Employment With Training: Raising the Participation Age Projects

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Reducing NEETs and Preparing for Full Participation

Annual % NEET figures: 16 – 18 yrs

- 2011/12 5.9%
- 2010/11 6.6%
- 2010/09 7.3%

Overview of 2 employment with training projects

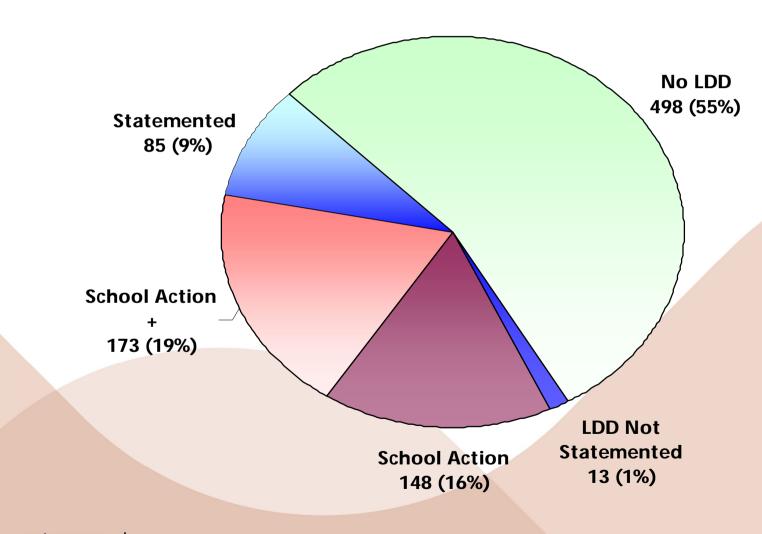


Destinations of young people

	Yr12	Yr13	Yr14	Total
Employment	376	696	1685	2757
Apprenticeship	185	251	392	828
Employment with training to NVQ 2 or above	38	77	206	321
Employment without training to NVQ 2	78	224	673	975
Employment with locally recognised training	37	81	234	352
Temporary employment	6	10	20	36
Part Time Employment	32	53	1 60	245

Who are our NEETs?

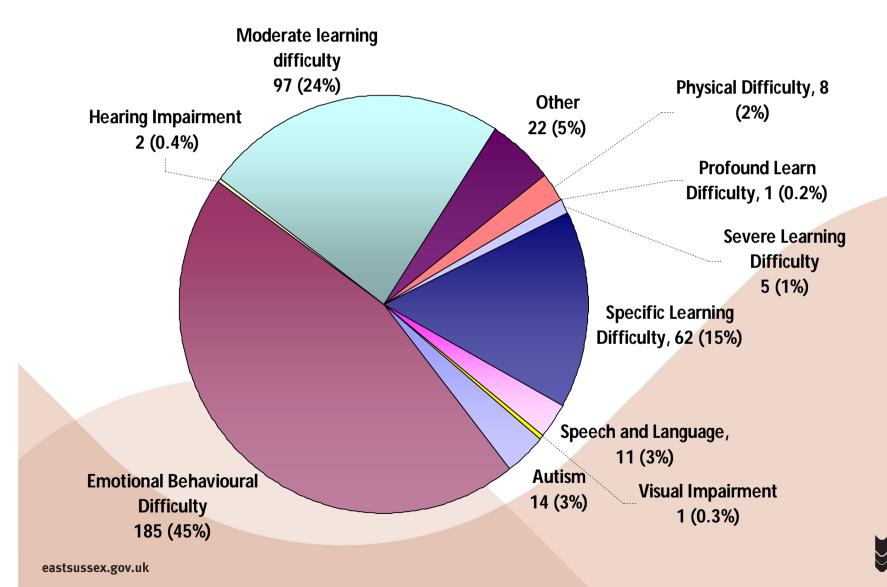
• 16 – 18 year old NEET by Status



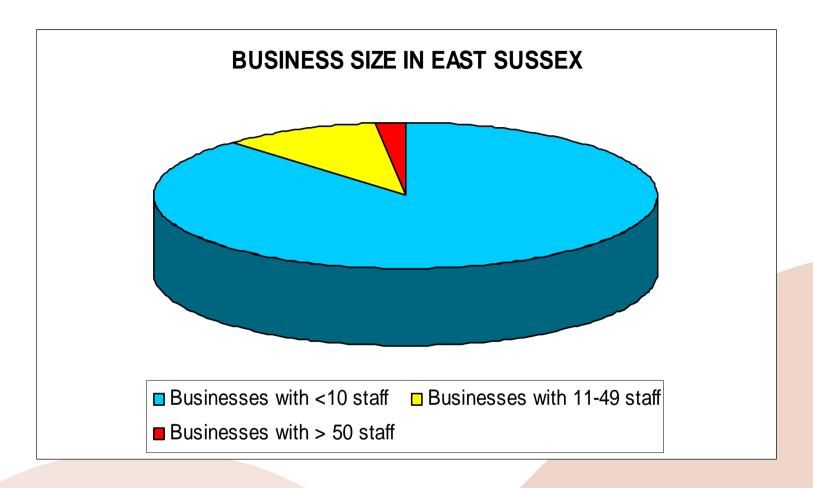


Who are our NEETs?

What category/type of LDD are our LDD NEETs



East Sussex



In East Sussex 88% of businesses employ fewer than 10 staff



L-EARN

- Focused on young people NEET with behavioural, emotional and social difficulties
- Delivered by a partnership of social enterprises and small training providers
- Target of 10 learners
- Supported employment and training



L-EARN: Key features

- 26 week programme
- 16 hours paid work sign off benefits
- Supportive social enterprise employers
- Work benefits individual and community
- Practical training
- Progression support
- Project funded at £30,000 for 10 learners included paying 16 hours a week at minimum wage
- Can be delivered on £100 £120 a week
- YPLA Funding for 16 glhs a week



What we have found:

- "I'm sick of having nothing to do all day. I want to work."
- "I want to go to College but I need to build my confidence so I don't
- drop out again."
- "I hate signing on"



Outcomes and Next Steps

- 9 out of the 11 participants went into EET (3 into employment with training, 2 into apprenticeships, 2 into FE course, 2 into Foundation Learning with DV8 and 2 unknown Another project in January 2011 for 30 learners
- Establishing a 14-16 'Bridging Programme'
- Application to YPLA for 'Gaps in Provision'
- Discussions with private training providers to mainstream the programme



Partner organisations













Work Pairing

- Commissioned Working Rite to develop model for 'Work Pairing in England
- Pilot project with two FE Colleges
- Mentoring approach
- Project co-ordinator contacts employers, health and safety, recruits learners, on-going support to learners and employers
- Target 15 learners



Funding

- Learners get paid a 'training allowance' of £10 a day from the employer
- 26 week programme
- Funded from weekly aims or qualification aim as the young people progresses
- One co-ordinator for 30 learners



Work Pairing: lessons learned

- Young people must be work ready
- Range of employers involved, sole traders, SMEs and County Council
- Sustainable through YPLA Weekly Aims funding
- Stepping stone to apprenticeships, further training or full time employment
- Time and costs to establish the programme



Outcomes and next Steps

- 9 learners, 2 into employment with training, 3 into apprenticeships, 2 placements extended, 2 referred back to Connexions
- Both colleges offering as part of core programme in 2011/12
- Proposal to YPLA for gaps in provision
- Discussions with private training providers
- Working Rite and ESCC offering package of support to other local authorities to set up Work Pairing



Support from Government

- 2009, at the Conservative Party Conference, Lord Freud:
- "Inspired by the successful Working Rite model, we will match up 100,000 young people with sole traders for a 6 month's work experience."

The model of Work Pairing was commended in Alison Wolf's review of vocational education, and highlighted in the government's response as good practice.

"...if employers are going to continue hiring 16 and 17 year olds post-RPA, workable models for training release and for recognising (but not necessarily accrediting) workplace training need to be developed. A highly promising model for providing workplace experience is that developed by Working Rite

Professor Wolf (Wolf Review of Vocational Education 2011)



East Sussex Work Pairing









