What is Internationalization and how to measure it?

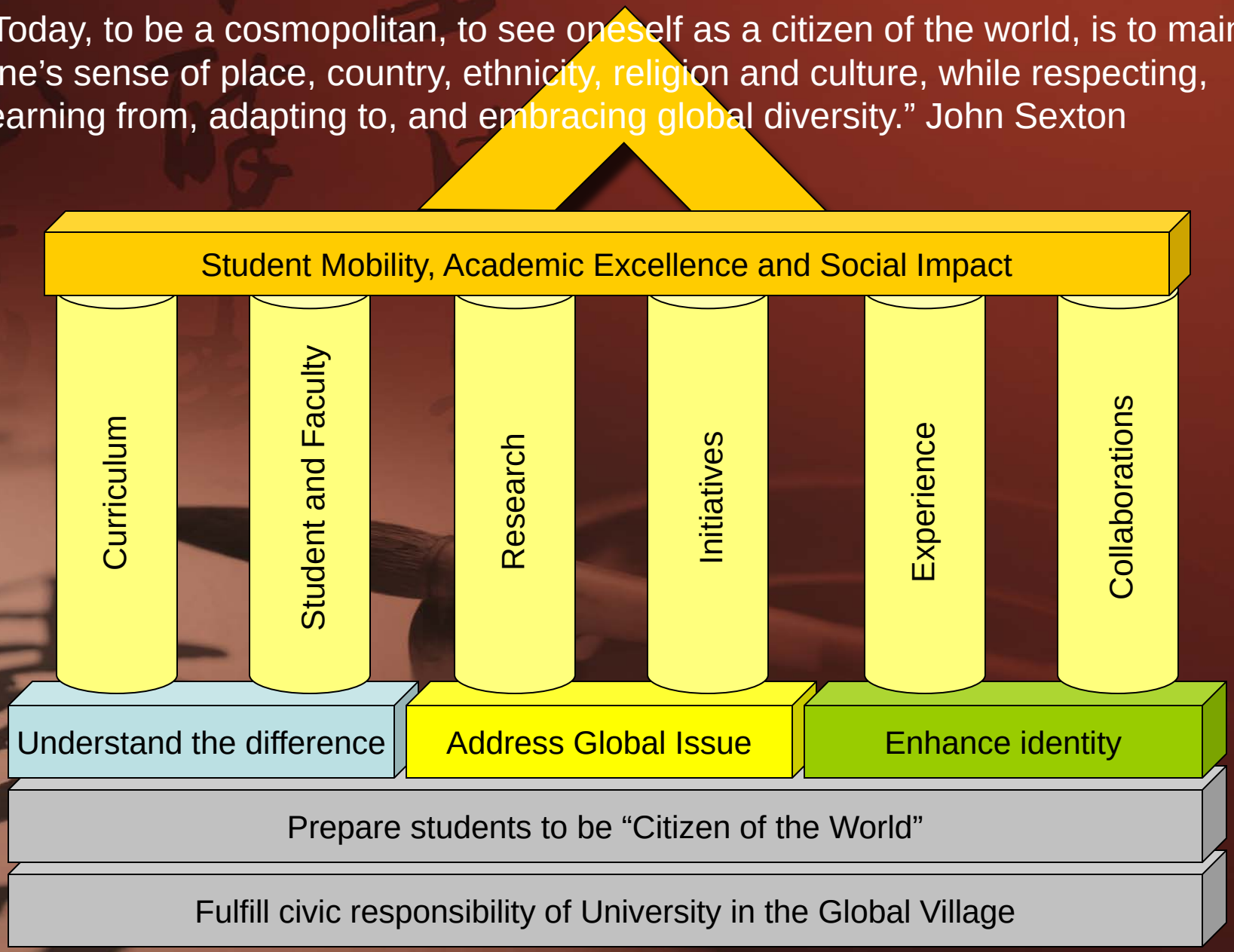
Higher Education

- To provide student an international perspective so that they become tomorrow's citizen of the world and through this, enhancing student mobility after graduation

- To respond to the need of the world in global issues through research and academic collaboration with an aim to impact policy making authorities

- To enhance the visibility and impact of Hong Kong/China as our mandate of bringing together China and the West

“Today, to be a cosmopolitan, to see oneself as a citizen of the world, is to maintain one’s sense of place, country, ethnicity, religion and culture, while respecting, learning from, adapting to, and embracing global diversity.” John Sexton



Curriculum

- To increase global awareness, curriculum of all program should have some elements of international perspectives e.g. global health, global economy, climate change etc.
- Global knowledge to be included in the general education program
- Participation in massive open online courses MOOC

Students and Faculty

- To recruit international students and mingle them with local students so that they get to know each other
  - Encourage local and overseas student to live together.
  - Organize cultural activities that goes around different continents and ethic groups,
- To recruit international faculties who can bring in international perspectives of knowledge e.g. in culture, language, social values etc.

Research

- Promote research collaboration in public health, climate change, economic development, science and technology

- Those who can attract international research grant will be given matching support from the university

Promote international faculty exchange. Faculty taking research leave to carry out research projects are to be encouraged. The leave application should be simplified.

Initiatives

- Research findings and reports have to be translate into practice, to be further discussed locally, regionally and internationally

- International policy making authorities or NGO are to be engaged in discussion of these research findings with an aim to impact on policy
  - World Bank
  - World Health Organization
  - Oxfam
  - WWF
  - Gates Foundation etc

Experience

- Students and staff will be given exposure and experience in different culture, religion and social environment as part of their learning experience

- Taking the advantage of the 4-year curriculum, more exchange program can be set up.

- Exchange program should be carefully chosen, not to “sponsor holiday trips” but to expose students to environment that they may not have other opportunities in their life

Collaborations

WUN
Worldwide Universities Network

- University will set up deep collaborations with strategic partners in Teaching & Learning as well as Research collaborations.
- Our strategic partners should be carefully selected, covers different background and have good track record of working with CUHK.
- Special Funding Support
- There should be collaborations set up for India, South America and Africa. This is not to set academic excellence, but to widen our scope.

Student Mobility, Academic Excellence and Social Impact

“Internationalization of higher education is the process of integrating an international/ intercultural dimension into the teaching, research and service functions of the institutions.
This definition understands internationalization as a process, as a response to globalization (not to be confused with the globalization process itself) and as including both international and local elements.” De Wit

Understand the difference

Address Global Issue

Enhance identity

Prepare students to be “Citizen of the World”

Fulfill civic responsibility of University in the Global Village