Understanding & supporting communication differences & challenges in children with autism.

Jonathan Hanna

CARLYLE INFANT
SCHO

Infant School

- Ready made social stability.
- Early fascinations.
- Structured and concrete interaction, play & learning.
- Changes to learning structure.
- Transitional preparation.

Junior School

- Academically strong in Maths & English.
- Practical & creative subject weaknesses.
- Peer interaction.
- Unexpected transition.

A Different World.

- Contrasting social culture.
- Managed to integrate self.
- Inspirational teacher.
- Affected by changes to school routine.
- Attendance issues.
- Preparing for High School transition.

First Taste of High School

- Unstructured chaos.
- Survival friendship strategy.
- Consequences of misinterpretation.
- Academic prowess stalled by school refusal.

Second High School

- Unexpected change of school.
- Couldn’t fall back on nostalgia.
- EWO and reinstatement issues.
- Inept communication from school.
- Why can’t you accept me?

Yet Another School!

- How my new school worked.
- Behavioural decline.
- Lack of support for mainstream integration

Return to the Lion’s Den

- No reintegrational support.
- Jonathan the slugger!
- Changes to academic routine.
- Social interaction weaknesses.
- Alone and frightened.
- School refusal.

Am I Coming or Going?

- Settled back into unit school.
- Environment dictated behaviour.
- Couldn’t academically engage.
- Social conveyor belt.
- End of school life.

How could things have been better?

- Knowing I had autism would have helped.
- Specialist resource base for autism.
- Autism awareness.

Thank You Very Much.

- Facebook: Autism Talks by Jonathan Hanna
- Twitter: @JonathanHanna2
- Facebook: Aspergers Support Network
- Any Questions?