Comprehensive Area Assessment

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Comprehensive Area Assessment

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Ofsted's key duties

- We are to promote improvement in the public services we inspect or regulate
- We are to ensure services are focused on users
- We are to see they are efficient and effective

Education and Inspections Act 2006

Joined up working

- Learning lessons from the past
- Challenging ourselves and others
- Being consistent does not mean doing everything the same
- Individual inspectorates, joint framework and a coherent whole

CAA Quarterly and Annual Cycle

January/March/June Quarters

Ofsted

Individual inspectorates

Stage 1

Review outcomes quarterly

Initial identification of possible tags and flags for area assessment

Joint inspectorate

Stage 2

Joint analysis of outcomes in relation to local and national priorities

Joint consideration of possible tags and flags and evidence for organisational assessment score

Stage 3

Draft findings agreed between inspectorates and shared with area

September Quarter

Stages 1-3

Repeat stages 1-3

Stage 4

Report drafted and shared

Stage 5

Final quality assurance

Stage 6

Share report with area

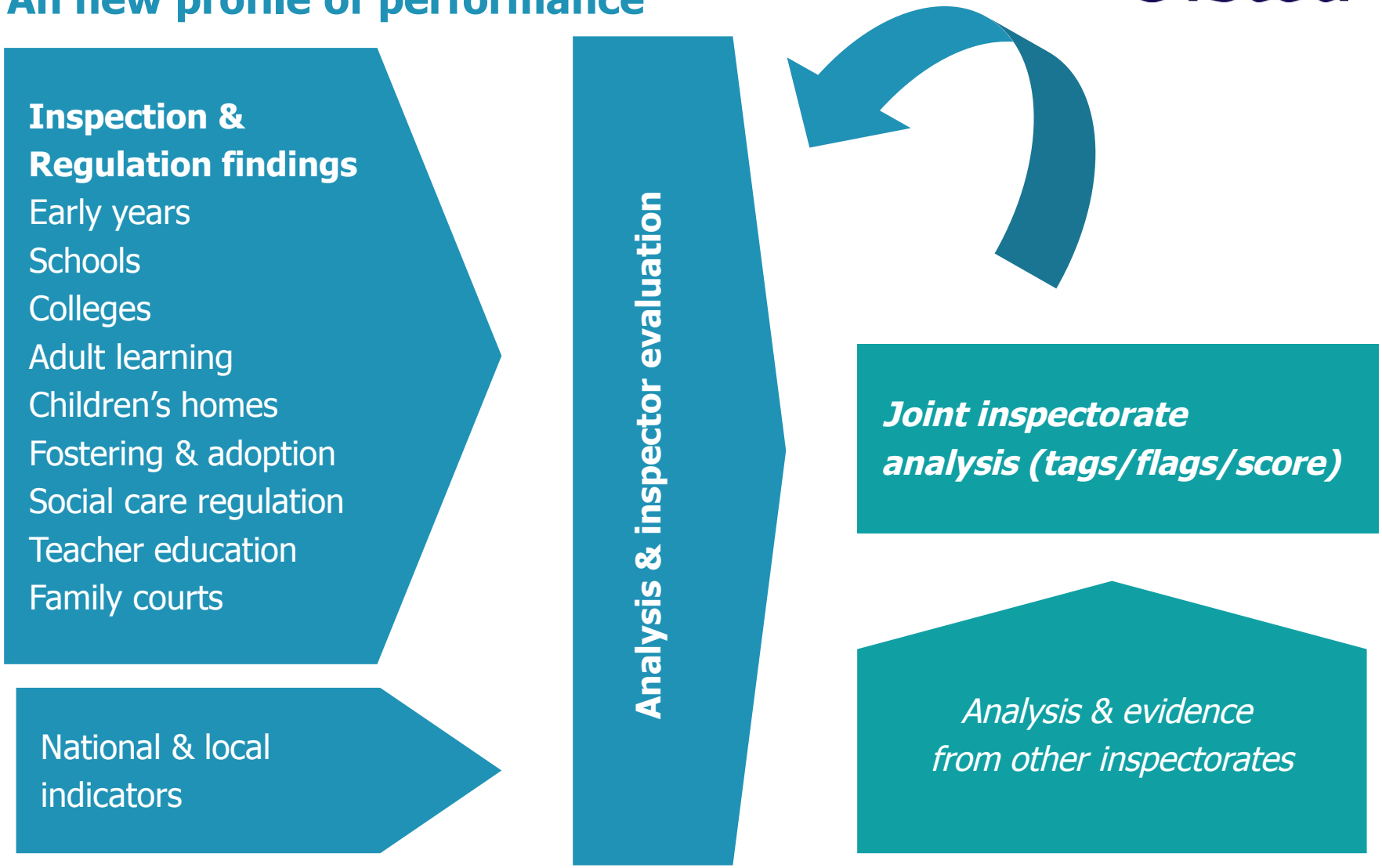
November

Stage 7

Final report

An integrated approach

An new profile of performance



Ofsted inspects

- A new core framework
- Making common key judgements
- Giving greater consistency
- Leading to a fuller picture of performance

Local and wider perspectives

- How safe is the area?
- How healthy and supported are people ?
- How well is adult social care meeting needs?
- How well kept is the area?
- How environmentally sustainable is the area?

- How strong is the local economy?
- How strong and cohesive are local communities?
- How well is housing need met?
- How well are families supported?
- How good is the wellbeing of children and young people?

Local and wider perspectives (cont)

- Evidence grouped under broad themes
- Keeping a national perspective
- But apply a local filter
- Bespoke reporting

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