THE AUTISM INCLUSION TOOLKIT

Lynn Plimley, Autism Cymru
Head of Partnerships and Research
and Project manger for the Deis
Cyfle Project

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Details

- Launched at Autism Cymru's 3rd International conference in April 2008
- Published by Sage
- Often on special offer.....
- Sold over 13,000 copies world wide

- What else do you need to know ?

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Series of books by same authors

- (2007) Social Skills and Autistic Spectrum Disorders.
- with Morgan, H., (2007) ASDs in the Early Years.
- (2006) Autistic Spectrum disorders in the secondary school. *** Shortlisted for Times Educational Supplement/NASEN Teaching and Learning Book Awards, 2006*
- (2006) Supporting pupils with Autistic Spectrum disorders.

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And part of a much wider range of publications as well as collaborative work with the Welsh Government

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How did it all begin ?

- Inclusive schools training and research programme
- Since 2005
- To date over 500 Welsh schools, primary and secondary
- Developed materials over time
- Listened to people's feedback
- Refined and changed the programme

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Some stats

- 500 mainstream schools trained around Wales
- Programme has run in 13 out of 22 local authorities
- 3 local authorities have opted to send at least one representative from ALL of their mainstream schools
- 2 day training course – fee paid per school, regardless of how many attend

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Inclusive schools Programme

- Delegates return to feedback around a term later and to share with each other the impact of the training on their whole school, having
  - Collected a range of resources
  - Disseminated the training to their staff group
  - Conducted a whole school audit
- And they receive their school certificate

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Autism Cymru yn gweithio mewn partneriaeth ag Awdurdodau Addysg Lleol yng Nghymru

Autism Cymru working in partnership with Local Education Authorities in Wales

Mae hyn i dystio fod:
This is to certify that:

<Insert name of School here>

wedi llwyddo i gwblhau
has successfully completed

Rhaglen Ymchwil a Hyfforddiant Anhwylderau Sbectrwm Awtistaidd ac Ysgolion Cynhwysol

The Inclusive Schools and Autistic Spectrum Disorders Research and Training Programme

Arwyddwyd/*signed:*_____ Dyddiad/*date:*_____

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the TES cymru

What's that got to do with the book ?

- The evaluative feedback from delegates has informed the programme, its contents, its pedagogy, its interactive delivery and its currency of authenticity

- This in turn helped with developing the materials to make a book, using case studies based on real life issues, contributions from front line educators and resource ideas used in real classrooms

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The Autism Inclusion Toolkit

- Is a set of materials which have a flexibility of use in
  - Pre school settings e.g. Welsh Pre school playgroups – Mudiad Ysgolian Meithrin
  - Schools across the phases
  - Day provision and residential
  - Service providers for young people
  - Colleges and universities

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The Autism Inclusion Toolkit

- It provides
  - 12 training topics, beginning with how to organise INSET, through the fundamentals of current ASD knowledge, looking at curriculum issues, planning for transitions, working with parents and other practitioners and auditing your own service

The Autism Inclusion Toolkit

- It gives
  - Topics, checklists, toddler to adult case studies, further reading ideas, photocopiable handouts and resources lists
  - It has levels of learning as well as delivery ideas with extension tasks
  - As well as a CD ROM with all of the training screens and their accompanying speaker notes

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The Autism Inclusion Toolkit

- It's not
  - A blueprint
  - Everything you need to know about ASD
  - A cop out for lazy training organisers
- It's more of an aid to busy people who want to try their best for their staff group

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The Autism Inclusion Toolkit

- It gives a step by step progression through a range of topics
  - Living with ASD- same world, different perspectives
    - Is the fundamental introduction to everything else

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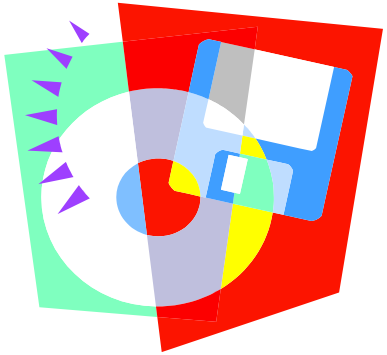
- Sensory issues
- Impact of the Triad on everyday life
- Educational implications
- Creating an ASD friendly environment
- Behaviour management
- Pupil participation and peer group awareness
- Working with parents and other professionals
- Planning for transition
- Current popular interventions
- Carrying out the audit

Demo of CD ROM



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The Evidence of the impact of this training package

Impact measures have been collated since 2005 in our annual report back to the Welsh Government on the Inclusive schools training and research programme

- Our report in 2009-10 found:

Improved staff knowledge and awareness	58
Introduced visual information and timetables	46
Strategies introduced work well for all	42
Whole school changes	32

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When auditing their provision/service these were the most reported items

BROAD STANDARD	
Adjustments have been made to practice	83
Staff Inset has improved understanding	73
Policy documents have been reviewed to include issues relating to children with ASD	59
Improved communication between staff, parent/carers and children	56
School environment has been scrutinised and adapted	36

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What participants say

‘This is fab ! I use it all the time.’

C. Mohring, Newport ASD teacher

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What participants say

In a small survey of 7 schools in 2011

- 100% said their staff were very enthusiastic and interested in knowing more about ASD
- 100% believed their school could evidence good ASD practice
- 100% thought that a visitor to the school would notice the differences
- 100% continue to keep their staff group informed

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And.....

- 6 out of 7 said they were part of wider ASD networks often through local authority consortia or interest groups

- Also the biannual meetings of Autism Cymru's School Forums helped people to keep in touch with others in similar roles

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Some reported whole school gains

- Having a whole school approach and an obvious supportive ethos
- Visual structures- prompts and labelling
- Better record keeping and databases
- Making a family resource booklet
- Using better screening tools
- Making a safe haven available
- Greater staff awareness
- Using social stories
- Establishment of communication groups

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Any questions ?

Publications

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Thank you for listening

lynn@autismcymru.org

www.awares.org.uk