School From a person Not Just a textbook

By

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Trainer/Mentor/consultant/artist

And Aspie (i.e. someone with Asperger's syndrome

For the NAS 2012

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Positive

Tailored curriculum to Interests

- Adapting tasks to fit with Interests or develop certain skills
- Communication Book
- Open and honest/straight forward dialogue with home
- Understanding of SEN and appreciation of people thinking differently
- Accepting of many forms of communication

Negative

- When mainstreamed putting me in a top group i.e setting unfair expectations/setting me up to fail
- Stating I'm behind
- Not looking at my character when things go wrong i.e. I was compliant with rues

1998 Janua
CHILDREN'S
PLAYING
FIELD
NO DOGS
ALLOWED

Positive

Trampoline

Well managed transition

Negative

- Lack of respect by all personal with communication from home
- Bad adherence to anti Bullying Policy
- Lack of understanding of Autism
- Lack of fast response to bullying
- Not investigate cause and effect relationship i.e. migraines.
- Not asking enough questions to fully investigate/probe behavior.

Positive

IT Teacher provided model of friendship emphasizing vales such as sharing

IT teach found special jobs increasing knowledge in subject area and thus employability

IT teacher listened

Some staff interested and caring

Good math's tuition

Negative

- Bad attitude by many staff to SEN
- Lack of staff knowledge
- Fear of league tables not looking at an inclusive happy community would improve results
- Not adapting curriculum
- Too concerned with health and safety rather then adaptation
- Needed a policy for emotional regulation
- Stronger adherence to anti bullying policy
- lack of transition support

LOWESTOFT
COLLEGE

170 516

480

Positive

Good transition management

Staff all interested in SEN

CD player for sensory issues

Mixed community of ages and backgrounds enabling opportunity to form friendships

Focusing on one subject, monotropnism is often a strength of people with autism

Saved my favorite sandwich, this helped my sense of place, predictability and routine/ It made me feel safe

Allowed to unashamedly take time out

Negative

- Lack of knowledge about what next
- Lack of support in building as career
- More staff training

Positives

Consultation with students

Students running staff training but perhaps additional more formal training for staff and students

Physical space

Online interaction space

Creative learning systems

Negative

- When I was bullied staff did npt realize I didn't understand I said the wrong things
- More staff training and interest/ participation
- Made assumptions about what kind of job I would enjoy
- Risk assed me without talking to me or using occupational health service

PC WORLD
THE COMPUTER SUPERSTORE

Positives

Good transition

Caring knowledgeable staff

Student involvement

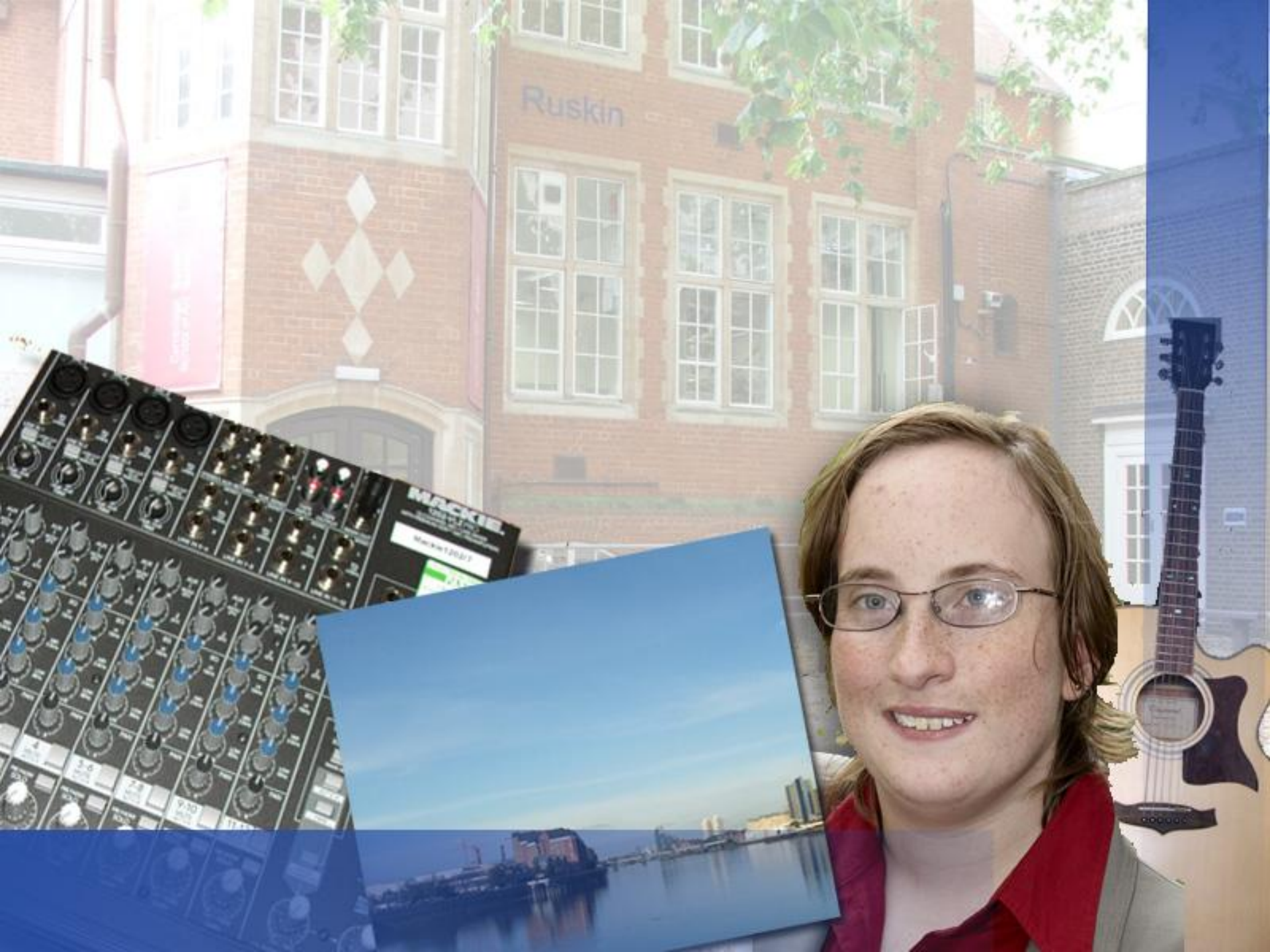
Having meaningful i.e. non tokenism and productive roles in the student body

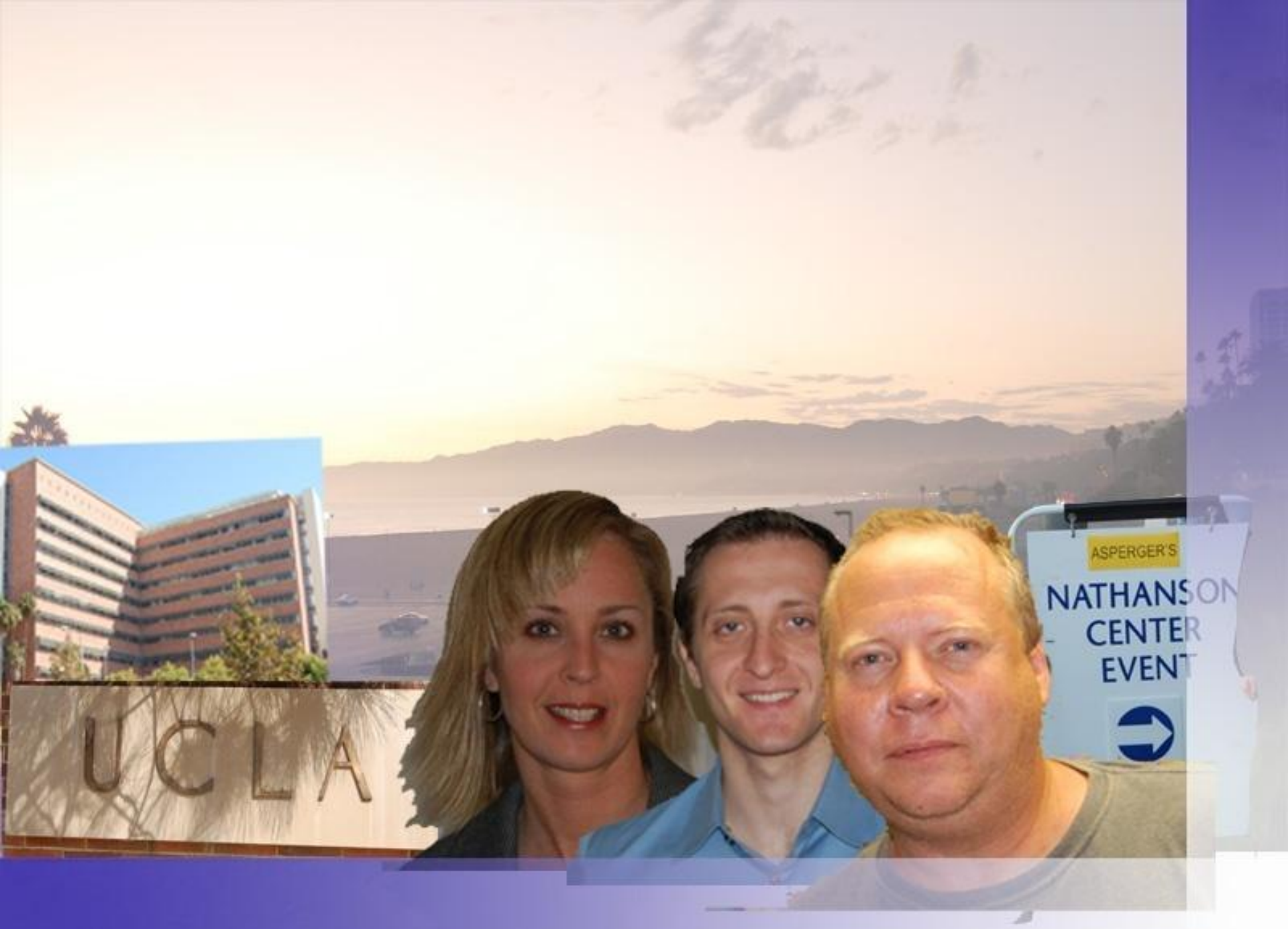
Excellent 121 support which was dynamic

Listened to my concerns and gave me an ed psych report

Negative

- Lack of adaptation of work to interests


Ruskin
MACKIE


UCLA
ASPERGER'S
NATHANSON
CENTER
EVENT

Questions?

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