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SKILLS FOR WORKING
SKILLS FOR LIVING

Putting Learners First
Capacity to Respond

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Welcome

- Placing the needs of learners first
- Ensuring capacity to accommodate Apprenticeships
- Responsive to employer needs

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Putting Learners First

- Legacy of self-interest
- Restricted access to ALL choices at 16
- Perception of vocational learning as a second class citizen
- Apprenticeships open to those education has failed
- Objective and independent advice and guidance

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Putting Learners First

"I never knew you could do an Apprenticeship in Childcare . I've got a real job in a nursery working with kids, which is what I always wanted to do."

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Putting Learners First

"If I hadn't answered your advert in the local paper I would still be hanging about with my mates."

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Putting Learners First

"Apprenticeships didn't even register on the radar at our school careers talks."

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"I don't think the penny had dropped that doing my Apprenticeship meant I would have a job. Kind of kills two birds with one stone."

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"My Apprenticeship gives me a real head start on graduates coming into the business. None of them have the skills I learned during my Apprenticeship. It's pretty cool too because I've also been promoted and now mentor graduates."

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"I've had my doubts about Apprenticeships. My previous experience was that many of them didn't have even the basic skills for work, but that's changed"

"I'm now a real advocate of the service"

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Putting Learners First

- New ‘National Apprenticeship Service’ has a ‘golden opportunity’ to address imbalance
- Time to get the message right in schools
- ‘Level Playing Field’ for vocational learning

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Putting Learners First

- Challenging times ahead
- Early warning system
- Rapid Response team
- Working ‘with’ employers through challenging times
- Place with alternative employers where appropriate

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Putting Learners First

- Employer engagement is key
- Flexibility of delivery is a must
- Over two million unemployed
- Over two million of those on Incapacity Benefit that could work
- Increasing competition for fewer jobs

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Capacity to Respond

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Capacity to Respond

- Responsibility of Providers and Colleges
- Evolving process
- Focused approach
- Keep politics out of it

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Capacity to Respond

- Apprenticeships split in 2 (DCSF/DIUS)
- Skills Funding Agency
- Skills brokers to RDAs
- Local authorities commissioning 16-18 Apprenticeships

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Capacity to Respond

- **Focus** on what employers want
- **Focus** on what learners want
- **Focus** on the right skills for the economy
- **Focus** on the right skills for learners
- **Focus** benefits of Apprenticeships

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Capacity to Respond

- Ready to respond
- Provider best practice
- Putting the needs of the learner first
- Making a difference