Unit 2 Modern World Depth Study

Overview

Content overview

This unit gives students an opportunity to study in depth a key aspect of modern world history. The unit consists of three options, of which one should be covered.

Each option includes four key topics. The key features of each topic are summarised in three bullet points. The features are amplified in the text beneath.

Students select one of the three options. All key topics within the option must be covered.

The options are:

Option 2A: Germany 1918–39

Option 2B: Russia 1917–39

Option 2C: The USA 1919–41.

Assessment overview

- Students will be assessed through a single examination.
- Students must answer six questions and there are 50 marks available.
- The examination time is 1 hour and 15 minutes.

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Assessment Objectives and weightings

	% in GCSE
AO1: Recall, select and communicate their knowledge and understanding of history.	31%
AO2: Demonstrate their understanding of the past through explanation and analysis of: • key concepts: causation, consequence, continuity, change and significance within a historical context • key features and characteristics of the periods studied and the relationships between them.	31%
AO3: Understand, analyse and evaluate: • a range of source material as part of a historical enquiry • how aspects of the past have been interpreted and represented in different ways as part of an historical enquiry.	38%
TOTAL	**100%**

Relationship of Assessment Objectives to units

Unit number	Assessment Objective			
	AO1	AO2	AO3	Total for AO1, AO2 and AO3
Unit 1: Peace and War: International Relations c1900-1991	12.5%	12.5%	0%	25%
Unit 2: Modern World Depth Study	11.5%	11.5%	2%	25%
Unit 3: Modern World Source Enquiry	2%	2%	21%	25%
Unit 4: Representations of History	5%	5%	15%	25%
Total for GCSE	**31%**	**31%**	**38%**	**100%**

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Write your name here

Surname	Other names

Centre Number | Candidate Number

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History A (The Making of the Modern World)
Unit 2: Modern World Depth Study
Option 2A: Germany, 1918–39

Wednesday 20 June 2012 – Afternoon
Time: 1 hour 15 minutes

Paper Reference
5HA02/2A

You do not need any other materials.

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **six** questions (1(a), (b), (c) and (d), 2(a) **OR** 2(b), 3(a) **OR** 3(b)).
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 50.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed – *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression, on these questions.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Check your answers if you have time at the end.

Turn over

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Germany, 1918–39

Answer Questions 1(a) to (d), then Question 2(a) OR 2(b) and then Question 3(a) OR 3(b).

Question 1 – you must answer all parts of this question.

Study Source A.

Source A: From a history of Germany, published in 2009.

> The Weimar Republic was set up as a democracy. This was completely different from Germany's tradition of having one strong ruler. The Weimar Republic was seen by many Germans as being set up by the 'November Criminals' who had stabbed Germany in the back. So they thought the Weimar Republic needed to be destroyed and replaced by a one-party state.

(a) What can you learn from Source A about the Weimar Republic?

(4)

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(b) Describe Germany's territorial losses in the Treaty of Versailles.

(6)

(c) Explain the effects of the 1923 Munich Putsch.

(8)

(d) Explain why Hitler became Chancellor of Germany in January 1933.

(8)

Answer EITHER Question 2(a) OR 2(b).

EITHER

2 (a) Explain how the Weimar Republic dealt with attacks from right-wing and left-wing groups in the years 1919–22.

(8)

OR

2 (b) Explain how the Nazi government dealt with the economic effects of the Great Depression in Germany in the years 1933–39.

(8)

Indicate which question you are answering by marking a cross ☒ in the box.
If you change your mind, put a line through the box ☒
and then indicate your new question with a cross ☒.

Chosen Question Number: **Question 2(a)** ☐ **Question 2(b)** ☐

Answer EITHER Question 3(a) OR 3(b).

EITHER

***3** (a) How successful was Stresemann in dealing with the problems faced by the Weimar Republic in the years 1924–29? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Hyperinflation
- The occupation of the Ruhr
- Relations with other countries
- The Young Plan

OR

***3** (b) Was the use of censorship the most effective way that Hitler dealt with opposition to Nazi rule in the years 1933–39? Explain your answer.

(16)

You may use the following in your answer and any other information of your own.

- Censorship
- The Night of the Long Knives
- Persecution of the Churches
- The Gestapo

(Total for Question 3 = 16 marks)