

In a Changing World - The Future of Ofsted Inspection

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Objectives

Provide updates on:

- **New inspection frameworks** – Common Inspection Framework and Residential Accommodation
- **Outstanding Colleges and providers** – Risk Assessment

New inspection frameworks:

Common Inspection Framework and
Residential Accommodation



New Frameworks

Two new inspection frameworks to be developed for September 2012

- Common Inspection Framework (CIF) for the inspection of learning and skills provision
- Framework for the inspection of residential accommodation in colleges (based on new NMS)

Some features of the 2009 CIF

- Strengthened approach to judging capacity to improve
- Broader approach to reporting on outcomes
- Greater focus on learning through teaching, training and assessment
- Increased focus on progress made by different groups of learners
- Consideration of how providers meet learners' and employers' needs
- Use of limiting judgements affecting the maximum grade which can be achieved for some aspects – safeguarding and equality and diversity

Evaluation of the 2009 CIF

On going evaluation and survey of 100 colleges/providers inspected using the new framework and analysis of post-inspection questionnaires showed

- the overwhelming majority of colleges/providers feel the whole inspection process (including report) helps them improve the services they offer to learners/employers
- all of the headline grades and contributory grades are seen as important for driving improvement

Streamlining of the 2009 CIF (1)

- Work is underway to review and further streamline the framework and to revise inspection methodology.
- Formal and informal opportunities to consult college staff, e.g. AOC December conference

The framework, which will be used from September 2012

- has to meet the diverse needs of the learning and skills sector: colleges, work-based learning providers and adult and community learning.
- must be relevant to all learning and skills providers and focus on what makes the biggest difference to learners and employers.

Streamlining of the 2009 CIF (2)

- Education Bill requires schools inspections to focus on four principal key judgements: achievement; quality of teaching; behaviour and safety; and quality of leadership in the management of the school

These four key judgements will contribute to judgement for overall effectiveness

- Impact on learning and skills framework?
- A slimmer Common Inspection Framework: keeping the main aspect headings but a smaller range of judgements and grades?

Other policy initiatives

- Impact of the Qualification Credit Framework?
- Impact of minimum contract levels on Skills Funding Agency provision?
- Impact of funding freedoms?
- Impact of the select committee recommendations?
- Impact of the Wolf Report?

Looking to the future (1)

Will the Common Inspection Framework 2012:

- focus outcomes even more closely on learners' success rates, their progression to higher level qualifications and into jobs?
- focus even more on providers' success in closing the achievement gap for particular groups?
- place even more emphasis on the quality of teaching, learning and assessment?
- award one grade for teaching, learning and assessment to take into account the impact of care, guidance and support on learning?

Looking to the future (2)

Will leadership and management:

- focus even further on the strong expectation that leadership and management should improve the quality of teaching and learning, and that leaders and managers at all levels in the provider will raise learners' aspirations and drive improvements in learners' achievements?
- continue to emphasise the accuracy and use of self assessment?
- explore the impact of FE reforms and freedoms on curriculum design and meeting needs/interests of the local community?

Looking to the future (3)

Other things to consider

- Limiting grades?
- Capacity to improve?
- Safeguarding and safety?
- Equality and diversity?
- Inspecting and grading subject areas?
- Consulting/Piloting/Implementing

Outstanding Colleges:

Risk Assessment



Risk Assessment:

Outstanding Colleges and Providers



On 17 June, **John Hayes** Minister of State (Further Education, Skills and Lifelong Learning) announced:

"the government will work to **remove** the requirement for **Ofsted inspections** of **colleges rated as outstanding**, unless their performance drops."

It was then announced, that this **exemption** would also include:

outstanding sixth form colleges; work based learning providers, adult and community learning providers and special designated institutes.

Risk Assessment: Outstanding Colleges and providers



However the following are **excluded**:

- independent specialist colleges
- higher education institutions which offer further education
- dance and drama colleges
- prisons and probation trust areas (probably)

Note: Inspections of **college residential accommodation** are unaffected by these proposals and welfare inspections will continue, even if the college's education provision is outstanding.

Risk Assessment:



Outstanding Colleges and providers

The annual risk assessment of colleges and providers takes account of the following:

Current Performance: success rates, progress, notice to improve

Indicators of change: substantial changes in the nature and composition of providers; changes in leadership and management

Additional information: funding body concerns; learner/employer/parental/governor concerns; concerns identified through welfare inspections; concerns about data integrity

Risk Assessment:



Outstanding Colleges and providers

The process will be twofold:

1. Automated

2. HMI (moderated) desk based review

Note: Previously outstanding colleges will be notified in the normal way – 3 weeks before inspection

The Future

- Framework - approval of initial proposals
- **Public consultation** – October 2011 to January 2012
- **Pilot inspections** Autumn 2011 and Spring 2012
- **Consultation and pilot findings** published March 2012
- **Framework** published June 2012
- **New framework** launched September 2012

Questions

