14-19 Diplomas
Second annual conference

Key challenges beyond 2009, rollout of the next phases and what they will mean for those delivering the Diplomas

Teresa Bergin

Director, Diploma Programme
Qualifications and Curriculum Authority

Wednesday 1 April

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Phased rollout

Diplomas running in schools and colleges now:
Construction and the Built Environment
Creative and Media
Engineering
Information Technology
Society, Health and Development

September 2009:
Environmental and Land-based Studies
Business, Administration and Finance
Manufacturing and Product Design
Hospitality
Hair and Beauty Studies

September 2010:
Travel and Tourism
Public Services
Sport and Active Leisure
Retail Business

September 2011:
Humanities and Social Science
Languages and International Communication
Science

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Reflection on lessons learned

Positives

- Linking learning to meaningful activity
- First hand/real life investigation, enquiry and problem solving
- Interaction with other students and professionals
- Learning in different and varied environments
- Integrating skills
- Sharing practices

Challenges

The Diploma qualification

- Functional Skills
- Foundation Diploma
- ASL
- Assessment
- Practical nature
- Large qualifications

Collaboration and scalability

- Class sizes
- Delivering all 17 at 3 levels
- Infrastructure
- Competition vs collaboration

Communication

- Too much – too little - too many

Employer engagement

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Diploma support programme
Preparing practitioners

Training
Free training from the Diploma support programme

Networks and communities
Specialist support from the Diploma support programme

Resources
Online resources and tools

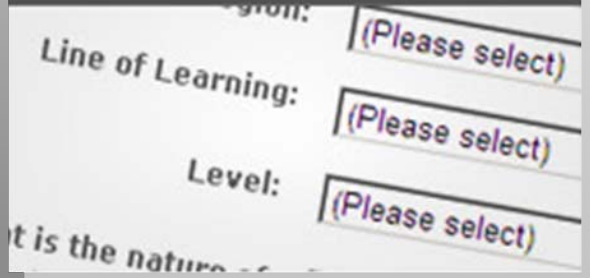
NEW - Inside Work: Engaging Employers
Ideas and resources for innovative employer engagement

www.diploma-support.org

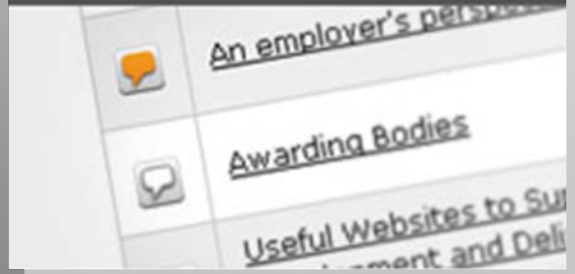
QCA Direct

Talk direct to QCA

Surveys



QCA-led discussions



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