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GCSE French: Feedback on June 2012 Listening

Presenter: John Bowley

Introduction to the Assessment

- Content
- Assessment Objectives / Skills Tested
- Structure of Assessment

Candidates who did well

Candidates on 37, 33, 25 and 20, all from 1H
Total 40 marks

- Good knowledge of everyday vocabulary
- Attention to detail of adverbs and tenses
- Rubric
- Clearly expressed information

Candidates who did well

Candidates on 30, 33, 37, all from 1F
Total 40

Basic vocabulary well revised

Q6 – school subjects and adjectives
Q7 – common sense also with food items
Q10 – little productive language, but needs to be lucid

Why Candidates did well Summary

- Use of reading time
- Understanding the rubric and specification
- Importance of clear presentation
- Revision and practice with similar question types
- Revision of grammar from programme of GCSE study
- Awarding and boundaries

Candidates who didn't do so well

Candidates on 15, 17, 22 and 24 all 1H Tier of entry

- Correct number of answers
- Common sense
- Clear expression in productive questions
- Attention to nuance through tenses and vocabulary

Why Candidates didn't do well Summary

- ☐ Discussion of choice of level
- ☐ Importance of clear presentation
- ☐ Attempt all parts
- ☐ Logical approach
- ☐ Targeted responses needed

Common Issues

- This is the overview in the closing minutes
- General feedback points for either level
- Wider questions about overall successful ways of tackling the whole Spec

Statistics

If you would like to know more about examination statistics, you may find these links of interest to you.

Examination Results Statistics

www.edexcel.com/iwantto/Pages/stats.aspx

Results statistics summarise the overall grade outcomes of candidates sitting Edexcel examinations.

Grade Boundaries

http://www.edexcel.com/iwantto/Pages/grade-boundaries.aspx

This page shows the minimum marks needed to achieve a certain grade for all UK and international examinations.

Any questions?

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Ask the Expert

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THANK YOU