Building sustainable futures

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Contents

- The future: HE Ecology
- Is this still relevant?
- Infrastructure
- Workforce planning to meet future needs

HE Ecology

- A more challenging world
- Knowledge validation
- Diversity as a response
- Being local and global
- Economic drivers and personal transformation
- Partnership with students

Is this still relevant?

- As strong as ever
- Sustainability
- Diverse, differentiated sector
- Infrastructure
- More flexible workforce

Infrastructure

- Sustainable estates
- Greater efficiency and effective use of ‘space’
- Digital world

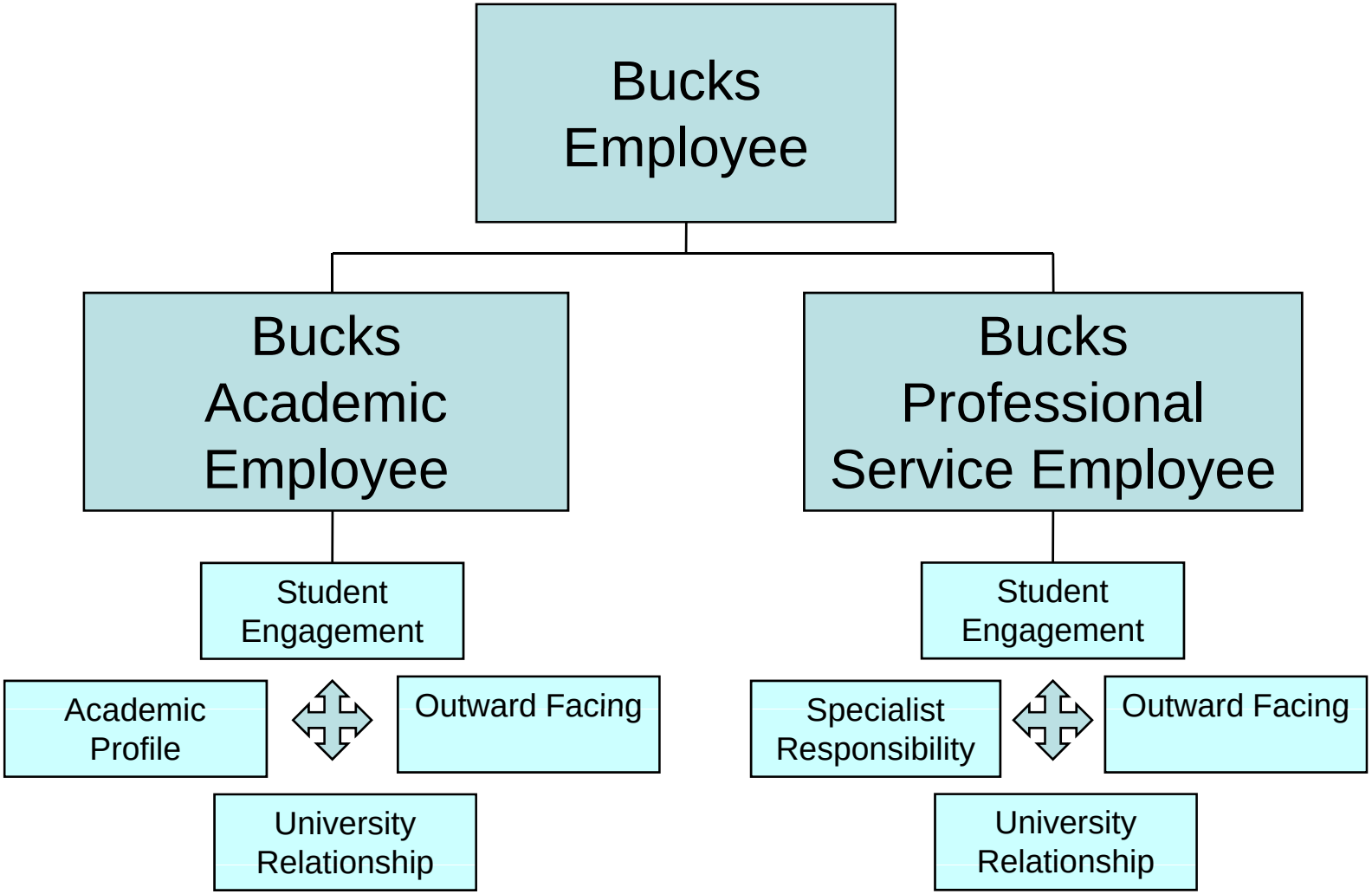
People: the headlines

- More flexible workforce
- Different skills and embracing different working patterns
- Managed differently

People: different skills

- How, when, where we deliver
- Students' different learning behaviours
- Key interventions with students more significant
- Greater external engagement

The Bucks Employee



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