UNIVERSITY OF LONDON
INTERNATIONAL PROGRAMMES

The student experience in international education – is inclusivity a distant goal?

Going Global Miami 2014

Tim Gore OBE

Worldwide Access | Opportunity | International Reputation

Institute-wide Task Force on the

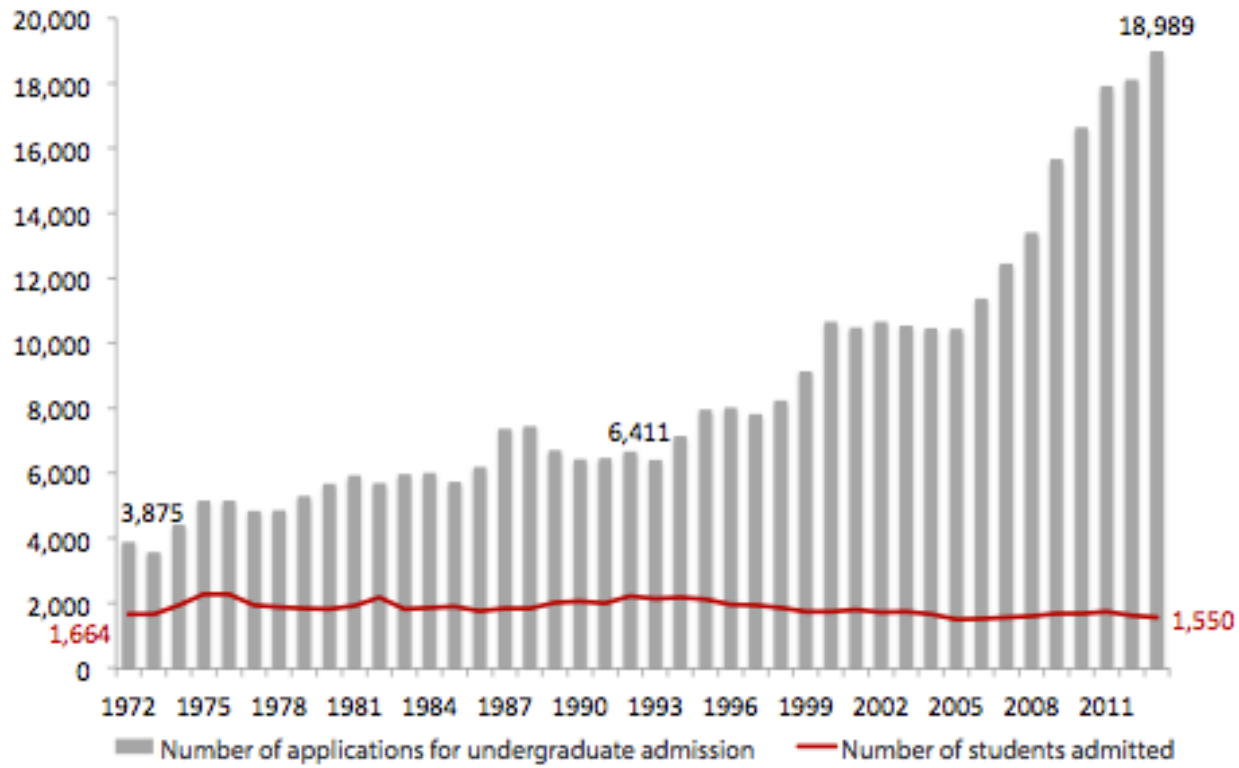
Future of MIT Education

Log in Go

Massachusetts Institute of Technology

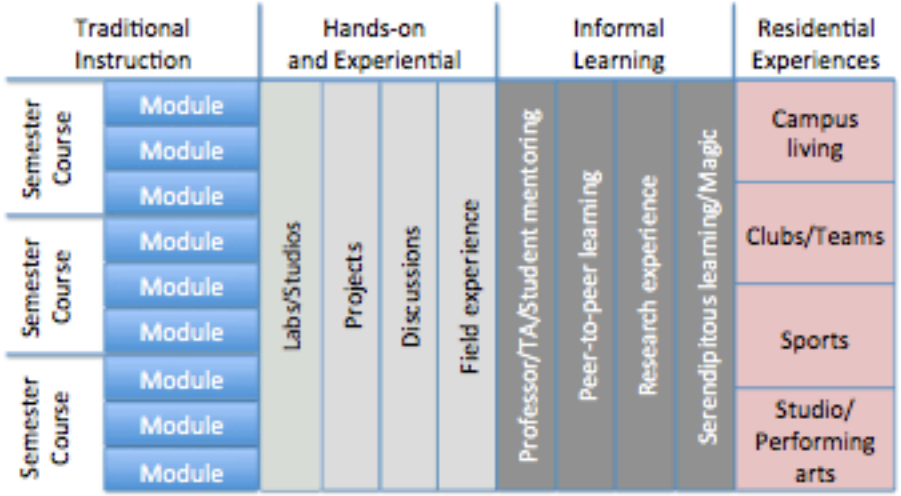
- What We've Heard
- Preliminary Report
- Trending Data
- Idea Bank
- The Charge
- Membership
- News
- About
- Summer Experiments

Figure 2. Undergraduate applications and admissions, AY1972–AY2013

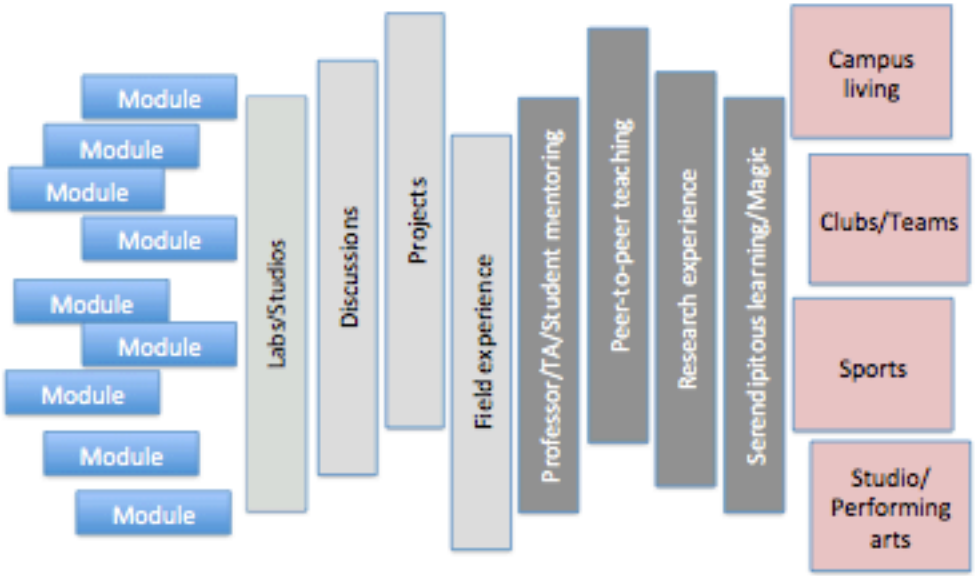


Source: MIT Admissions

Figure 1. Unbundling of education



https://future.mit.edu/



UNIVERSITY OF LONDON

RAMMES

UNIVERSITY OF LONDON | INTERNATIONAL PROGRAMMES

A federation of 19 Colleges and a number of specialist research Institutes

UNIVERSITY OF LONDON

UNIVERSITY OF LONDON INTERNATIONAL ACADEMY

+ in collaboration with 12 Lead Colleges

SOAS University of London · Birkbeck University of London · King's College London · RVC Royal Veterinary College University of London · Royal Holloway University of London · IOE London Leading education and social research Institute of Education University of London · Goldsmiths University of London · UCL · Heythrop College The Specialist Philosophy and Theology College of the University of London · LSE The London School of Economics and Political Science · Queen Mary University of London · London School of Hygiene &Tropical Medicine

Product of the collaboration

UNIVERSITY OF LONDON INTERNATIONAL PROGRAMMES

How the collaboration works

Our students and alumni : some traditional; some mobile some on a second chance….

And two modes of study

Students at the centre

1992 Democratisation of knowledge

ViolaWWW (Pei-Yuan Wei 1992)

- – wikipedia, handsets
- Commodification of content – open educational resources, Stanford online
- Social networking
- Rise of peer culture
- Rising expectations of learning content

“Strategic views of how friends and networks in Melbourne would be made, … were asserted by some international students as very important in structuring their social interactions once they arrived”.

Cosmopolitan or ethnically identified selves? Institutional expectations and the negotiated identities of international students Ruth Fincher 2011, Social and Cultural Geography

I earned my bachelor's degree in Russia. Working in a global environment, I felt that there was a gap I needed to fill through better understanding internationally accepted frameworks and schools of thought

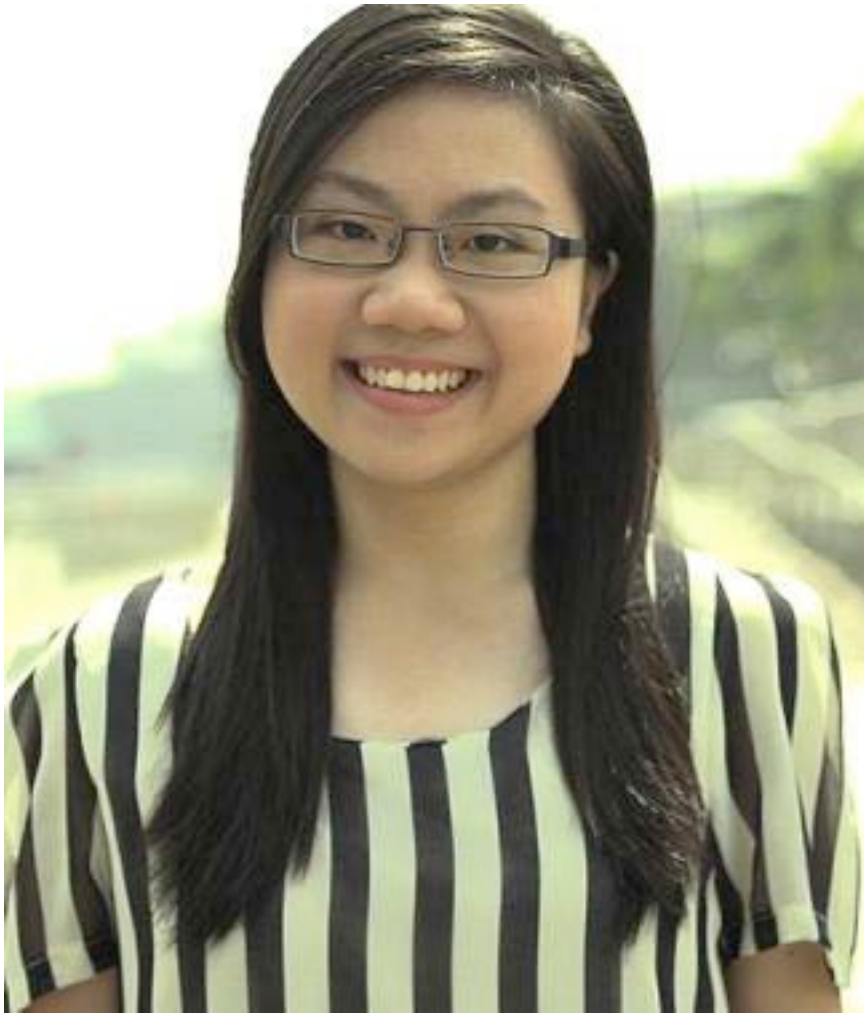
Olga Zhukova LLB

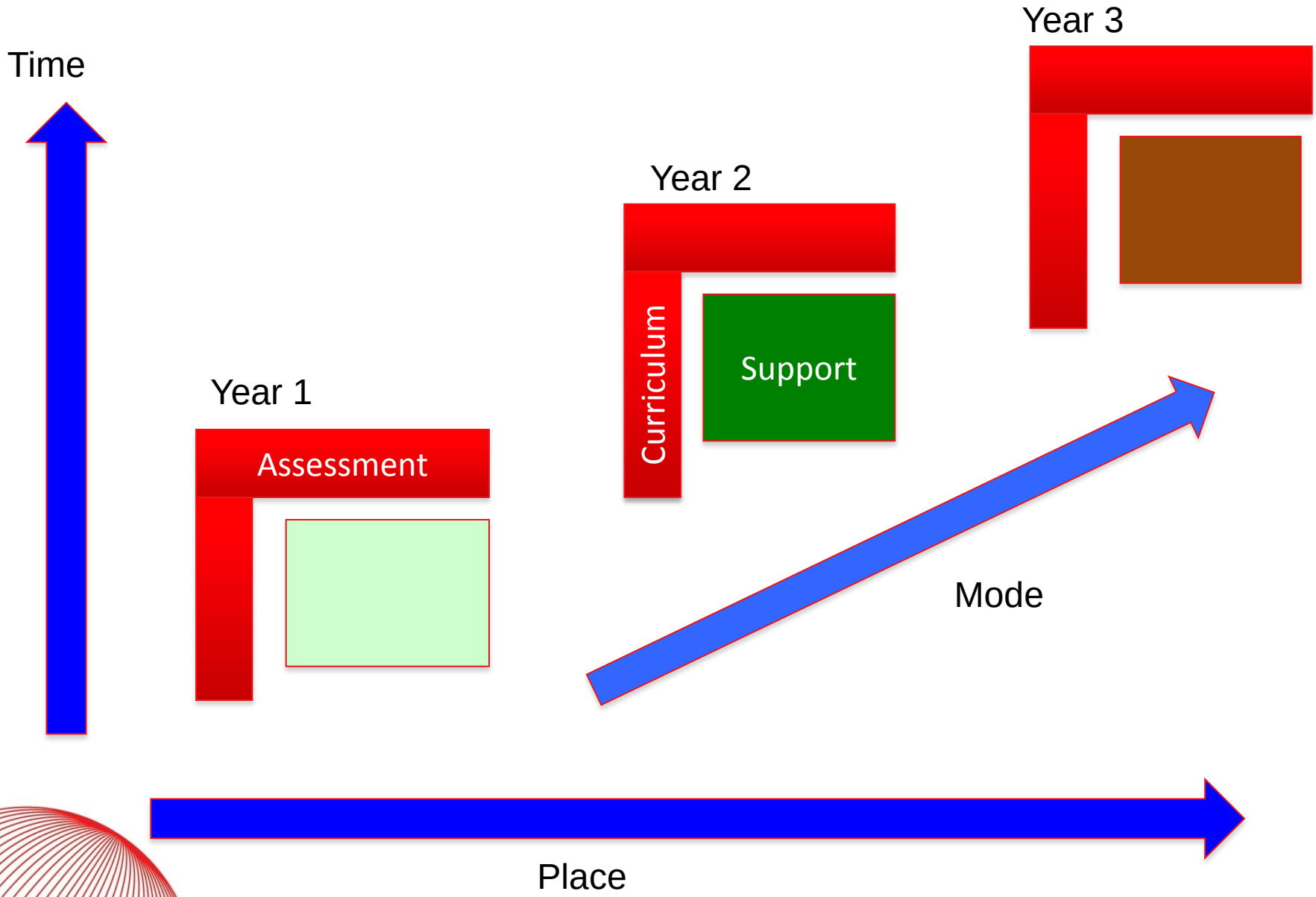
“Malaysians from all walks of life to benefit from the high quality of learning, …… not just the more affluent Malaysian who could afford to travel to and live in the UK”.

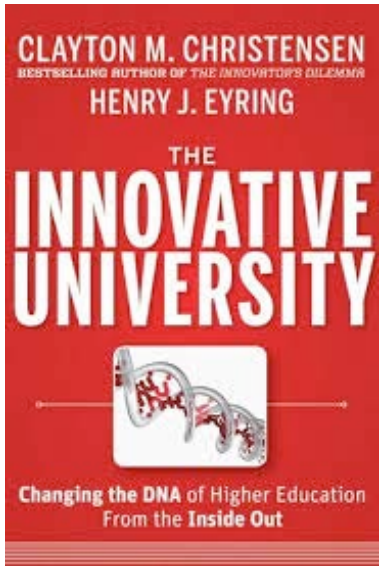
Shyamala Alagendra
Trial Lawyer
Office of the Prosecutor
International Criminal Court
Den Haag, Netherlands

“The best part of studying with the University of London is the opportunity to meet people from all walks of life from all over the world, whether it’s face-to-face or whether it’s virtual communication when we exchange study and exam tips online. All this adds a very cosmopolitan and global mix to our studies.”

Tan Si Min, BSc Economics and Management




Time
Year 1
Assessment
Year 2
Curriculum
Support
Year 3
Mode
Place



Carnegie ladder

Expectations

£

Thank you

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