Increasing responsibilities of schools

-implications for the roles of schools and parents

John Stone

2 July 2009

Were you paying attention?

- 2003/4 Tomlinson Reviews
- February 2005 *Education and Skills* White Paper
- June 2007 Department split and MoG
- Dec 2007 Children's 10 year Plan
- March 2008 Raising Expectations -infrastructure changes
- Oct 2008 Next Steps 14-19
- 2008 Education and Skills Act – RCPA
- 2009 Apprenticeships, Skills, Children and Learning Bill

Children or Education?

- Children's Plan
  - Client centred, Service Integration, 14-19 reform *"to make this the best place in the world for children and young people to grow up."*
- *Children's Trusts*
  - to bring together and strengthen the services that support and protect children and young people
  - encourage inter-agency co-operation
  - Statutory duty on Local Authorities to promote co-operation

Local Authority Children's Plan

- How a Local Authority and its partners intend to support and improve the lives of children and young people in the area
- ensure that the five Every Child Matters outcomes are met
- Requires an Authority to consult with at least 10 different groups of partners, including the 14-19 Partnership
- Outline of key actions, arrangements for collaborative working, budget allocations and any link to performance measures
- Children before Education

Government Initiatives

- Every Child Matters,
- extended schools (provision of clubs/child care/meals before and after school hours),
- healthy school meals,
- Citizenship,
- PLTS and PHSE in the curriculum,
- legislation around health and safety, safe-from-harm etc.

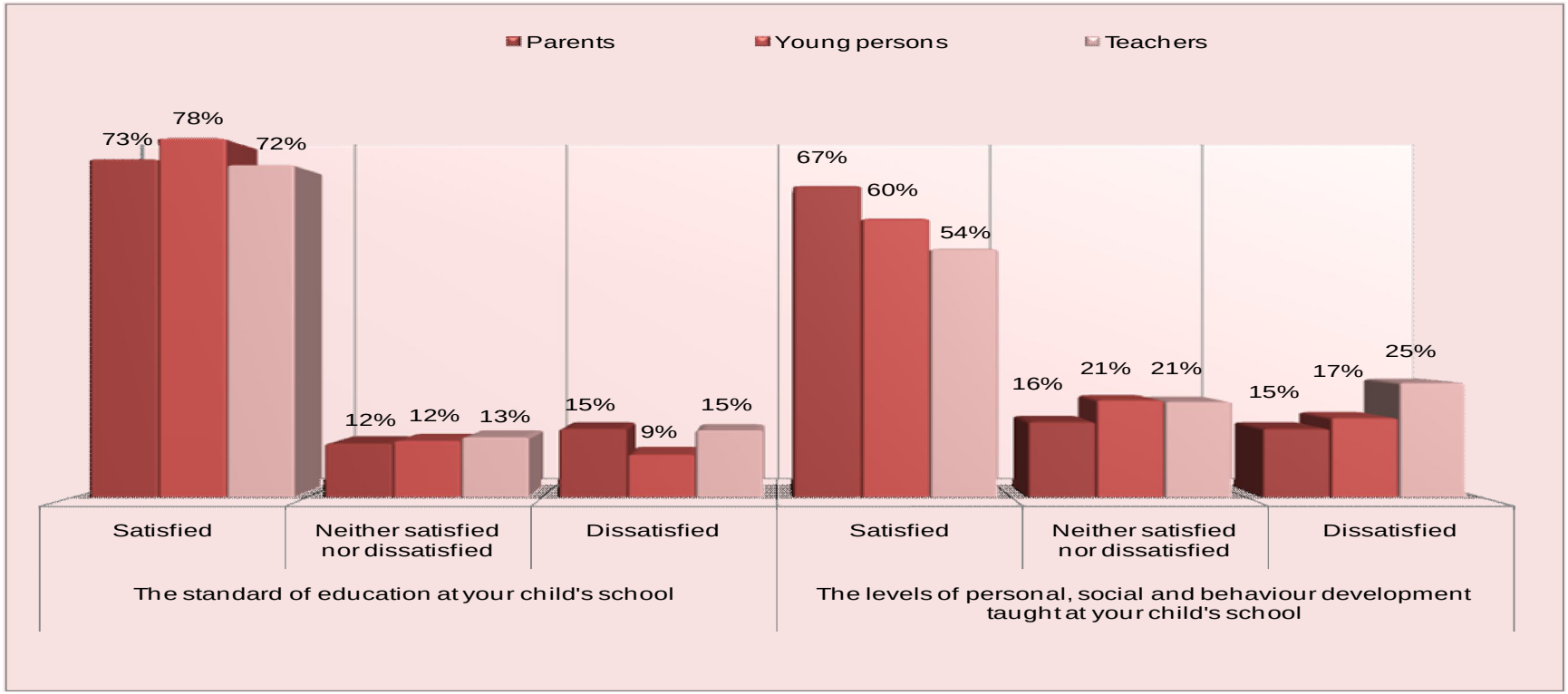
Informal Pressures

- provide/establish the moral compass for their students,
- raise the bar on acceptable behaviour in public places,
- provide drinking and drugs education,
- enable students to become responsible citizens, ready for work and able to manage money and social engagement.
- Does this undermine parental responsibilities?

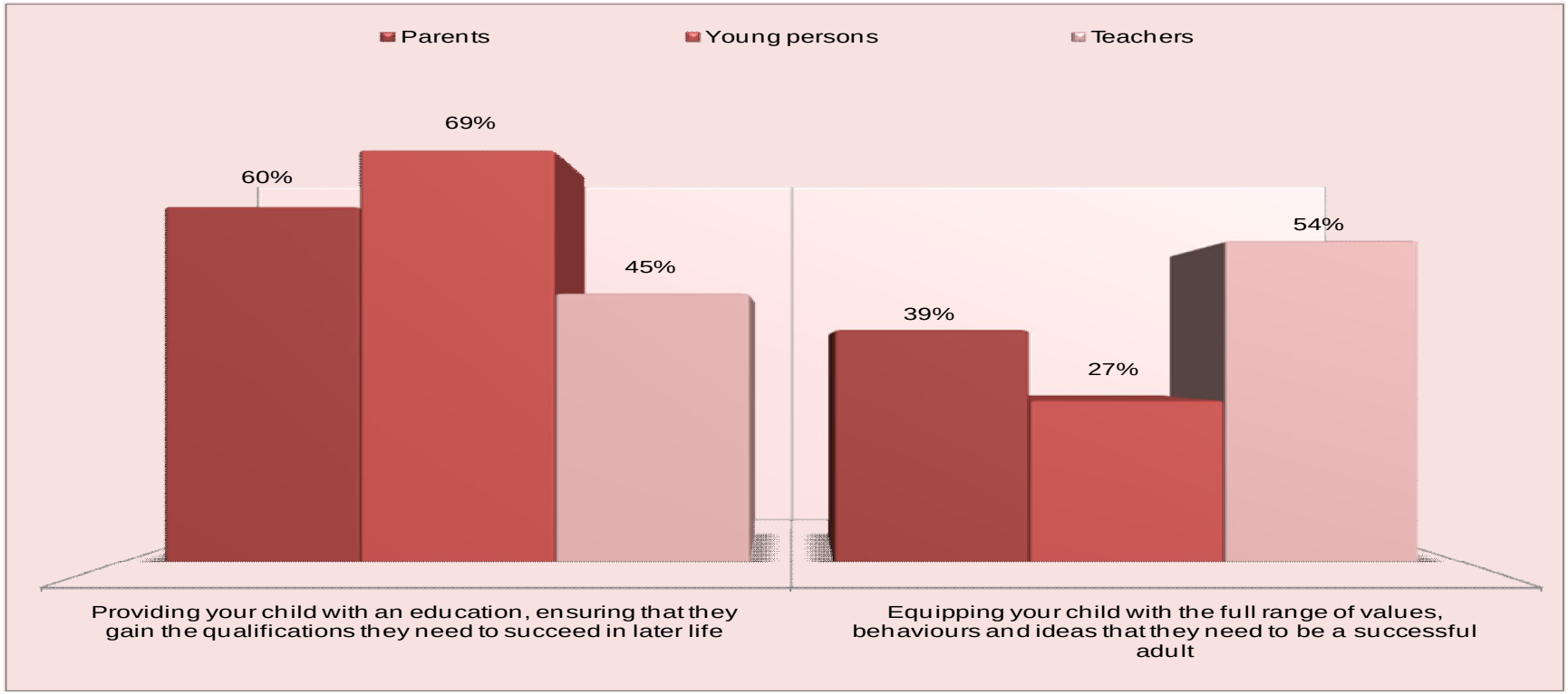
What are schools teaching children?
What should they teach?
Who should be responsible?

- Diet and healthy eating
- Exercise
- Bullying
- Knife and gun crime
- Sexual health and relationships
- Teenage pregnancy and parenthood
- Advice on careers
- Managing money
- Alcohol and drugs
- Being respectful and polite
- Emotional health and well-being
- Responsible internet use

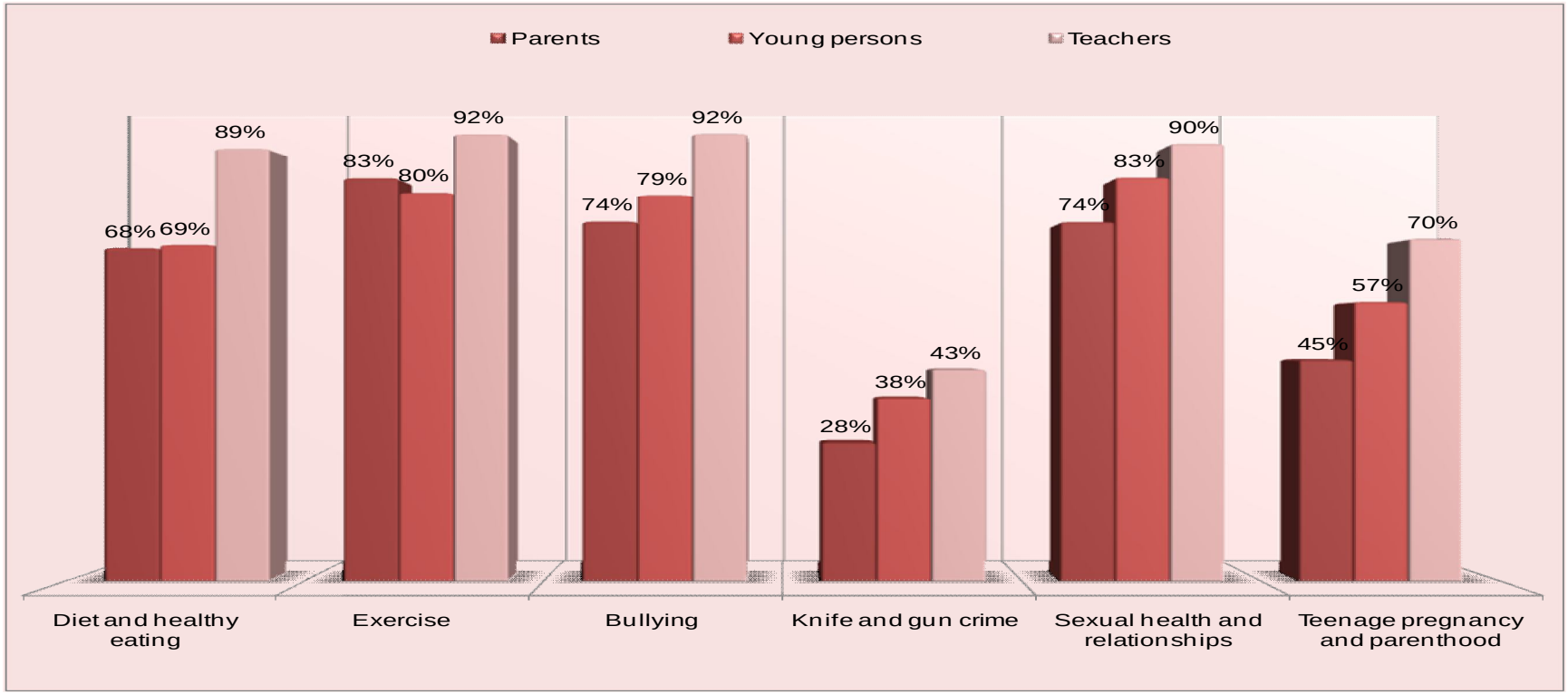
Satisfied with Education/Development?



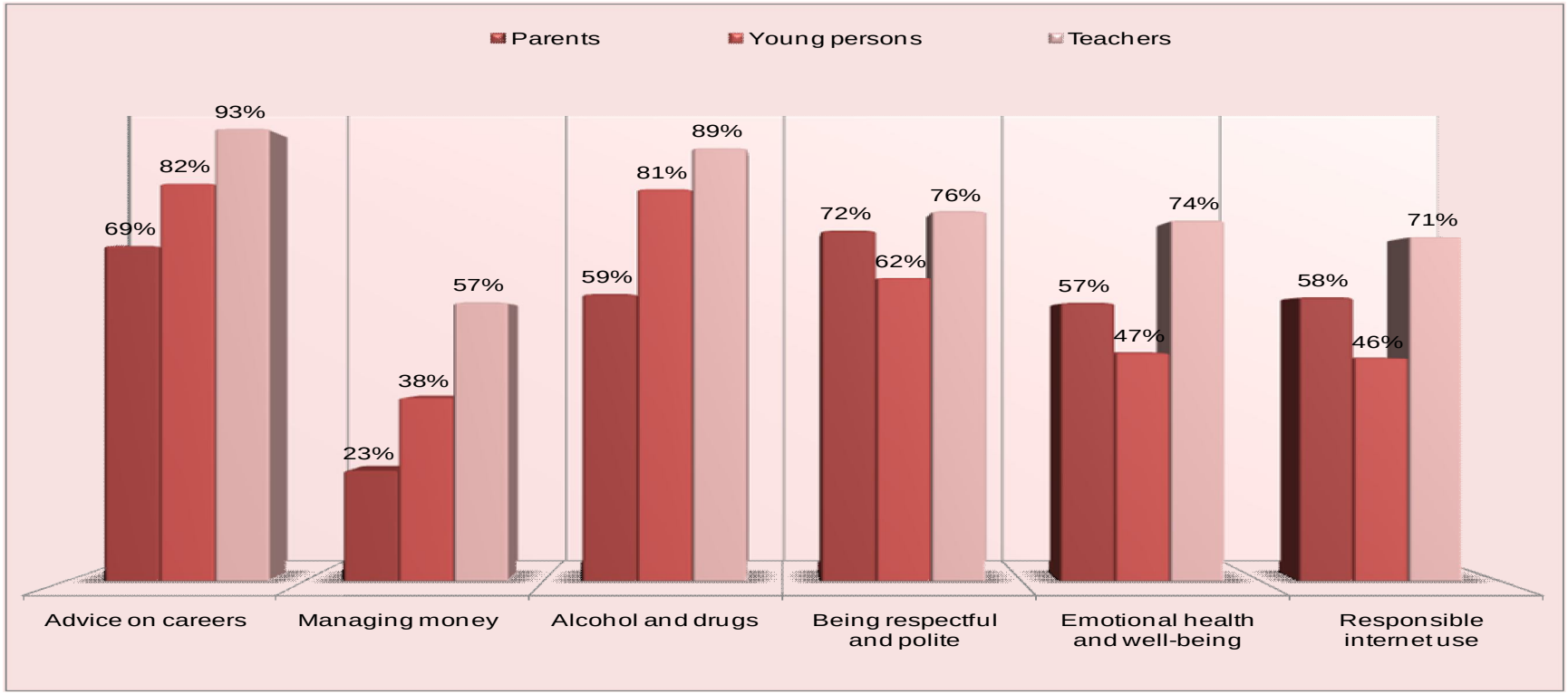
What is School for?



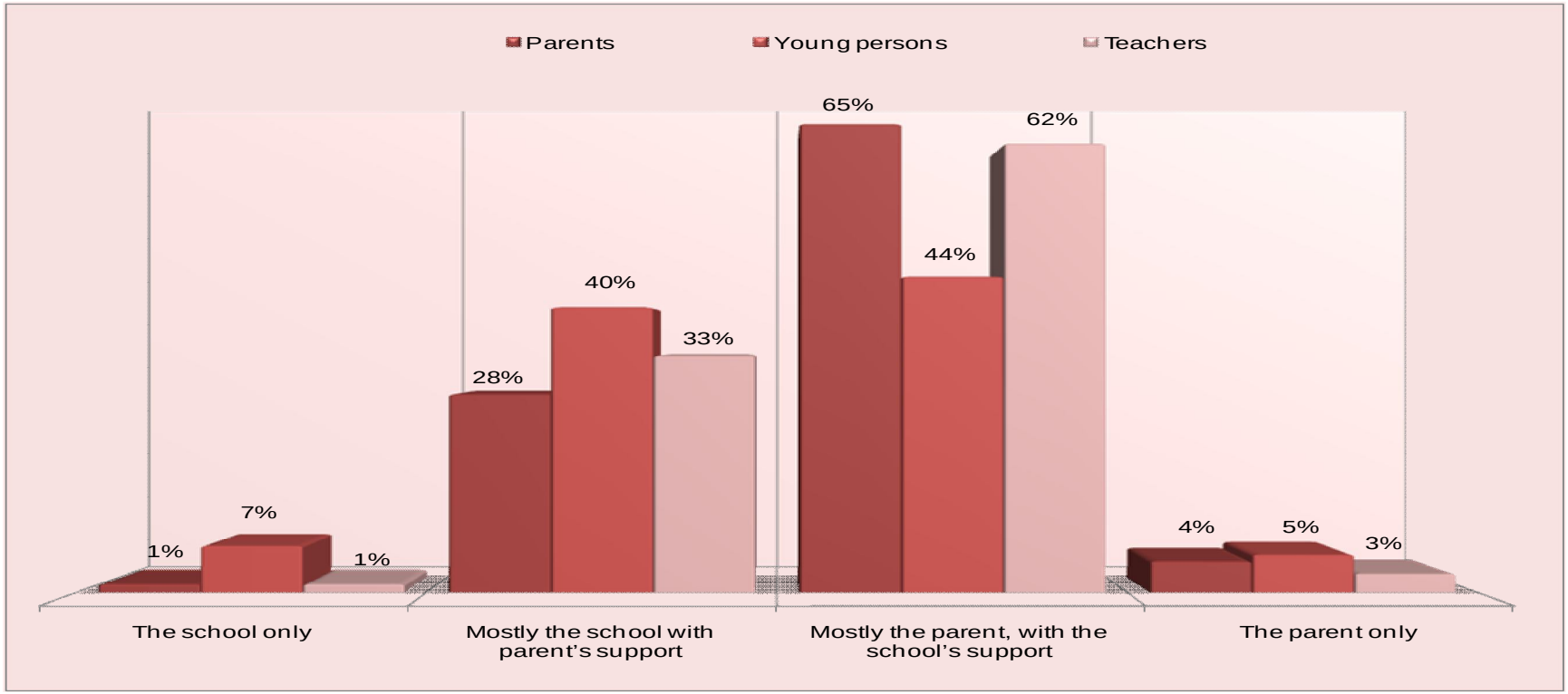
What's being addressed?



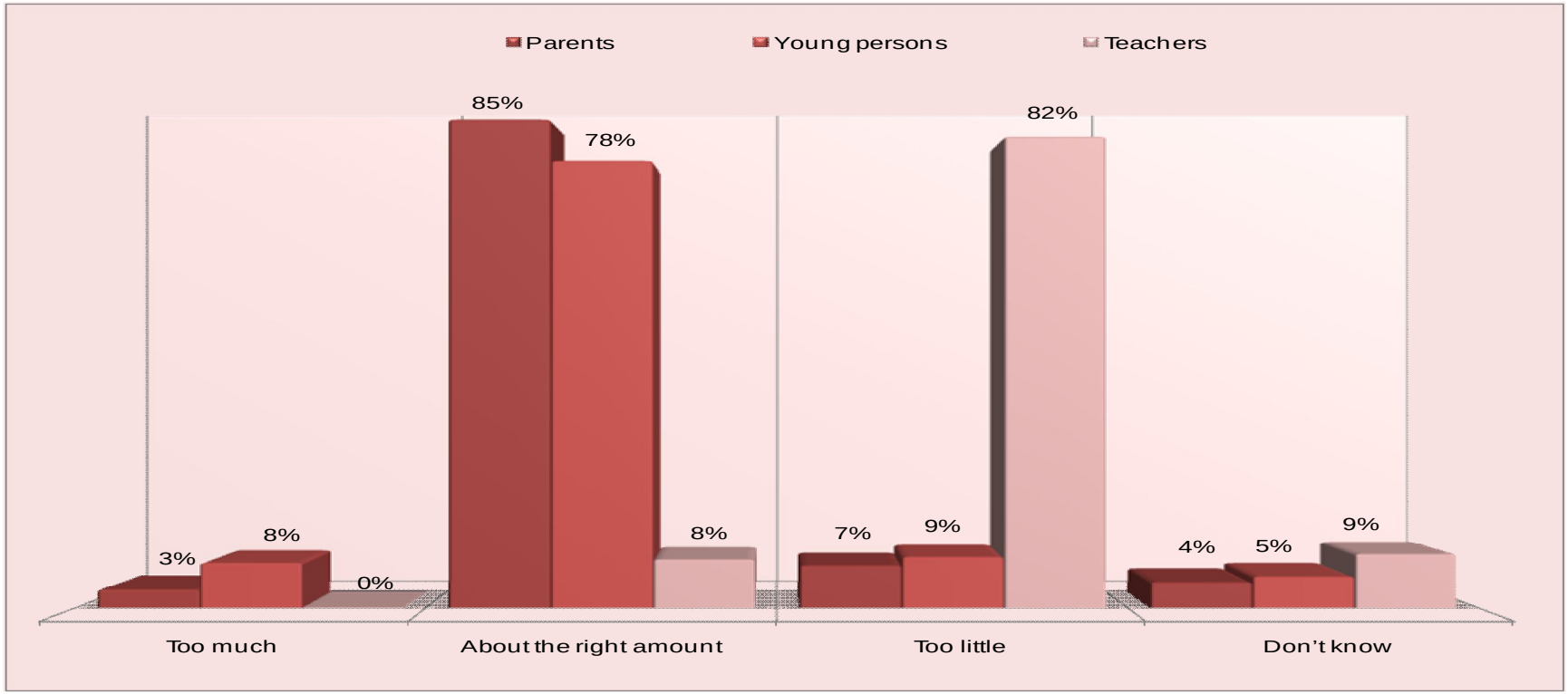
What's being addressed?



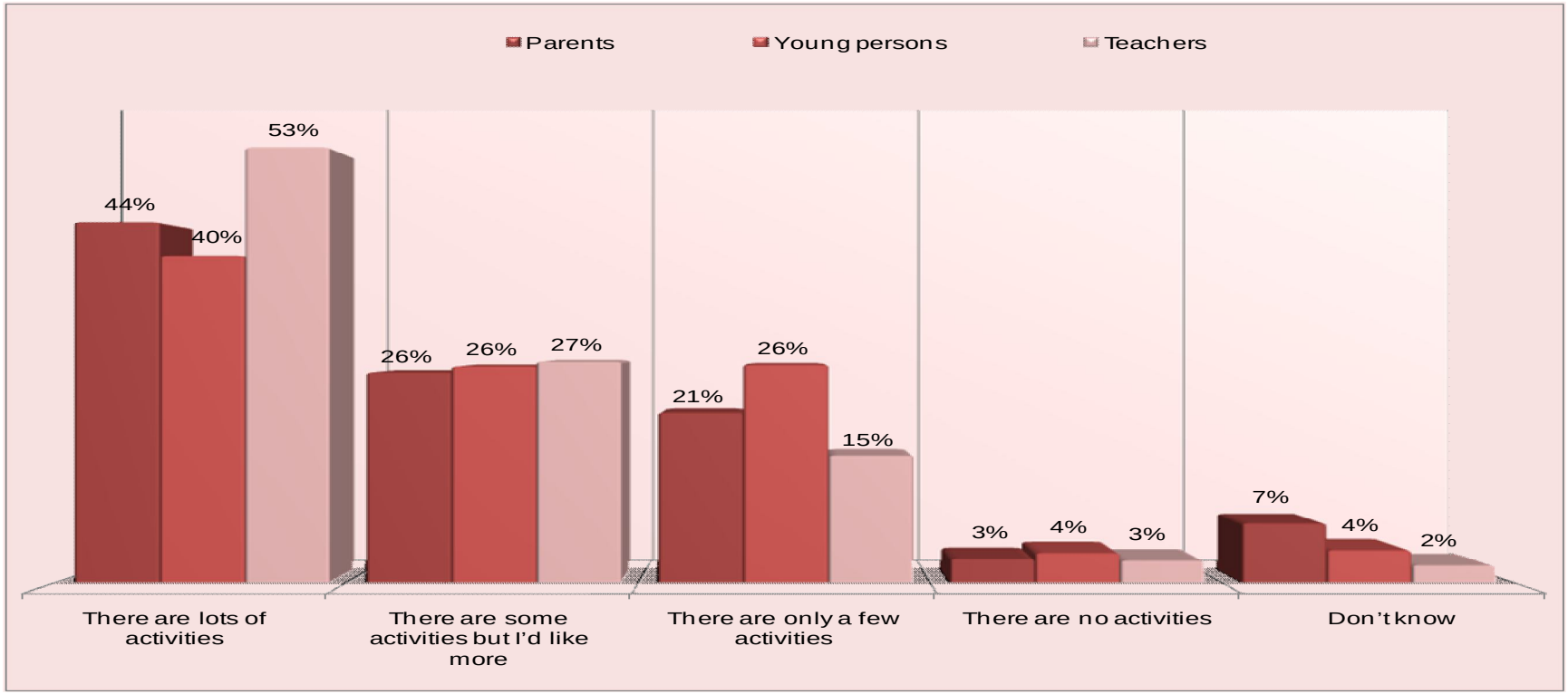
Whose responsible?



How much guidance?



Views on availability



Conclusions and Issues

- High levels of satisfaction with what is provided
  - Professionals out of step
- Good coverage of the issues identified
  - Knife crime, pregnancy, money
- Schools are for Education and Qualifications
  - Are we loosing focus?
- Issues with Structure and Partnerships

For more information about LSN

www.lsnlearning.org.uk

020 7492 5000

LSN
Holborn Centre
120 Holborn
London EC1N 2AD