Northampton College

The National Autistic Society

Moving On

Transition Course

Your autism charity

“Moving On” how it all began

- Learners identified as needing a longer time to transition to an FE setting.
- The importance of joint working, using strengths of both teams.
- The importance of an off site venue
- Outcomes of individuals completing the course to move on.
- Started 2005

Structure of the course

- Referrals (Connexions, schools, social workers)
- Assessments (Triad, Sensory) (Academic Levels)

- Year 1 based in NAS Education Centre
- 1 Tutor delivering the curriculum
- NAS Support Assistance

- Year 2 Based at Northampton College
- 1 Tutor delivering the curriculum
- NAS Support Assistance

Year 1 Focus

- Ensure attendance (summer transition has taken place)
- (Many individuals have been out of education or reduced timetables)
- Reduce anxiety (structure, support systems)
- Support to deal with anxiety (expose to situations)
- Modify support and introduce transition accessing college
- Education
- Socialeyes (social skills package)
- Partnership

Year 2 Focus

- Ensure attendance (summer transition has taken place)
- Reduce anxiety (structure, support systems)
- Support to deal with anxiety (expose to situations)
- Modify support and identify future course (ACE)
- Education
- Partnership

Important Factors

- Students want to attend
- Project work
- Consistent working
- Fast tracking students lessons learned
- Social understanding and understand diagnosis sessions
- (Positive role models)
- Partnership
- Flexibility of timetable (Cooking, Sports, Music, D of E)

Individuals Stories

- Gary

James

James

- Attendance at school
- Sensory issues
- Now attends college full time and volunteers at his old school
- Developed life story to talk new staff through his autism and how he has been supported.

- *“I would never of got to college, if I never attended this course”*
- *(James Frost 2011, moved on September 2009)*

Gary

- Difficulties at school with peer group
- Transitions difficult
- Support in taxi
- Visual structure and Socialeyes
- Now full time at College

- *“Wouldn’t have had the confidence without the course, would never of made it to college. Would have just stayed in my bedroom” (Gary Woods 2011, moved on September 2011)*

Future

- Continued partnership working
- Identified need for more provisions across the country
- NAS Northamptonshire Service now working in school
- (Education Outreach)
- Socialeyes (Social skills lunch time club pilot)

Duke of Edinburgh

Q and A

- Thank you for your time