Setting the Scene

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T·L·R·P TEACHING & LEARNING RESEARCH PROGRAMME

E·S·R·C ECONOMIC & SOCIAL RESEARCH COUNCIL

The assumptive architecture

- Culmination of concentration
- Separation by level
- Separation by type
- No overarching rationale

The policy turn

Changing the pattern of future demand for, and supply of, undergraduate education

- a college contribution
- a flagship qualification
- semi-compulsory partnerships
- the skills narrative

The boundary paradox

- separation + combination
- collaboration + competition
- reputational range + the header tank
- democratisation + diversion