

UWE Bristol

Response to the Browne Review: Impact on the Future Nursing Workforce

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bettertogether

Transformation and Change

HIGHER EDUCATION	NURSING
40% reduction in HE Budget	Graduate entry
Core block grant removed	New competencies/standards
£6-£9k graduate contribution	Flexible and multi-disciplinary ways of working
Cap on student numbers remains	'Co-ordinators and navigators' of care
Competition/attractiveness of programmes	Leadership capacity

Commissioning

DEPARTMENT OF HEALTH

- Oversight - Health Education England
 - Medical Education England
 - Professional Advisory Board
- Payment - all healthcare providers



UNRESOLVED ISSUES

- Sustainable funding base?
- Education infrastructure?
- Workforce planning?

A HEFCE Model?

Basis to consider funding base, education infrastructure and workforce planning

- Ring-fenced budget?
- Funding source and co-ordination?
- How much investment to secure education infrastructure/ expertise? Do we have the data?
- Implications of graduate entry on student support and bursary arrangements?
- Alignment to strategic workforce planning?

But new HE System?

- Free market approach – numbers and jobs?
 - Contraction of registered nursing and rise in assistant practitioners?
 - Regulatory impact of placements?
- Emphasis on degree level and future workforce, what about post registration CPD?

A Strong Role for HEFCE

- Commissioning expertise and infrastructure
- Basis for coordination
- Key missing part to manage the impact of change across both sectors
 - Sustainable funding base
 - Education infrastructure
 - Workforce planning