

### Work, Poverty and Progression for low-skilled workers

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#### The research study

- A study of the work experiences of a group of lowskilled workers over five years
- Three participating groups, all low-skilled (qual level 2 or below)
  - out-of-work lone parents (claiming IS and joined NDLP)
  - lone parents in part-time work (claiming WTC)
  - long term unemployed (claiming JSA and joined ND25+)
- Quantitative and qualitative longitudinal data
- Today's focus on experiences of progression in work and the role of training & skills



## 'Work-benefit cycling' and poor quality employment

- 'Broken' employment trajectories (over 2 years) associated with low skills
- Also lower job quality: less likely to have benefits such as sick pay, holiday pay, pensions or opportunities for training or promotion
- BUT some movement into 'better jobs' over 2 year period



### Enablers and barriers to work progression

- Workers were enabled to progress where this was supported in workplaces
  - Barriers to taking up opportunities (eg caring responsibilities)
  - Other sources of support important (family, friends, colleagues, advisers)
- Taking steps to progression not supported at work was perceived to be 'risky'
  - Difficulties in converting training into work progression
  - High quality advisory support crucial
- Progressing at work had little resonance for many people
  - Stability prioritised over progression
  - Attitudes could be changed through guidance/coaching



#### **Key implications**

- Given poor quality temporary work quality of initial job placement important + ongoing support for job re-entry
- Better development of internal career ladders (accessible to those with caring responsibilities)
- Proactive, high quality careers advice, to successfully engage people and to link training choices with viable career paths



#### For more information:

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For more information on the evaluation of the Employment Retention and Advancement (ERA) Demonstration, see <a href="http://www.mdrc.org/project\_14\_63.html">http://www.mdrc.org/project\_14\_63.html</a>