Going Global 2012

Rethinking internationalisation

Group 3: The place of student mobility – J. C. Freire (Brazil), D. Scott (UK) S. Woodfield (UK), M. I. Abd Aziz (Malaysia), Y. G. Kim (South Korea), E. Jones (UK), J. Newman (UK), Robert Horn (UK)

- Is student mobility still a central and very important feature of internationalisation?
  - Yes but as a complex and multi-dimensional concept
  - Mobility still seen as a key element in internationalisation but as a means to achieve it rather than a goal in itself.
  - Can be a first step leading to further internationalisation initiatives.
  - Massive growth in free-moving students globally alongside traditional mobility

Going Global 2012

Rethinking internationalisation – G3

Reconceptualise nature of mobility given changing role of cross-border education and diversity of international opportunities

- Managed mobility – requires institutional agreement
  - At institutional level, on-programme – credit/non-credit mobility
  - Programme mobility which includes physical student mobility (not including full franchise or distance learning)
- Not managed mobility – does not requires institutional agreement
  - Free moving students (full degree mobility)

Going Global 2012

Rethinking internationalisation – G3

- Positive impact of mobility – public and private good
  - on mobile student
  - on home student
  - on institutions
  - on higher education
  - on local, regional, national economy
  - for a better, interconnected world
- Capacity of mobility to change lives. How to offer similar benefits to non-mobile students?
  - curriculum internationalisation
  - internationalisation at home

Going Global 2012

Rethinking internationalisation – G3

- Limitations on mobility
  - Institutional capacity
  - Language
  - Funding/ ability to pay
  - Asymmetry of student flows

Going Global 2012

Rethinking internationalisation – G3

- Conclusions:
  - Mobility is still important
  - Numbers, quality experience and diversity of participants are all key points
  - Different lengths of stay achieve different objectives, which all have potential value
  - Widening participation and access are crucial challenges
  - Internationalisation must mean benefits to all regions globally and types of institution - student flows must follow this