Enhancing Fundraising and Philanthropy in Higher Education: Identifying and Developing Funding Streams

Working with International Alumni

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Outline

- Overarching Principles: From Traditional to Progressive
- Assessment: The 4 Pillars of Engagement
- Best Practices Through Levering Internal and External Partnerships
- Developing Standards for Strategic International Planning
- Closing Thoughts

Overarching Principles

TRADITIONAL: SURVEY WHAT CURRENTLY EXISTS ON CAMPUS

- 1. Identify senior faculty with international history
- Identify active international Agreements of Cooperation
- 3. Identify existing major international donors
- 4. Identify lead volunteers



Agreements of Cooperation



Volunteers with connections

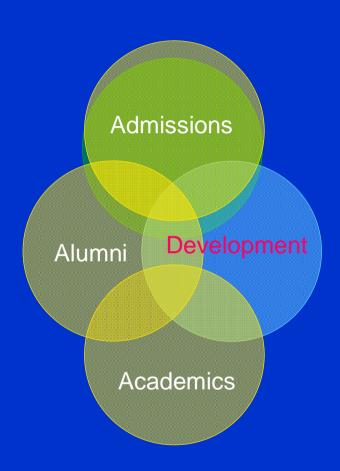
Overarching Principles PROGRESSIVE

- A. Understand the culture of international countries of interest—philanthropy or a business deal
- B. Increased funding for inter-disciplinary and multicountries research projects
- C. Intellectual capital (e.g. technology transfer)
- D. Training trainers



Multi-Country Collaboration

The 4 Pillars of Engagement



Best Practices through Leveraging Internal and External Partnerships INTERNAL

- 1. Campus wide donor clearing procedure
- 2. Prospect involvement with the university
- 3. "Sequential" ask
- 4. Consistent messages for opportunities to give
- 5. Stewardship plan
- 6. Review print and electronic communication vehicles to international prospects
- 7. Faculty, staff and campus departments support



Faculty

Best Practices through Leveraging Internal and External Partnerships EXTERNAL

- A. Parents current and former
- B. Consulates, Chambers of Commerce, Government Agencies...
- C. Internationally-placed schools and campus units
- D. Foundations, corporations and other external sources of financing
- E. Volunteers, domestic and international



Consul General

Developing Standards for Strategic International Planning BUDGET: COMMON SOURCES

- 1. University Relations units alumni, communications and development
- 2. Provost academic leadership
- 3. Annual Fund unrestricted campuswide or international office annual campaign
- 4. President/Chancellor travel and gifts, staffing

Developing Standards for Strategic International Planning BUDGET: NEW SOURCES

- 1. Office of Research
- 2. Office of Technology Transfer
- 3. University Extension/Continuing Education partnerships
- 4. Gifts-in-kind for services and programs
- 5. Shared budgets, staff, resources



Some Closing Thoughts...

- Early engagement
- Ongoing connections
- Recognition and stewardship are key
- Define the expectations for evaluating the success of programs
- Do not underestimate Students and Young Alumni and their contributions
- Innovation: Creativity, Flexibility, Adaptability
- Communications that are effective

Thank You & Questions

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