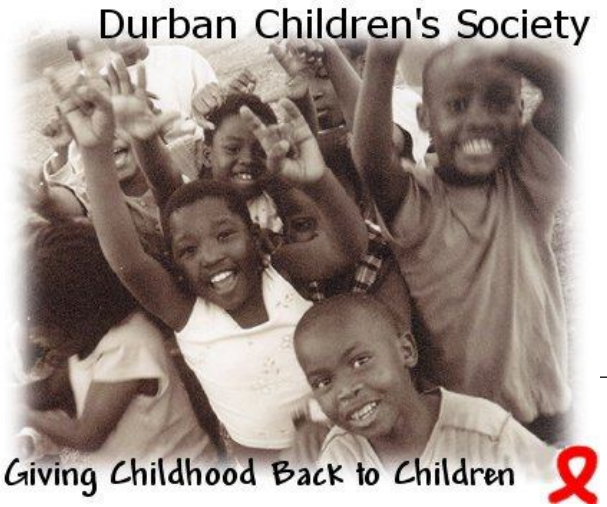
AFRICA



4 projects in South Africa – Ladysmith and Durban

2 projects in Uganda

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