Presentation by Connexions Thames Valley

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Contrary to Popular Belief …

IAG is alive and well.

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- How do we know?
- Continuous Improvement

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Innovative Contract Monitoring

- 3 thematic reports:
  - Work in schools and colleges
  - Connexions centres
  - Work with young people with special needs
- All benchmarked against IAG standards

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Monitoring:

- Visits
- Questionnaires
- Interviews
- Group discussions

= rich, comprehensive data.

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Schools and Colleges

Where IAG is most effective, there is:

- Senior management support
- IAG objectives are written down and formalised
- The PA is integrated into the school/college team
- Clear Partnership Agreement.

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Schools and Colleges

Schools value:

- Continuity of PA
- Partnership Agreement process – good practice guide, menu and workshops
- Unique skills of PA
- Support from Connexions and want more
- Impartiality of Connexions support.

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Young People

- Use Connexions in school/college for Careers Advice – Education, jobs, training
- PAs described as “knowledgeable and up-to-date”
- PAs know more about education, jobs and training than anyone else they know.
- Evidence that YP using info, advice and guidance from PA in future decision-making.
- Wanted more PA time
- 91% satisfaction with IAG in their school/college

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Areas for development

- Formalise IAG objectives in school/college development plans.
- YP involved in evaluating IAG.
- Greater knowledge of and use of IAG standards.
- Integrated communication, e.g. IAG and school website.
- Focus on NEET prevention.

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IAG in Primary Schools

Key Stage 2 Project in Reading (DCSF Pilot)

- Raising aspirations
- Career related learning opportunities
  - University visits + parents
  - Careers education – Real Game, blox
  - Employer workshops
- Follow up and evaluation
- Focus on parents and wider community
- Partnership with 6 primary schools, AimHigher, EBP's, Thames Valley Universities.

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International Perspective

Japan

Informal IAG through youth centres, no funding or qualifications for staff

New Zealand

Partnership with schools, IAG in schools delivered by a teacher 0.1 or 0.2 FTE (no specific training required)

Careers Service delivers all age Careers Advice

Strengths of UK System

Face to face work with YP

Quality of staff

Strength of partnership with schools.

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Continuous Improvement

- Quality, Choice and Aspiration.

  A strategy for young people's information, advice and guidance.

- IAG Standards

  Internal action plan following Ofsted thematic survey in Slough

- Genuine engagement of young people in the design of services.

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Quality, Choice and Aspiration

Internal Action Plan - Key Actions

- Develop use of technology in IAG
- Work with parents
- Information for School/College Governors
- Staff workforce development
- Raising awareness for Employers

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Achieving High Quality and coherent Local Services

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Thank you for listening – any questions?

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