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Admissions 2012: What are we going to do now?

Dr Paul Greatrix, Registrar,
University of Nottingham



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SECURING A SUSTAINABLE FUTURE FOR HIGHER EDUCATION

**AN INDEPENDENT REVIEW OF HIGHER
EDUCATION FUNDING & STUDENT FINANCE.**

12 October 2010

www.independent.gov.uk/browne-report

BIS | Department for Business
Innovation & Skills

HIGHER EDUCATION

**Students at the Heart of the
System**

JUNE 2011



KIS KEY
INFORMATION
SET

BSc Health Studies (B900)



More information

Guidelines for interpreting this data

Due to a small number of students, some data presented here have been aggregated with similar courses. These are indicated by a

STUDENT SATISFACTION

69%

Overall student satisfaction

Aggregated data: data are for all Health courses at Newtown University



Sections

- > Student Satisfaction
- > Graduate Employment
- > Financial
- > Learning & Assessment

Print

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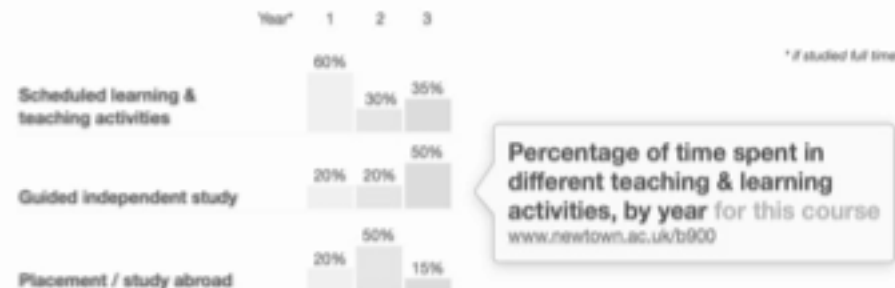
- > PDF (212kb)
- > Raw data (csv 78kb)

LEARNING & ASSESSMENT

38%

of course spent in scheduled learning & teaching

See more detailed information at www.newtown.ac.uk/B900/detail



Percentage of time spent in different teaching & learning activities, by year for this course
www.newtown.ac.uk/b900

Source: Newtown University



Accredited by the National Health Studies Body
www.nhsb.org.uk/accreditation



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What ARE we going to do now?



Website:

<http://www.nottingham.ac.uk/registrar/>

Blog:

<http://registrarism.wordpress.com/>

Twitter: @registrarism