

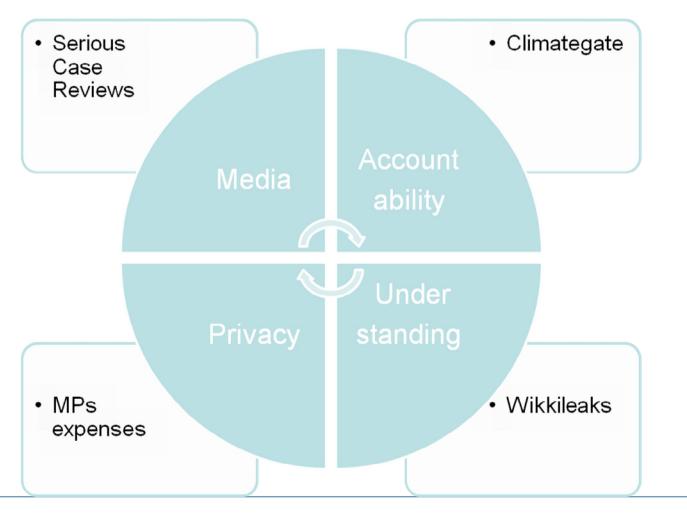
Transparency and the Publication of Serious Case Reviews

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Transparency/Libertarianism







Publishing SCRs



 Commitment to publish 5 SCRs -Peter Connelly (October 2010), Kyra Ishaq (July 2010), Shannon Matthews and Edlington cases)

Other cases published:

- Hull case (from 2007)
- No cases begun after June 2010 have yet been published (some are being prepared)



Access to Executive Summaries: Requirement to publish (Working Together 2006)

From 2007-2009: 50+ Executive Summaries found (out of 268 SCRs)

- Some LSCBs display links to Exec Summaries prominently – accessible
- Often not available on line or at all (or very hard to find)
- Some LSCBs provide only phone or email contact for summaries (easier tracking of use?)
- Variation in style and content, eg very brief, or very full with almost as much information as the Overview Report





Transparency: How many SCRs? PATTERNS AND TRENDS



Numbers and patterns of SCRs in England from 2003-2009 (Brandon et al 2010)

- 2003-5 161 SCRs 2/3 death 1/3 serious harm
- 2005-7 189 SCRs 2/3 death 1/3 serious harm
- 2007-9 268 SCR 57% death 43% serious harm
- 2007-09 more SCRs than before, 43% rise in death cases, 111% rise in serious injury cases
- 2007-2009 675 'serious child care incidents' prompted 268 SCRs (152 death cases, 116 of serious injury cases)



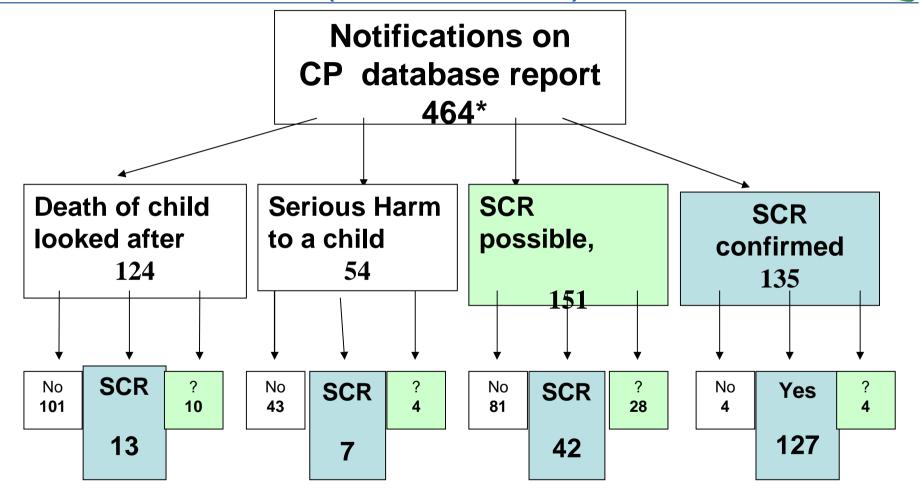


Transparency: the route to a SCR

WHICH CASES BECOME A SCR?



Finding SCRs:189 from 464 'serious child care incidents' (Brandon et al 2009)







SCR Yes or No? (2007-8)

SCR more likely

- Girls
- Younger children
- Physical assault and sexual assault
- Incidents occurring within 'family' context

SCR Less likely

- neglect
- adolescent risk taking cases (inc attempted suicide)

Little difference between cases selected/ not selected for SCR (44% of notifications did not lead to SCR)



Why not SCR?



BUT 4/10 physical/sexual assault cases did **not** become SCR (not clear why – seemed very similar)

- Some said not to meet the threshold in WT
- Some LSCBs emphasised some aspects of criteria not others (eg agencies working together)
- Some met criteria but decision not to proceed or to have an alternative method of review



Alternative methods of review

- Lessons learned review (similar to SCR but not defined as such)
- "The LLR follows the same structure, process and timetable as an SCR but outcomes will only be shared within LSCB agencies and not made public"
- 'near miss' procedures
- Individual management reviews
- Case audits
- 'Appreciative Enquiry' reviews
- Workshop based approach
- Domestic homicide review, Serious further offence review

(Criminal Justice)



Patterns in SCRs – what do we know?

2003-2009



Patterns in Serious Case Reviews

- Are SCRs unique or part of a pattern? (Both).
 618 SCRs from 2003-2009 studied some patterns evident
- Known to Social Services?: Just under half of children NOT known to CSC at time of incident (BUT ¾ known in past)
- CP Plan? Less than 1:6 children with a current CP plan (BUT in 1:3 cases, child or sib had plan in the past)
- Physical injury the major cause of death. Neglect an underlying theme in many cases but rarely the principal cause of death. More neglect and sexual abuse as prime concern in serious harm rather than in child death cases.





Age at time of death/serious harm

Older child, 'hard to help' or (self neglect, chronic illness, sexual exploitation, 'going missing', bullying, violence)

or 'lost adolescents'

ents' | 1-5yrs | 6-10 yrs | 11-15yrs | >16yrs | >16yrs |

age categories

Very young babies (prematurity, admissions to hospital: types of injury eg head injury, overlying/accidents)





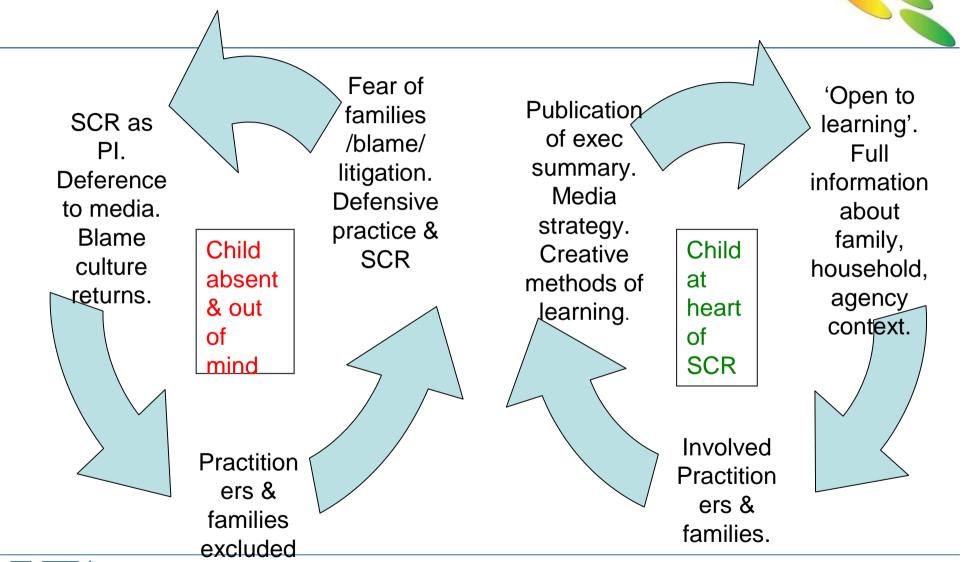
Transparency in the SCR process POSITIVE AND NEGATIVE CYCLES



Negative SCR cycle

from SCR.

Positive SCR cycle





Centre for Research on the Child and Family

References

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- Brandon, M., Bailey, S., Belderson, P., Gardner, R., Sidebotham, P., Dodsworth, J., Warren, C., and Black, J., (2009) *Understanding Serious Case Reviews and their Impact. A biennial analysis of serious case reviews 2005-7,* Department for Children Schools and Families, Research Report DCSF-RR129.
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