What will shape a new 14-19 Funding System

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Three key forces

- The Grand Design
- The Detail of Delivery
- The Reality of Power

The Grand Design

- 14-19 funding for a 14-19 phase
- The new 14-19 curriculum
  - Requires collaboration between institutions
  - Introduces a more differentiated curriculum
  - Has elements with very different costs
- New local authority role
  - Hold budget for 14-19 phase (mostly)
  - Have responsibility for commissioning 14-19
  - Responsible for RPA
- New YPLA with national capacity

The Grand Design

- The key date is 2011
  - ‘*should it be agreed as part of schools funding review, 14-19 formula implemented*’
  - First cohort to be affected by RPA reaches age of 14
  - All 17 Diploma Lines available in every area
  - First year where provision commissioned by LAs without LSC

The Grand Design

- A 14-19 Funding Agency
- A simplified vocational offer
- A unified commissioning process
- National rates for all provision
- National transfer rates between institutions
- Funding on participation not residence

The Detail of Delivery

- Less collaborative than envisaged
- Less differentiated than envisaged
- Transfers not in standard packages
- Curriculum remaining complex
- Subsidies for unpopular options
- Uneven capacity of schools for savings
- Institutional autonomy remains

The Reality of Power

- Schools more powerful than FE
- Academic route stronger than vocational
- HE targets trump vocational targets
- LA power rising while LSC falls
- Institutional survival comes first

Conclusions

- Schools will not accept data demands of an LSC type system
- 14-16 vocational tail will not wag schools dog
- FE will bail out 14-16 but go it alone post 16
- LAs will keep discretion to vary rates