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Rethinking internationalization: who benefits and who is at risk?

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March 14, 2012

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Why the debate?

- Internationalization has become a key, unavoidable policy at institutional, national and regional levels in higher education
- Benefits: well known – improved curriculum, stronger research, better understanding of others, etc.
- Risks: less known but also present – commercialization, poor quality providers, brain drain, exclusion, too much competition

As importance of internationalization grows, need to get it right!

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6 Issue areas to structure the debate

- Clarity of the concept
- Drivers of internationalization
- The place of student mobility
- Global responsibility
- Internationalization as a catalyst for reform
- An internationalized HEI?

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Who Will Participate?

- Opening Panel sets the stage
- 6 Working Groups – HE leaders, scholars, decision-makers and students
- Each addressing one issue area; two meetings
- 6 Working Group Chairs reporting back at Closing Plenary

Open reception to provide <u>your</u> perspectives

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Expected Results?

- Reinforce the positive, minimize the negative **impacts** of internationalization
- Listening to and learning from each other
- Stimulate reflection and action on new **policy** instruments, new **approaches** in **partnerships** and new **monitoring strategies**

Refine current work on IAU's Call for Affirming Academic Values in Higher Education Internationalization