The Privatization of Public Higher Education

President, The Pennsylvania State University



(and its possible implications for higher education in the United Kingdom.)



Public vs. Private U.S. Colleges and Universities

(4,861 total institutions)

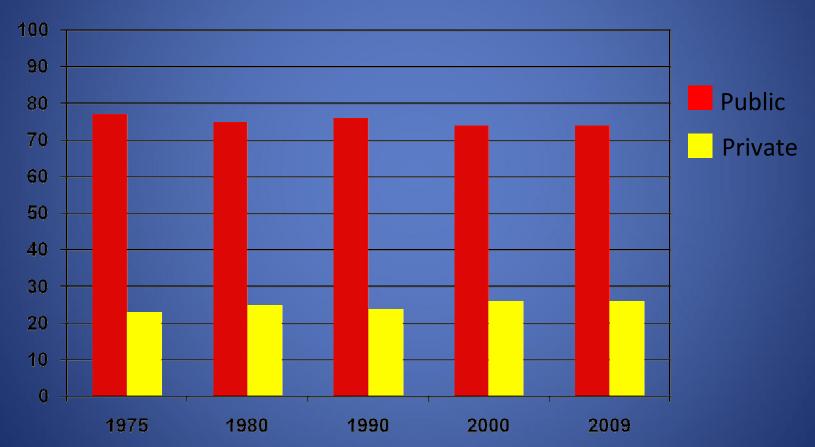
Public 4-year institutions654
Private nonprofit 4-yr. institutions1,547
Private for-profit 4-yr. institutions490
Public 2-year institutions1,132
Private nonprofit 2-yr. institutions181
Private for-profit 2-yr. institutions857

Source: The Chronicle of Higher Education, Almanac Issue 2009-10



Enrollments by Sector

As a Percentage of Total U.S. Enrollment (18 million students)





Federally Financed R&D Expenditures

Type of Institution	R&D Expenditures (academic sector)
Public	\$35 billion
Private	\$17 billion



R&D Expenditures at Selected Universities

Institution	R&D Expenditures
University of Wisconsin	\$881 million
University of Michigan	\$876 million
UCLA	\$871 million
UC, San Diego	\$842 million
Duke University	\$767 million
University of Washington	\$765 million
University of Pennsylvania	\$708 million
Ohio State University	\$703 million
Penn State University	\$701 million
Stanford	\$688 million
University of Minnesota	\$683 million
MIT	\$660 million



Challenges Faced by Universities

- Demographics
- Reduction in Government Support
- Student Aid Needs
- Deferred Maintenance
- New Facility Needs
- Expectations for Enhanced Services
- Health Care for Employees
- Pensions



How are U.S. public universities changing in response to these challenges?

The Privatization of Public Higher Education



Public Funding for Selected Private Research Institutions

Institution	Public Income as a Percentage of Total Expenditures
MIT	49%
Carnegie Mellon	32%
Stanford	30%
Cornell	29%
Johns Hopkins	27%
Penn State	26%



Reduction in Government Support

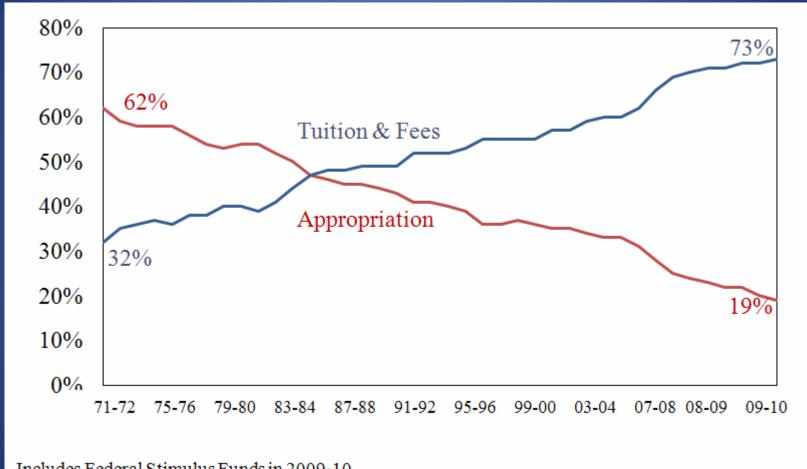
Public institutions of higher education are gravely threatened. State support of public universities, on a per student basis, has been declining for over two decades....The cuts threaten to cripple many of the nation's leading state universities and erode their world-class quality.

--The Chronicle of Higher Education, January 3, 2010



Appropriation vs. Tuition and Fees

as a Percentage of Penn State's General Funds Budget



Includes Federal Stimulus Funds in 2009-10.



How is the privatization of public higher education changing the way we operate?

We're becoming more entrepreneurial.

- Philanthropy
- E-learning
- Licensing revenues and patent activity
- Self-supporting operations
- Partnerships with business and industry



Philanthropy

Selected Public Universities Endowments (FY2009)

Institution	Endowment
University of Michigan	\$6 billion
University of Texas	\$5.8 billion
University of Virginia	\$3.6 billion
University of Minnesota	\$2.1 billion



Philanthropy

Selected Public Universities Annual Fund Raising Totals (FY2009)

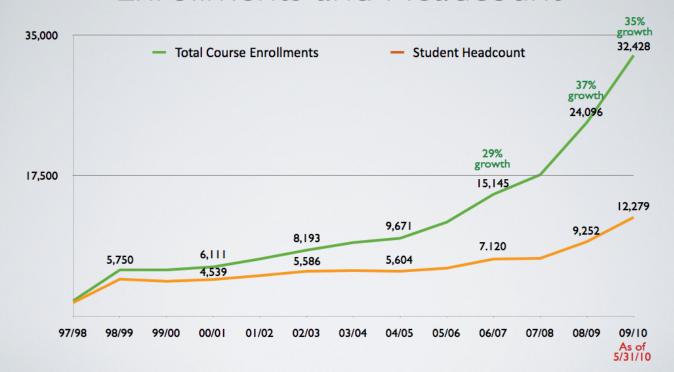
Institution	Dollars Raised
UCLA	\$352 million
University of Wisconsin	\$342 million
University of Washington	\$324 million
University of Minnesota	\$272 million
University of Michigan	\$263 million



E-Learning

Penn State World Campus

Enrollments and Headcount





Licensing Revenues and Patent Activity

Selected Annual Revenues

Institution	Annual Revenue
Columbia University	\$134 million
New York University	\$104 million
MIT	\$89 million
University of Minnesota	\$85 million
University of Washington	\$80 million



Self-Supporting Operations

Selected Examples

- Housing and Food Services
- Hotels and Conference Centers
- Research Parks
- Intercollegiate Athletics
- Self-Supporting Facilities
- Agricultural Operations

Partnerships

Selected Industry-Financed R&D Expenditures at Universities

Institution	Expenditure
Duke University	\$152 million
Ohio State University	\$128 million
Penn State University	\$99 million
MIT	\$87 million
University of Washington	\$74 million



Lessons Learned from U.S. Public Higher Education

- •Higher education must adapt to the inevitability of declining government support.
- •Entrepreneurial thinking is needed without sacrificing the values, principles and traditions of higher education.
- •Flexibility in governance, financial management and competitiveness is imperative.



Universities must have control over the key variables.

- Tuition Fees
- Salaries
- Expenditures
- Policies



Conclusion

- 1. Expect growing global competition for students, faculty and research awards.
- 2. To remain competitive, flexibility and agility are the keys.
- 3. Continue to remind the government of its responsibilities and the need for support.
- 4. Government regulation has never created great universities.
- 5. Setting caps on expenditures or revenue generation is a formula for frustration.
- 6. Anticipate the gradual privatization of higher education.

Questions and Follow Up

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