Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Encouraging Excellence, Enabling Innovation, Providing Progression –

The University of Wolverhampton, the HE Partner of choice for outward looking schools

Dr Henriette Harnisch (H.Harnisch@wlv.ac.uk)

Director, Curriculum Innovation and Development

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Education Partnerships

- Three key areas of activity

- **Sub-regional partnerships**
- **Midlands Leadership Centre**
- **Schools and Colleges**

- Brokering, facilitating and managing collaborative and partnership working with the University's Academic Schools and external partners

- Focus on sustainable and planned activity

- Key to success of partnership working is relationship building

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Diplomas…implications for HEIs

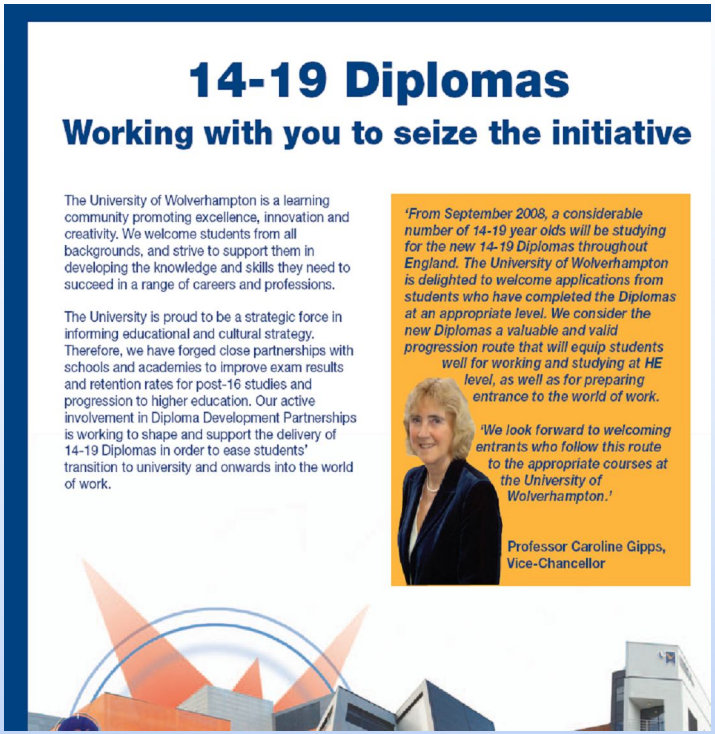
- New qualification – uncertainty about content, delivery methods, rigour, assessment…
- Breadth of qualification had implications for progression
- Student experience and expectations
- Study skills development through PLTS and project
- Impact on “traditional” first year pedagogy
- Implications for undergraduate curriculum
- Need for staff development in HE

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Diplomas…one university's journey

- Strategic positioning statement
- University wide Diploma group
- Executive briefings
- Progression mapping
- First Year Experience – progression planning
- Strategic relationships with consortia
- Coordinated involvement



14-19 Diplomas

Working with you to seize the initiative

The University of Wolverhampton is a learning community promoting excellence, innovation and creativity. We welcome students from all backgrounds, and strive to support them in developing the knowledge and skills they need to succeed in a range of careers and professions.

The University is proud to be a strategic force in informing educational and cultural strategy. Therefore, we have forged close partnerships with schools and academies to improve exam results and retention rates for post-16 studies and progression to higher education. Our active involvement in Diploma Development Partnerships is working to shape and support the delivery of 14-19 Diplomas in order to ease students' transition to university and onwards into the world of work.

'From September 2008, a considerable number of 14-19 year olds will be studying for the new 14-19 Diplomas throughout England. The University of Wolverhampton is delighted to welcome applications from students who have completed the Diplomas at an appropriate level. We consider the new Diplomas a valuable and valid progression route that will equip students well for working and studying at HE level, as well as for preparing entrance to the world of work.

'We look forward to welcoming entrants who follow this route to the appropriate courses at the University of Wolverhampton.'

Professor Caroline Gipps, Vice-Chancellor

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Diplomas…for students

- **Taster Days**
- **Subject induction**
- **Diploma summer schools**
- **Employability days**
- **HEMiS (Higher Education Modules in Schools and Colleges)**

  Level 4 curriculum delivered at Level 3
  Stretch and challenge
  Depth and specialism

-

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

UNIVERSITY OF WOLVERHAMPTON

HEMiS

Why wait to start gaining credits for university until you leave school? The Higher Education Modules in Schools (HEMiS) initiative at the University of Wolverhampton allows you to do that while still at school or college.

HEMiS is a programme of undergraduate modules that have been designed to be studied before you start university. The modules can be taken either in a subject you are already studying at Level Three in order to give you more depth or, alternatively, in a subject you are not currently studying but may be interested in pursuing in the future.

H elping students explore higher education.

E arly experience of University life and study.

M eaningful and relevant learning at undergraduate level.

I ntegrated into the post-16 curriculum.

S trengthening student aspirations and potential.

Why?

Studying a credited university module whilst still at school or college allows you to get a taste of what university life is like. As an associate student, you will be studying alongside undergraduates and experience all the facilities and support services available at the University of Wolverhampton. On successful completion of the module, you will receive 15 credits which may be counted towards your overall total of credits for an undergraduate programme at the University of Wolverhampton.

What?

HEMiS modules are available in general, A-level related or, for the first time from September 2008, in subjects aligned to the new 14-19 Diplomas.

Art & Design	Design and Technology
Applied Science	Engineering
Business	Fine Art
Built Environment	Information Technology
Creative and Media	Literature
Digital Media	Research Skills
Construction Society	Health and Development

Where?

modules are delivered at the University of Wolverhampton. In addition to studying the al module, you will be able to use the state-of-the-art learning centres and all iated resources.

?

Afternoons

08 – January 2009

t?

interested in taking a HEMiS module, contact Lisa Gough on email: Gough@wlv.ac.uk or tel: on **01902 518941** or **07966517633**... for the complete HEMiS directory and an application form.

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Smoothing Progression – HEMiS

1. **Strategic development from successful pilot**

2. **37 modules on offer for 2009/10**
   - **Level 4 modules in subjects that support AS/A2 delivery at institutions**
   - **NEW: a suite of modules aligned to Phase 1 and 2 Diplomas**
   - **students in Level 3 context study for one semester at the University of Wolverhampton as Associate Students**
   - **On successful completion students gain 15 HE credits**
   - **HEMiS modules act as bridging curriculum designed to upskill students, smooth progression to HE for level 3 students into Foundation Degree or undergraduate programmes**

3. **New forms of delivery to support new forms of partnerships**
   - **Blended learning strategies to support learners form further afield**
   - **the Associate Lecturer model: upskilling staff within partner institutions to deliver modules in part**

Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Diplomas…for teachers

- Subject networks (Focus Groups)
- Subject specialism development through links and visits
- Strategic skills audits
- CPD
- Progression planning

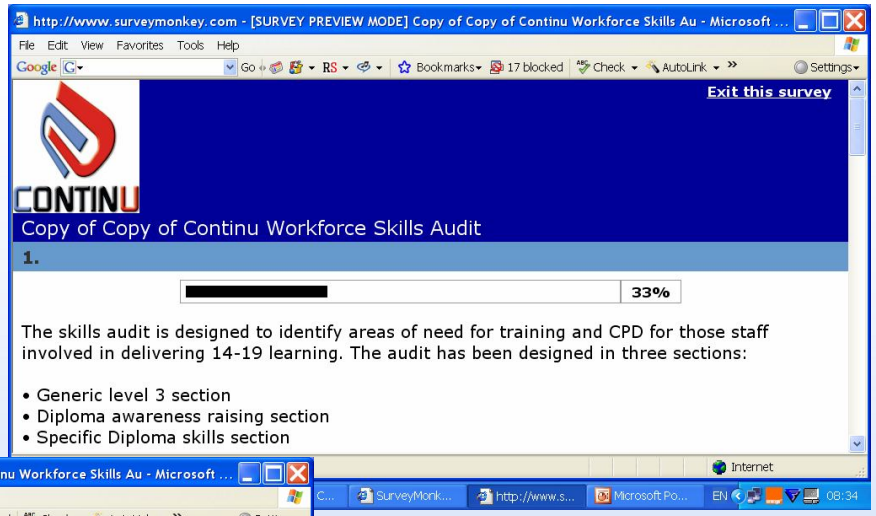
Education Partnerships

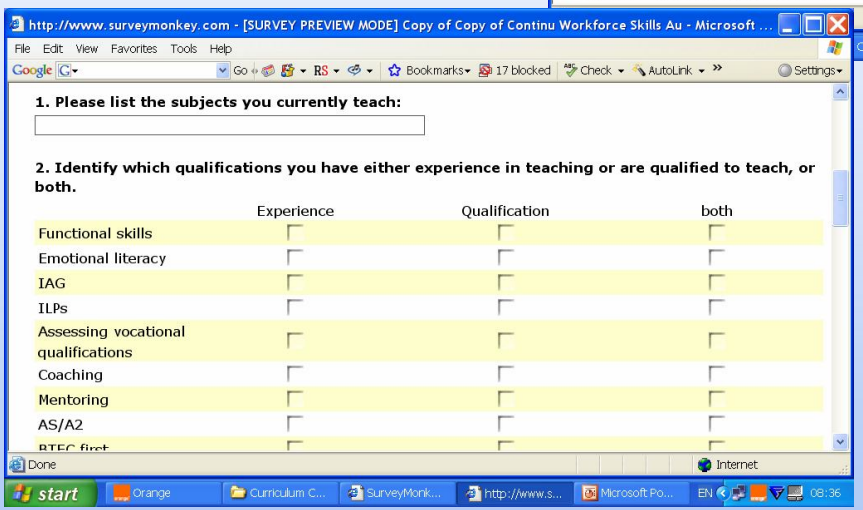
UNIVERSITY OF WOLVERHAMPTON

Survey in three parts

Different format of questions

Based on data and information needed locally

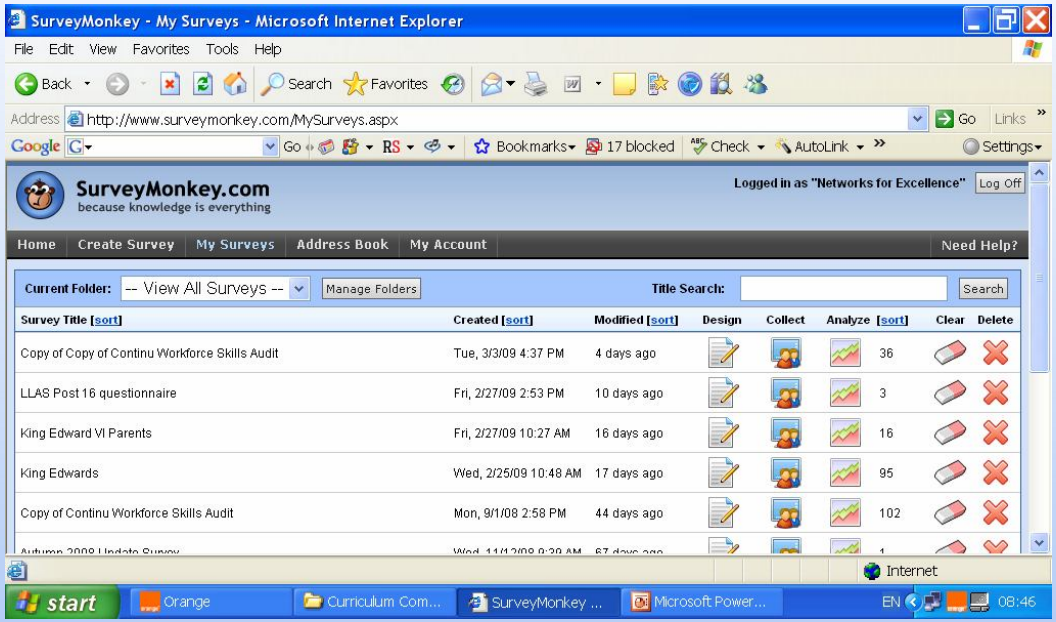




Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

- Survey conducted either centrally at allocated staff development time or individually
- invitation to contribute sent through us
- we ensure high completion rate

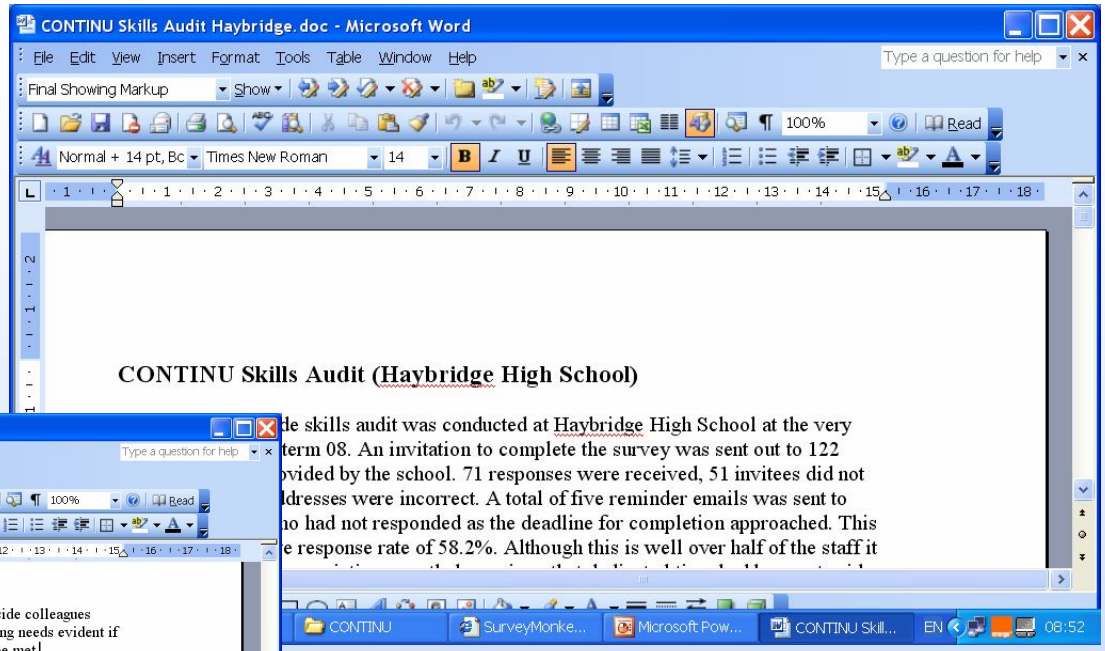


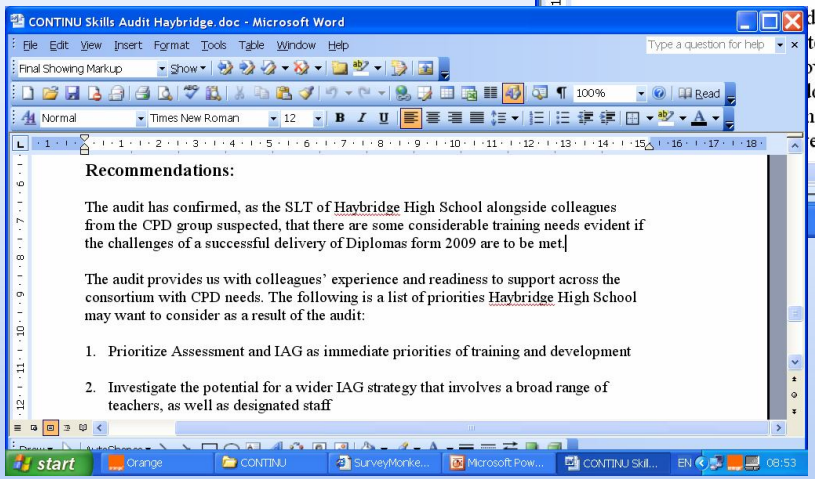
Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Data analysis

- “number crunching”
- bespoke analysis
- recommendations





Education Partnerships

UNIVERSITY OF WOLVERHAMPTON

Delivery mechanism for delivering curriculum partnerships

- Curriculum Centres based on proven, successful blueprint of Language Networks for Excellence

- delivery vehicle for outreach activity

- Curriculum Centres in four curriculum areas:

    - Engineering/construction, Art and Design, Health and Social Care, IT

- Curriculum Centres will develop:

    - curriculum models, teaching and learning resources, teacher training, accreditation models