CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

Integrating Content and English language Learning in schools: L1, B2, 3Ps?

Kay Bentley

100 CAMBRIDGE ENGLISH CENTENARY 1913–2013

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Defining terms

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Defining terms

- ELT CLIL:

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Defining terms

- ELT CLIL:

language syllabus integrates content topics

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- ELT CLIL:

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- CLIL in Europe:

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Defining terms

- ELT CLIL:

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- CLIL in Europe:

L1 curricular content integrates language

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Defining terms

- ELT CLIL:

language syllabus integrates content topics

- CLIL in Europe:

L1 curricular content integrates language

- content and language integrated

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Policy

‘Teachers working with CLIL are… usually fluent speakers of the target language, bilingual or native speakers.’

European Commission, January 2013

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CLIL Practice

Learners need:

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CLIL Practice

Learners need:

- subject-specific language

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CLIL Practice

Learners need:

- subject-specific language
- language to develop their cognitive academic language proficiency (CALP)

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CLIL practice: Teachers with B2

Academic Word List Sublists
1
3
5
7
9

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CLIL practice: Teachers with B2

Academic Word List Sublists	B2 in English Vocabulary Profile
1	82%
3	58%
5	57%
7	52%
9	35%

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CLIL practice: Teachers with B2

Academic Word List **Sublists**	**B2 in English Vocabulary Profile**	**Subject specific vocabulary: in AWL** **C1 and C2 in EVP** (red = primary CLIL)
1	82%	sector, variable
3	58%	coordination, sequence
5	57%	perspective, prime
7	52%	adaptation, insert
9	35%	erosion, sphere

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Can B2 teachers relate language form and meaning?

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Can B2 teachers relate language form and meaning?

‘Content teaching needs… to support (learners’) understanding of how language form is related to meaning in subject area material.’

Swain, in Coyle, D., Hood, P. and Marsh, D. *CLIL* Cambridge: CUP

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Relating form and meaning

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Relating form and meaning

I think the light bulb will get dimmer.

⅔ is greater than ⅝

Metamorphic rocks are formed by heat and pressure.

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Relating form and meaning

I think the light bulb will get dimmer.

⅔ is greater than ⅝

Metamorphic rocks are formed by heat and pressure.

The Viking warrior might have been important because of his sword.

It would look better if you'd sketched a darker background.

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Practice: Use of L1 in CLIL

Code switching

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Practice: Use of L1 in CLIL

Code switching

Activating prior knowledge

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Practice: Use of L1 in CLIL

Code switching

Activating prior knowledge

Exploring ideas

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Practice: Use of L1 in CLIL

Code switching

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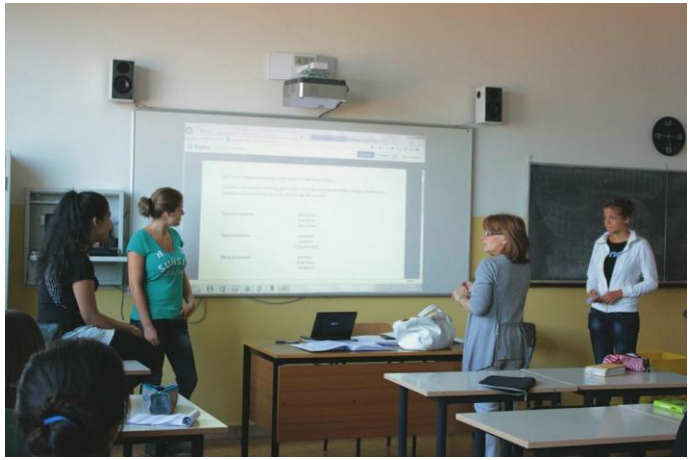

Preparing presentations

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Practice: 3Ps and use of L1

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Practice: 3Ps and use of L1

Production: activating prior knowledge of subject topic

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Practice: 3Ps and use of L1

Production: activating prior knowledge of subject topic

Practice: problem solving, exploring ideas

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Practice: 3Ps and use of L1

Production: activating prior knowledge of subject topic

Practice: problem solving, exploring ideas

Presentation preparation: planning, clarifying ideas, negotiating, risk taking

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Practice: 3Ps and use of L1

Production: activating prior knowledge of subject topic

Practice: problem solving, exploring ideas

Presentation preparation: planning, clarifying ideas, negotiating, risk taking

L1, B2, 3ᑯs

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Prospects for the future

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Prospects for the future

- YLE with some content focus

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Prospects for the future

- YLE with some content focus
- Subject teacher assessment of language competence for CLIL: B2 $\longrightarrow$ C1

BEC $\longrightarrow$ SEC, MEC; ICFE $\longrightarrow$ ICHE, ICAE?

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