

#### University Alliance

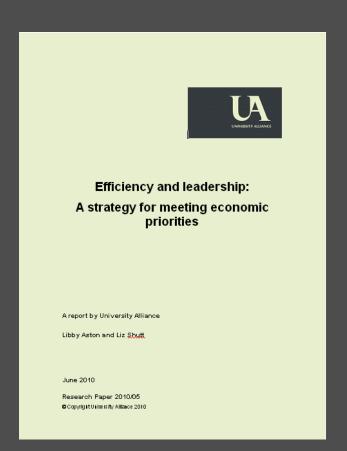
Efficiency, leadership and partnership: an approach that delivers shared economic priorities

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June 2010

## Efficiency and leadership: a publication



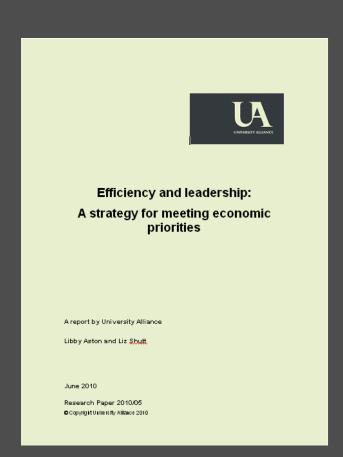


#### Key messages

- 1. Major economic role of universities & shared priorities with government
- 2. Universities are adept at leading their way through complex HE environment and focussing on their strengths
- 3. This is an approach based on efficiency, leadership and partnership

### Efficiency and leadership: a publication





Why is this a key issue for Alliance Universities?

- 1. Universities contract with both the private and public sectors (EC view)
- 2. Demands for new and additional services cannot be provided by additional income
- 3. Increasing income by price rises is not a realistic option for much of our markets there is a duty to strive continuously to meet customer expectations without significant price increases.
- 4. Having the freedom and resources to meet new economic market demand is essential for UK future success



#### Shared economic priorities

- Equipping a highly-skilled workforce
- Driving innovation through partnership with business and world-leading research
- Providing real-time business solutions through shared expertise
- Providing entrepreneurial leadership in areas such as regeneration and sustainability
- Fostering social mobility and inclusion

#### Major economic role of universities



- UK's global, knowledge based economy
  - 80% of new jobs in high skill areas
  - New and growth industries dependent on high-tech innovative approach
- Universities critical role in driving the UK's economic future as generators of economic growth & wealth creation
  - UK HE larger than pharmaceutical or aeronautical industry
  - Often largest employer in a city and major exporter
- Global competitors investing in HE
  - UK government's commitment not in question but fiscal deficit means there will be difficult decisions ahead

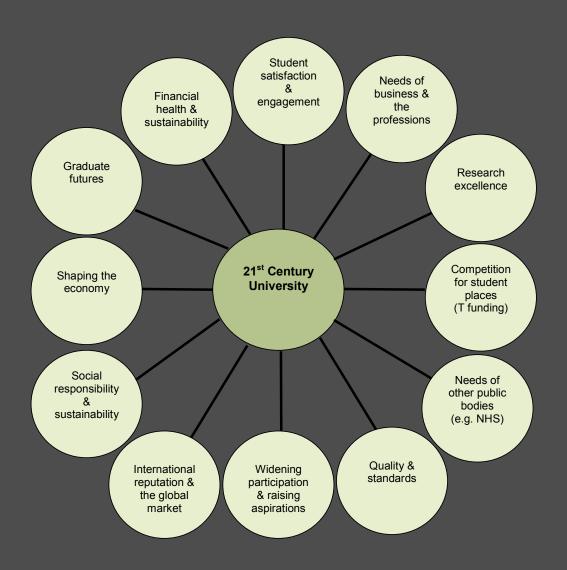




- Report is not a response to any particular set of decisions or announcements
- Focus is on long-held strategic approach of universities that will enable them to lead their way through a more difficult environment
- These universities have adopted strategies which focus resource on their strengths within a diverse sector

### The higher education environment





# Managing a 21<sup>st</sup> century university: the approach



- Efficient business practices
- Entrepreneurial leadership
- A partnership approach

- to lead the university, deliver shared priorities and focus resource on strengths

## A more radical future that universities can deliver



- More rapid growth in areas of high demand from employers and students
- Effective partnerships with private providers
- Increased merger and acquisition / take over
- More flexible patterns of delivery
- Shared solutions

# Supporting this approach: the role of government



- Providing a flexible framework
  - E.g. recognising universities best placed to identify and deliver high-level skills needs, employment law & pensions
- Stable, predictable funding stream
  - E.g. independent funding body, block funding, unit of resource to deliver long-term contracts
- Remove the burden of doing business
  - E.g. better regulation, flexible tax framework

### A framework to support this approach: the role of government



- Providing a flexible regulatory framework
  - Enable universities to operate on a more level playing field with private providers
    - employment law & pensions more flexibility
    - universities best placed to identify and deliver skills needs
- Stable, predictable funding stream
  - E.g. independent funding body, block funding for T and R, maintain overall unit of resource (from public / private)
- Introduce a graduate contribution scheme
  - Replace fees with a new graduate contribution scheme that is fair for students and graduates, affordable for government and enables increased private contributions

#### Summary



- A strategic approach to deliver clear and desirable outcomes, of interest to the university and to the funders, is critical in the current environment
- Expecting the public purse to continue to fund universities to operate in traditional ways is not a safe assumption
- Continuous improvement to deliver improving outcomes and the development of new marketable services are key success factors
- Diversifying income sources and the development of productive and managed partnerships are key future success factors
- Government can gain great advantage and meet its objectives by setting the appropriate regulatory framework for universities with managerial freedom to deliver the desired outcomes