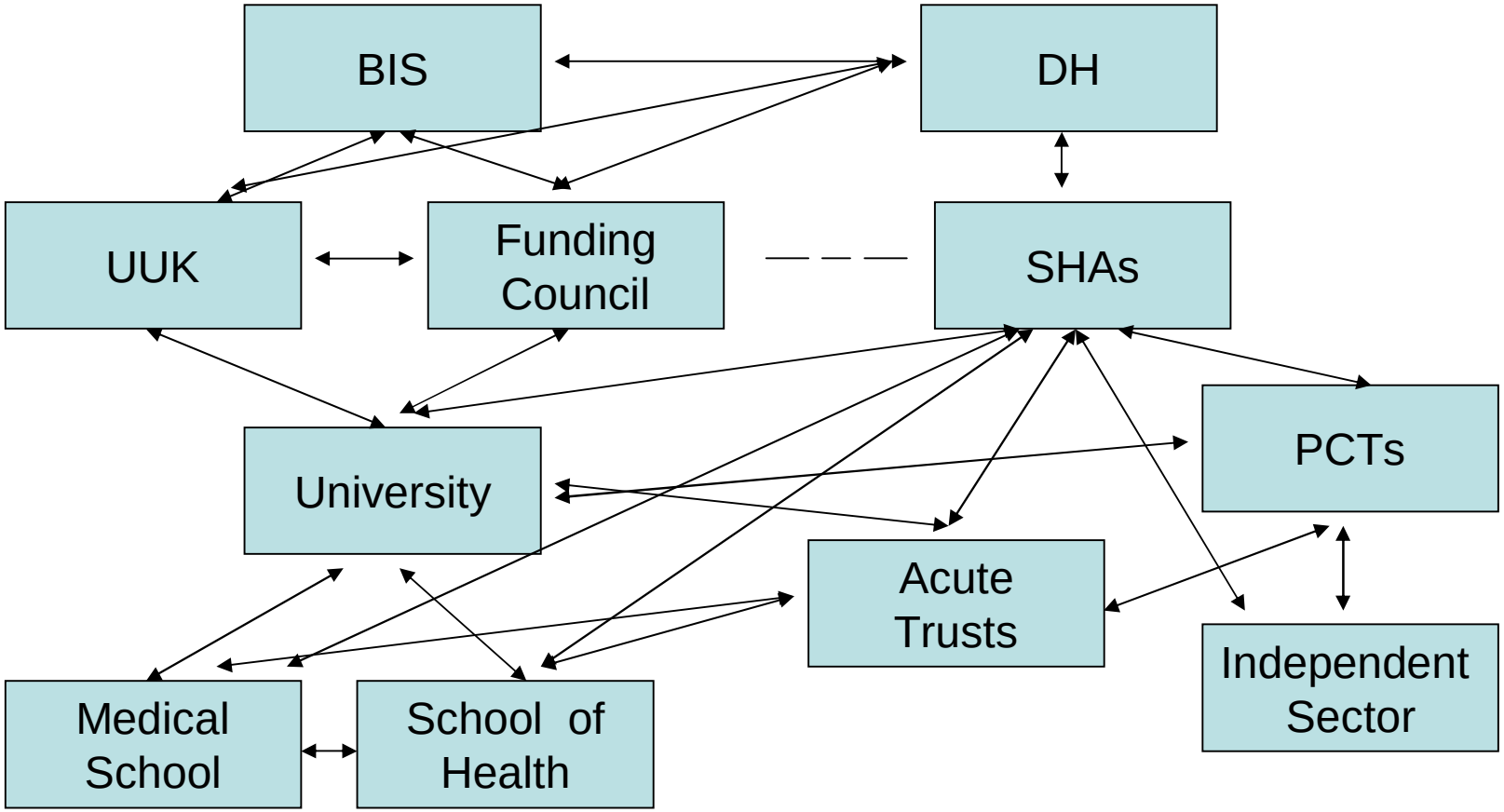
Closer working relationships with HE and Health

Andrew Snowden, *Independent Consultant*
Paul Turner, *Council Of Deans*
Julie Badon, *Department of Health*

HE/Health Relationships – The Complexity



HE/Health Relationships – The Approaches

Unity of purpose

versus

‘The place where the future confronts the present’

HE/Health Relationships – The Dialogue

Local relationships are key

but

Need for national problem solving and strategic alignment

HE/Health Relationships – National Bodies

SCUMDER (Steering Group on Undergraduate Medical and Dental Education and Research)

STLaR (Strategic Learning and Research Advisory Group for Health & Social Care)

Interface Group

HENSE (Health and Education National Strategic Exchange)

HE/Health Relationships – Challenges

Changing organisational structures/personnel

Priority given to day job

Problem solving rather than strategic alignment

Financial challenges

Why HENSE matters

- Healthcare professional education
  - At interface of higher education and healthcare
  - Different cultures, different assumptions about roles of commissioner and provider
  - Potential for ‘unintended consequences ‘ of decisions
- HENSE – high level national strategic forum
- Strategic approach needs to be reflected at regional level

COUNCIL OF
DEANS OF HEALTH

Enhance mutual understanding of health and university sectors (1)

- Healthcare professional education large part of education activity for many universities
  - Income/Costs
  - Academic and non-academic staffing
- Short-term decisions have long-term consequences
- Success and quality of programmes depend on quality of clinical experiences as well as ‘university’ learning

COUNCIL OF
DEANS OF HEALTH

Enhance mutual understanding of health and university sectors (2)

- Need for universities to respond rapidly to changing requirements for education and training
- New programmes need education expertise, development, quality assurance approval, organisation of provision – inevitable time lag
- Individual universities have differing missions and priorities

COUNCIL OF
DEANS OF HEALTH

Health – higher education partnerships

- Universities are more than just ‘education providers’
- Enhanced strategic partnerships between health and HE
  - Focused on strategic developments in workforce and education rather than micro-management of education contracts
  - Shared perspectives around future workforce profiles
  - All changes in service delivery have workforce implications , which have education requirements
  - Sustain and enhance clinical academic exp

COUNCIL OF
DEANS OF HEALTH

Current Thinking on Local Principles

Vision

The NHS and the Higher Education Sector work together as a strategic partnership

COUNCIL OF
DEANS OF HEALTH

Principles and Values

- Move beyond simply contractual obligations to a longer term commitment
- Recognising HE sector are a key partner in the delivery of the future health workforce.
- HE sector collaborate with the NHS aspiration, to produce an integrated, multi-professional and patient-focused healthcare workforce
- SHAs and Universities should seek to facilitate a strategic environment for productive research partnerships and explore new means of harnessing academia, research orientated and evidence-based culture in the promotion of service quality.
- SHAs and Universities should facilitate a strategic environment to encourage knowledge transfer, knowledge exchange and improved innovation between the healthcare and higher education sectors, particularly in the field of the service applications of research findings.

COUNCIL OF
DEANS OF HEALTH

Any Questions?