Going Global 2012

Group 4: Global Responsibility

Global Issues

Critical Anlayst

Avoding Brain Drain

Relevance

Students

Balancing Quality and Commercialisation

Sustainability

Narrowing Gaps

Intercultural Competence

Research

Investment in HEIs all over the world

Mobility

Context

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→ Look at the bigger picture! ←

<u>Vision:</u>

- **That global responsibility be a core principle driving the internationalisation of higher education.**
- **That global responsibility influence the academic, social, economic and diplomatic objectives and practices of higher education institutions.**

  →The Vision needs to be seen in the actual context of the HEI – there are different perspecitves!

- **Global responsibility takes two forms:**
  The responsibility of HEIs to avoid or at least mitigate adverse unintended consequences of internationalisation.
- **The responsibility of HEIs to engage to address global challenges.**

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Impact of Global Responsibility:

- **Build up attractive infrastructure in HEIs all over the world**
- **Integrated approach to inclusive mobility: of individuals, of curriculum, of ideas, of knowledge in all directions, also leading to internationalisation at home**
- **Dissemination of research results both regionally and globally**
- **Making good use of ICT to connect people and to support exchange**
- **Make your community a global one!**
- **Education of globally sensitive citizens**
- **Narrowing gaps between developed and developing HE systems**
- **Global responsibility as a sign of quality for a HEI**
- **Critical analysis through competent and objective research**

BRITISH COUNCIL

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INTERNATIONAL ASSOCIATION OF UNIVERSITIES
INTERNATIONAL UNIVERSITIES BUREAU

Think and act

locally AND globally!