Better Outcomes for Every Young Person

Educating Young People in Custody

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Every Young Person will benefit from remaining in learning beyond 16.

- Better earning potential
- Improved skills and employability
- More fulfilled lives
- Transforming lives

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We all will benefit from every young person remaining in learning post 16

- Better skilled young people
- Who are more able to meet the needs of employers and the economy
- Young people will receive support and challenge to access and benefit from learning which suits their needs
- Young people with a disability will achieve more, including employment

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From Thursday local authorities will be accountable for ensuring that every young person remains in learning post 16, and commissioning learning for them

- But we can't do this on our own
- We want to work within national and regional frameworks, and with YPLA, YJB and providers
- to get the best out of national and local strategies
- linking at sub regional & regional levels
- and making the most of our existing local partnership arrangements

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Impact of the ASCL Act : Raising of the Participation Age

ASCL Act completes the development of integrated children's services and prepares the way for the RPA

- 2013 – every 16 year old must remain engaged in learning, whether in school, college, employment or volunteering
- 2015 - extended to every 17 year old
- Only get out is for those few young people who achieve level 3 qualifications before they are 18
- How will LAs commission the right curriculum and in the right place to ensure that every 16-18 year old remains in learning, including those in custody?
- and ensure that those leaving custody continue in learning?

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Impact of the ASCL Act on Young People in Custody

- The ASCL Act includes landmark reforms for young people detained in youth custody, bringing young offenders in custody under education legislation for the first time
- It makes local authorities responsible for education and training for young people aged 10-17 (18) in youth (juvenile) custody
- **host** LAs will be responsible for commissioning and performance managing education provision (and IAG) for young people in custody in young offenders' institutions, secure children's homes and secure training centres
- It includes commissioning provision to meet the needs of those with special educational needs or a learning difficulty
- Duty on young peoples' **home** LA to take steps to fulfil the young person's learning potential whilst they are in custody and on their release
- And ensuring that the educational information follows learners in and out of custody, through YOT teams
- Host LAs will commission prison service YOIs from September 2010, SCHs and STCs at later dates.

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Young people in custody: the aim

- Brings arrangements for education and training for young people in custody in line with the mainstream sector
- Youth custody settings to be viewed as part of the educational community, with cross-fertilisation of best practice
- Education in custody which is aligned with the 14-19 reforms, IAG services and wider children's services
- Greater continuity of learning between custody and community, underpinned by information transfer
- Greater engagement from young peoples' home local authorities including arranging consistent learning provision for their release
- IAG provision is aligned with the education provision and integrated with custodial regimes

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NCF: provision for young offenders

Management of change

- YOI contracts will transfer to LAs in September 2010
- 13 LAs involved at host LAs, first full commissioning cycle is 2011/12
- Central Government provides the YPLA with a dedicated budget for learning in juvenile custody
- The YPLA provides funding allocations & informs host LAs
- Host local authorities undertake a needs assessment, in partnership with relevant stakeholders and develop specification for commissioning
- Host local authorities work with partners to plan provision and feed this into wider mainstream planning processes
- Host local authorities implement monthly performance monitoring through agreements with relevant partners.

More Information :

National Commissioning Framework (www.ypla.gov.uk)

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Youth Offending Issues

- How LAs develop strong a partnership with YPLA and YJB, nationally, regionally and locally
- Developing relationships between host LAs and YOI management; the education provider; local magistrates;
- Increasing the focus on youth offender learning in the Children and Young People's Plan, including the 14-19 Plan
- Strengthening the role of YOT teams in working with wider LA functions ensuring support into and out of custody
- In LAs, develop better team working between 14-19 commissioning ; IAG, youth support and YOT teams
- Better link the various partnership arrangements – 14-19 ; behaviour improvement; safer schools; safer communities; children's trusts

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Youth Offending Issues

- More effectively integrate and commission IAG support in custody and in the community
- Help education staff working in YOIs become part of the local 'education community', linking with colleagues in schools, colleges and curriculum partnerships, fostering networking and sharing of best practice
- Ensure YOT managers get the educational information about young people prior to sentence and custody – developing existing information sharing protocols
- Track SEN / LLDD commitments in custody and on release
- LAs want to commission the right curriculum and in the right place to ensure that every 16-18 year old remains in learning, especially when leaving custody and
- Link learning with employment and ongoing care.

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