Let’s Talk

In Southampton

Context

- 45 Infant and Primary schools
- 52 Pre Schools
- 34 Day Nurseries
- 11 Nursery Classes
- 7 Core Offer Children’s Centres
- 188 Childminders
- ELC – SLT and EYC

Speech Language and Communication Needs

- Over 50% of Under Fives are at risk of SAL delay, much related to social disadvantage
- 50% of all children in Southampton live in the 30% most disadvantaged areas in the country
- In one City ward the IMD is 93.9%

Overriding Aim:

- ‘The central aim should be to create sustainable improvements, build on existing effective practice and enhance capacity for early language expertise’

ECaT Guidance for LAs

Our approach:

- Use our existing initiatives as our ‘building blocks’
- Train ‘master builders’ from the start with ‘apprentices’ working alongside them!
- Use ECaT to provide ‘the cement’

‘Master builders’ and ‘apprentices’

Cohort 1 - 2009:

- 10 Early Language Lead Practitioners – experienced, well qualified practitioners from a range of settings, including the NCMA – given extra training in coaching skills

- 10 supported ECaT settings with an ECaT Lead Practitioner link person plus 11 Childminders

‘Master builders’ and ‘apprentices’

Cohorts 2 & 3 - 2010:

- A further 38 Settings and 10 Childminders invited to join the project - approx 2/3 of all settings in Southampton involved in the ECaT project

- If the setting needs intensive support – allocated an ELLP, otherwise supported through ECaT Cluster groups

ECaT ‘cement’ - Universal from the start!

- HE/FE – Training Providers Forum
- Early Years Briefing for Headteachers
- Lead Practitioner’s Meetings
- EYDCP
- Liaison groups
- CLLD Network

The Building Blocks:

- Communication Friendly Spaces Family Bag Project – www.elizabethjarmanltd.co.uk
- Letters and Sounds-Phase 1
- Developmental Movement Play – Jabadao – www.jabadao.org
- Starting with the Child
- Let's Talk Project
- Stories and More

Starting with the Child

- Long Course – participants are FS managers and Lead Practitioners of settings in a Children's Centre area - 9 sessions over 6 months ending with a project and presentation
- Set philosophy and ethos of following the child's interests and the concept of 'Big Ideas'
- Centres around promoting imagination, curiosity and creativity
- Presentation following last course 'Every Child's A Story teller'!

‘Lets Talk’ project

- Pathfinder project funded by Health
- Research into SAL services for 0-5yr olds and their effectiveness
- Identified gaps and suggested realignment of SALT services
- SALT to be more Children Centre and setting based

‘Stories and More’

- Linked YR classes and local feeder pre schools in area of high disadvantage
- Chose 10 core books, 6 oral stories and a repertoire of 12 rhymes and 6 number rhymes together
- Children and Staff(!) became familiar with stories, books and rhymes
- On transition to school the children had a body of knowledge and expertise and displayed immediate confidence in new school environment

‘Stories and More’ – Impact on outcomes for children

- Analysis of EYSP data:
- No. of children achieving 6+ in CLL and PSE improved by 11.2% (City average of 5.2%)
- Percentage of children achieving 6+ in PSE improved by 20.3% (3.9% for City)

Redroofs Day Nursery

- What does the house look like when it is built?

Outcomes for children in Southampton – ECaT & EYFSP 09-10

- ECaT – children at risk of delay reduced by an average of 30%, children 'as expected' increased by 25%, children performing above expectations increased by 6%
- EYFSP – PSE and CLLD combined scores – further 5% increase
- EYFSP – children in disadvantaged areas performing better than nationally

Sustainability - planning

Early Years Support Team

- *Early Years Consultants*
- *PLA Development Workers*
- *LA Development Workers*
- *NCMA Development Workers*

All trained to support ECaT in settings and will ensure ECaT targets and actions are included in Setting's Development Plans

Sustainability – further training

- Communication training for all ECaT settings and those engaged in provision of two year old places

'Makaton' style training linked directly to the ECaT project. It focuses on using signing to enhance communication by signing routines, nursery rhymes and songs

Sustainability– further training

- All 7 ‘Core offer’ Children’s Centre training – *multi agency teams including Family Support Workers, Playworkers and Health Visitors*
- SLTs and SALSAs
- Health Visiting Service

Sustainability – work with schools

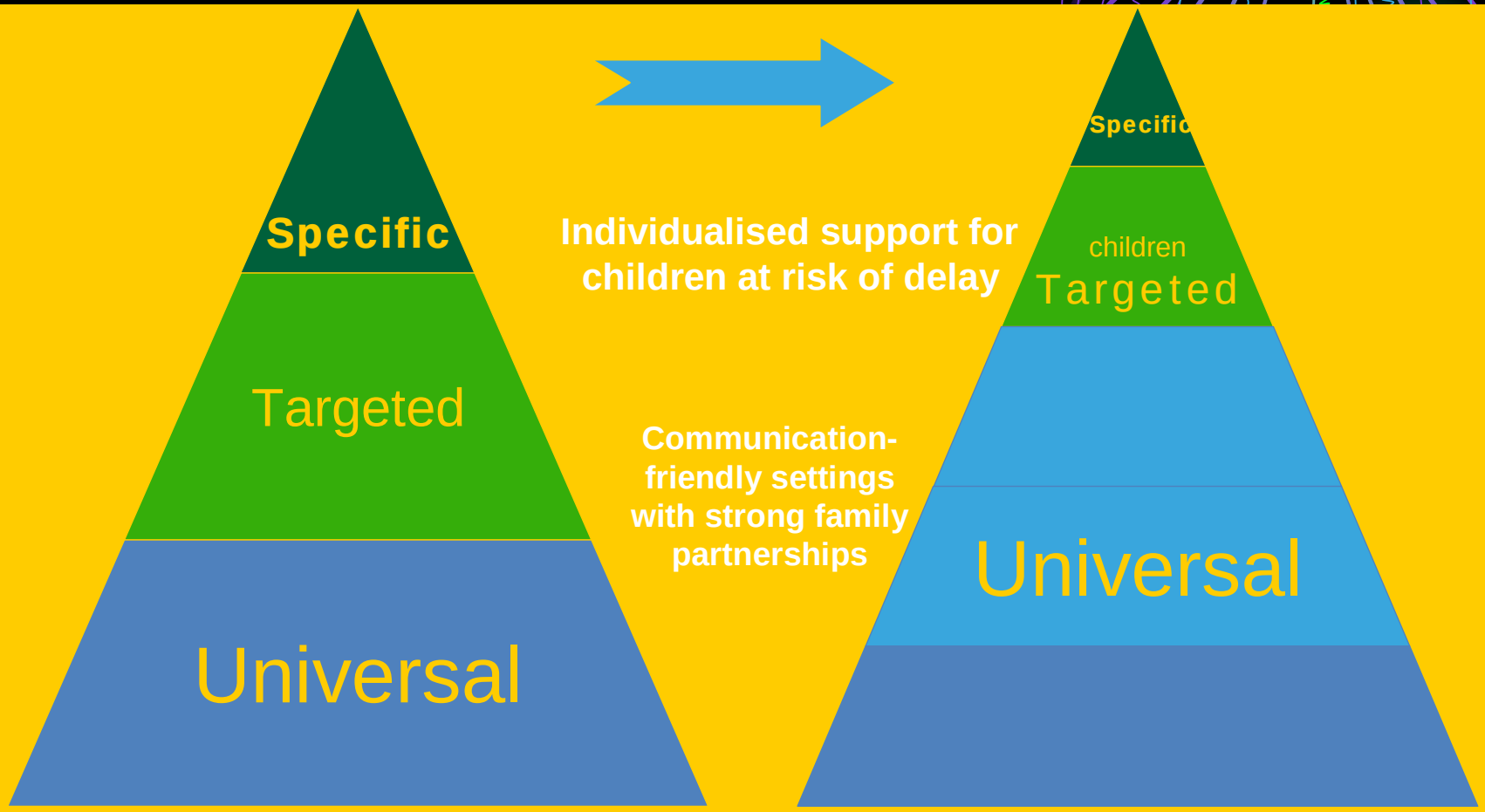
- YR Pilot – *use of monitoring tool in schools – to track children's progress but most importantly to plan for children's next steps in learning in SLC*

- Assessment for Planning and Progress (APP) training – *ELC and Standards Team - training school staff together*

Sustainability – building on firm foundations!

- ECaT service commissioned and funding secured for a further year for Early Language Consultant
- ECaT Cluster groups provide ongoing peer support
- ECaT element in all setting's Development Plans
- Speech and Language Therapy service locality based in Children's Centres and providing training and specialist support for early years settings
- Work with schools – pilot schools to report on outcomes – more schools participate

The ’Big’ Message!



Further notes available

‘Stories and More’

‘Redroofs Day Nursery – the house that ECaT built’

‘Every Child a Story Teller’

For copies please email:

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