The Higher Education Academy's New Professional Standards Framework

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The Higher Education Academy

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Universities UK

GuildHE

The Higher Education Academy

Our vision:

We work with individual academic staff, discipline groups and senior managers in institutions to identify and share effective teaching practices in order to provide the best possible learning experience for all students

Non-HEI providers

The growth of a private higher education sector in the UK is part of a global trend. Throughout the world, the number of students in private institutions is growing faster than in publicly-owned and funded ones

Robin Middlehurst and John Fielden, 2010

Challenges faced by Non-HEI providers

- Research and scholarship
- Retention
- Monitoring, sustaining and demonstrating quality & standards
- Demonstrable quality enhancement
- Increasing differentiation, diffusion and diversity in public higher education provision

Coventry
University
College

How the HEA can help

The UK Professional Standards Framework

for teaching & supporting learning in higher education

The Higher Education Academy

Distinction and Diversity in Higher Education
GuildHE

Scottish Funding Council
Promoting further and higher education

Department for Employment and Learning
www.delni.gov.uk

HIGHER EDUCATION FUNDING COUNCIL FOR ENGLAND hefce

nus
national union of students

Cyngor Cyllido Addysg Uwch Cymru
Higher Education Funding Council for Wales
hefcw

Universities UK

2011

The UK PSF

- What is it?
- Why is it important?
- Use of the Framework?

What is it?

- Nationally agreed Framework.
- Means to comprehensively recognise, develop & benchmark teaching & learning support roles in HE.
- Progressive stages of development through *Descriptors.*
- Knowledge, skills and professional values - *Dimensions* underpinning each *Descriptor.*

Why is it important?

- Political significance
- Stakeholder relevance
- Public information
- Global reputation of UK HE

Use of the Framework

- Professional ‘status’ of staff who teach – HESA staff record
- Professional development tool for individuals
- Means to gain recognition from HEA (AFHEA, FHEA, SFHEA, PFHEA)
- Progression & promotion criteria
- Evidence of commitment to QE of learning and teaching

Advantages for the institution

- Recognition for staff
- Evidence of commitment to QE of learning and teaching
- Alignment to CPD provision
- Can be linked to the institutions recognition and rewards/promotion strategies
- Networking and dissemination of effective practices
- Identify ‘champions’ in L & T

Thank you

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