



# Developing the workforce – creative approaches and overcoming challenges.

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# Objectives

- ◆ Keeping it simple.
- ◆ Telling the story
- ◆ Good communication
- ◆ Innovative education
- ◆ Provoke discussion



# Value system

- ◆ Art & Science
- ◆ Familiar with specialism, with passion and conviction for it.
- ◆ Ensure the theories chime with the reality of practice.
- ◆ Communicate in a way that resonates deeply.
- ◆ Illustrate the frantic undercarriage of the serene swan



# The impact of health care dynamics

- ◆ Ch ch ch ch .....changes-  
some good, some? Perhaps not so good.
- ◆ More patient choice, more targets
- ◆ Increased public expectation.
- ◆ Media.
- ◆ Shift from the ward to Universities



## Changes 2

- ◆ Limits of education – Universities & Social care
- ◆ Bonding/communication limited by changes
- ◆ Fear of litigation – Nursing homes
- ◆ Prison population
- ◆ Homeless



# Palliative Care

- ◆ Higher profile in a competitive world
- ◆ Tools – GSF, LCP, ACP
- ◆ Audits – proving ourselves.
- ◆ Paperwork ++++
- ◆ Variety of reactions and policies to the same thing!
- ◆ Meeting about education to avoid duplication about education



## The 'in words'

- ◆ Dignity – Advocacy.
- ◆ Blue Horizon thinking, Scoping, benchmarking. Stratifying
- ◆ Agile workers.
- ◆ Service users
- ◆ Nouns into verbs – Incentivise
- ◆ Creative destruction



# Enthusiasm

- ◆ Change is a good thing
- ◆ Challenge is communicating why
- ◆ Passion for end of Life Care
- ◆ Senior professionals undaunted
- ◆ Current initiatives keep the baby in the bathwater.





# How do we take this forward???

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- ◆ Keep is simple. Safety. *Caring*
- ◆ .Uniform paperwork across the county.
- ◆ DNACPR. Handover form. Anticipatory medicines.
- ◆ Engage doctors out of hours service and ambulance services.
- ◆ Challenges of ACP, social care.



# Innovative Education

- ◆ Useful education with meaning
- ◆ Across all disciplines and sectors
- ◆ Engage the workforce
- ◆ Provide an old fashioned environment to communicate
- ◆ Telling the story



# Teach the crucial issues

- ◆ Love and Laughter.
- ◆ I told you I was Ill
- ◆ Treading in Thin Ice
- ◆ Where the Heart Really is.
- ◆ Advanced Communication Skills.
- ◆ Essential elements of palliative care



Humour And Palliative Care –

“It Only Hurts If I Don’t Laugh” –

Dr Mary Kiely, Consultant in Palliative  
Medicine, Calderdale & Huddersfield NHS  
Trust

Being A Mortician: Is It Really - A Dead End  
Job? –

Coping Strategies: Bopping Is Better Than  
Bawling –

The Charlie Chaplin Side Of Chaplains –

Love In Palliative Care: A Psychotherapist’s  
Tale



*I told you I was ill!*

Physiology of Dying

Dying with Cancer

Post Mortems

*Role of a Mortician*

Role of an Undertaker

Role of a Coroner

The importance of wills

Funerals



**Where the heart really is**  
**Spirituality, what really matters –**

**Translating strategy into practice &  
staying enthusiastic**

**Principles of care in heart failure**

**Resuscitation at the end of life -**

**Keeping your finger on the pulse – up to  
date research in Specialist Palliative Care –  
De-fib for the soul**



# Treading on thin Ice

**SCENE SETTING**

**STOPPING TREATMENT**

**GP PERSPECTIVE**

**OPIOID SWITCH**

**RESUSCITATION IN SPECIALIST**

**ADVANCE CARE PLANNING**

**LIVERPOOL CARE PATHWAY/**

**DIAGNOSING DYING**

**DEBATE – ASSISTED DYING**





# Life long learning

- ◆ It's about skill not time.
- ◆ Kindness and curiosity will take us a long way.
- ◆ Being a professional takes knowledge , skill, confidence and courtesy.
- ◆ We've been there before. The value of making a patient feel safe with you.
- ◆ Gentleness is the greatest of all strengths.
- ◆ No such thing as cancer of the spirit





# How many MDT members does it take to change a light bulb?

Pathologist: Without me you wouldn't know it was a light bulb (and I was here till 10pm proving it)

GP: I was the one who first wondered about illumination failure

Physician: I was the one who realised it was illumination failure



Radiologist: I was the one who found which light bulb needed changing (but attending all these meetings means I can't test many light bulbs)

Surgeon: I'm the only one who gets his hands dirty changing light bulbs

Clinical Oncologist: I'm the specialist in sophisticated electrical apparatus, but don't expect me to be there – I'm pursuing light bulbs all around the country



Medical Oncologist: If I'm not there, you'll replace the light bulb with something obsolete and cheap

Nurse Specialist: I'm here to make sure the light bulb understands exactly what it means to be changed, it all happens in a dignified way. And painlessly

Social Worker: I have to consider the effect of changing the light bulb on the other light fittings

Dietician: I have to ensure that the light bulb is receiving the correct energy supply.



Patient:

- ◆ It's very dark in here, could someone change the light-bulb!!

