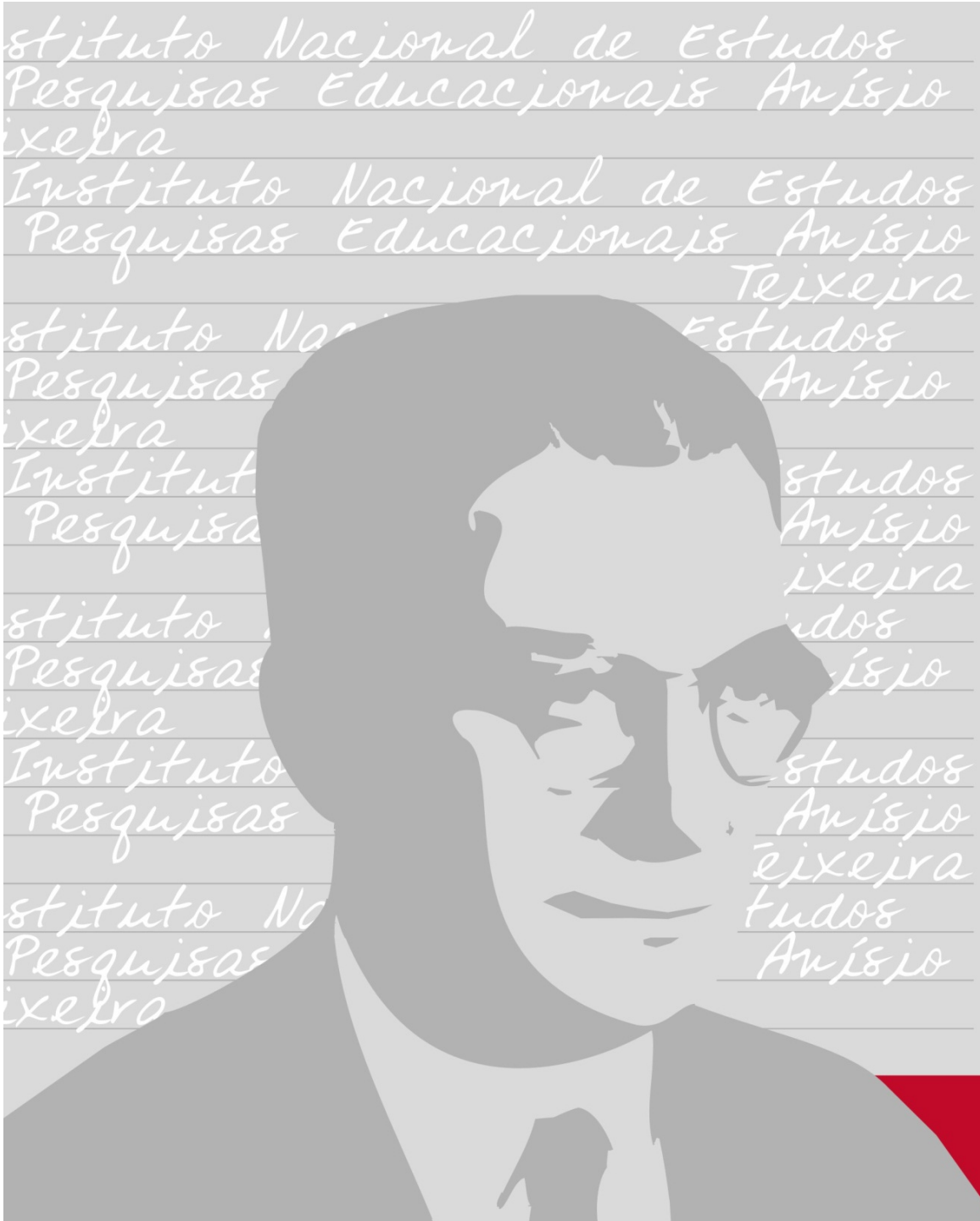

Management of Higher Education Evaluation - DAES

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Miami, May 1, 2014

INEP Ministério da Educação GOVERNO FEDERAL BRASIL PAÍS RICO É PAÍS SEM POBREZA

Fundamental Principles of SINAES

Management of Higher Education Evaluation – DAES

The Law 10,861, of April 14, 2004 (ten years old...), establishing the National System of Higher Education Evaluation - SINAES.

Aims to assess the quality of Brazilian higher education.

Authorization acts for the operation of institution of higher education (IES) and courses

REGULATION

Ensure the quality of services offered

SUPERVISION

Promoção da qualidade

EVALUATION

- Social responsibility
- Diversity Recognition System
- Respect for Autonomy, Identity, Mission and History
- Evaluation from an integrated set of Quality Indicators
- Public nature of Procedures and Results
- Involvement of all actors
- Continuity of Evaluative Process

The National Evaluation System - SINAES

INSTITUITIONS
2.416

- Self evaluation
- *in loco evaluation*

UNDERGRADUATES
7.037.688

- National Examination of undergraduate Performance - Enade- ENADE

Courses OF HIGHER EDUCATION
31.866

- ENADE
- *in loco evaluation*

National Examination of Undergraduate Performance - Enade - Aims

Contribute to the evaluation of courses through examination of competencies, skills and knowledge gained by college students;

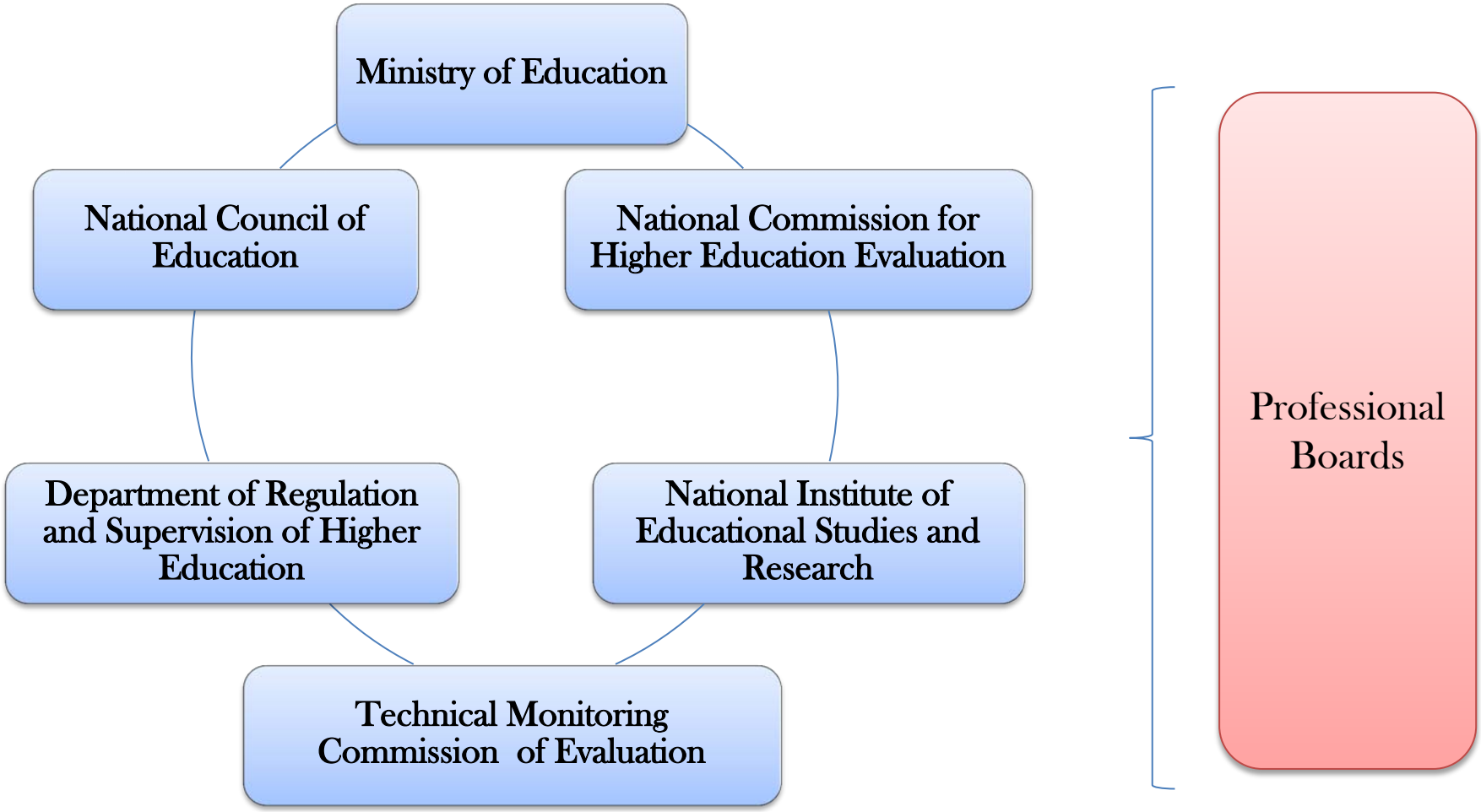
Measure student performance in relation to the use, integration and synthesis of knowledge acquired throughout the course;

Enable to the courses the monitoring of the results of its educational activities;

Comparatively assess the education offered by IES to graduate students in their respective professional fields.

- Student Questionnaire
- Questionnaire for the Course Coordinator
- IES Report
- Course Report
- Synthesis Report of Area
- Performance report
- Report Attendance

Instances of Articulation of the Evaluation in Brazil



Operationalization of the in loco Evaluation

Formation of in loco Evaluation Committee

- For the institution: three examiners
  3-day visit
- For Course: two evaluators
  2-day visit
- Designation by electronic system

National Group of evaluators-BASis

- 4,300 evaluators with continued training
- Residence in state other than the Instituition/Course evaluated
- Experience in distance education, Technological and Academic Management (for IES evaluators)
- No connection with IES evaluated

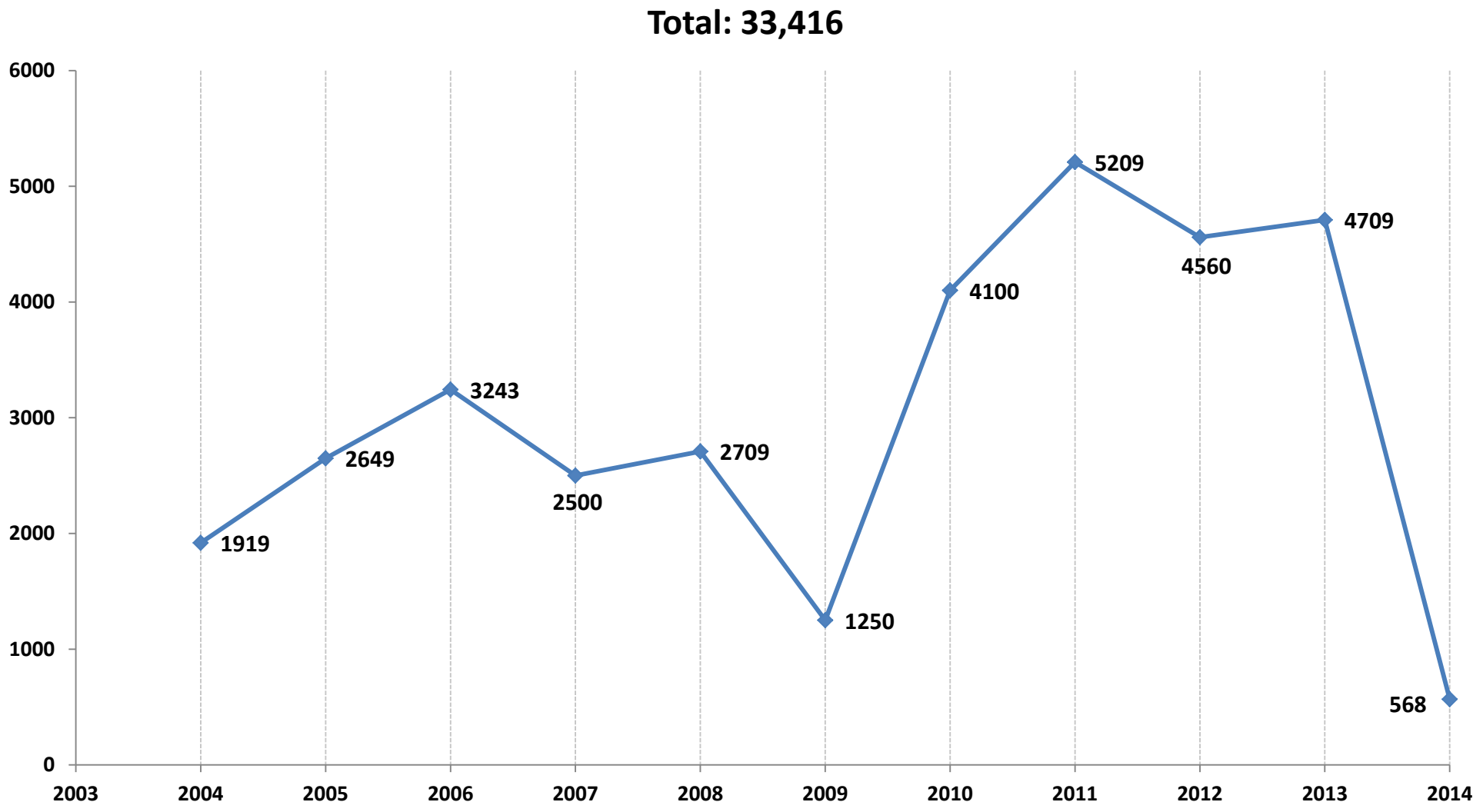
The work of the commission

- Will be guided by the faithful record of the operating conditions
- Verify the accuracy of the data reported by IES (Documents)
- At the end of the evaluation the IES can give its opinion on the Commission

COMPOSITION OF THE EVALUATION INSTRUMENT

Axis	Institutional	Courses
Axis 1	Planning and Institutional Evaluation	Didactics and Pedagogical Organization
Axis 2	Institutional Development	
Axis 3	Academic policies	Teaching Staff
Axis 4	Management Policies	
Axis 5	Infrastructure	Infrastructure

Total number of *in loco* evaluation (2004-2014)



Source: e-MEC System , 2014

REFLECTIONS ON EVALUATION

- Generates information to Society, IES, Students and State
- System verified and calibrated assessment in an integrated manner by different actors (managers, professors, students, evaluators and civil society);
- Tool for the guidance of public management;
- Academic quality with criteria and indicators for the education of professionals;
- Creation and regulation of the quality of higher education;
- Evaluation as a State policy;
- Process developed to provide credibility, trust, transparency and agility.