

Revised Common Inspection Framework – progress to date

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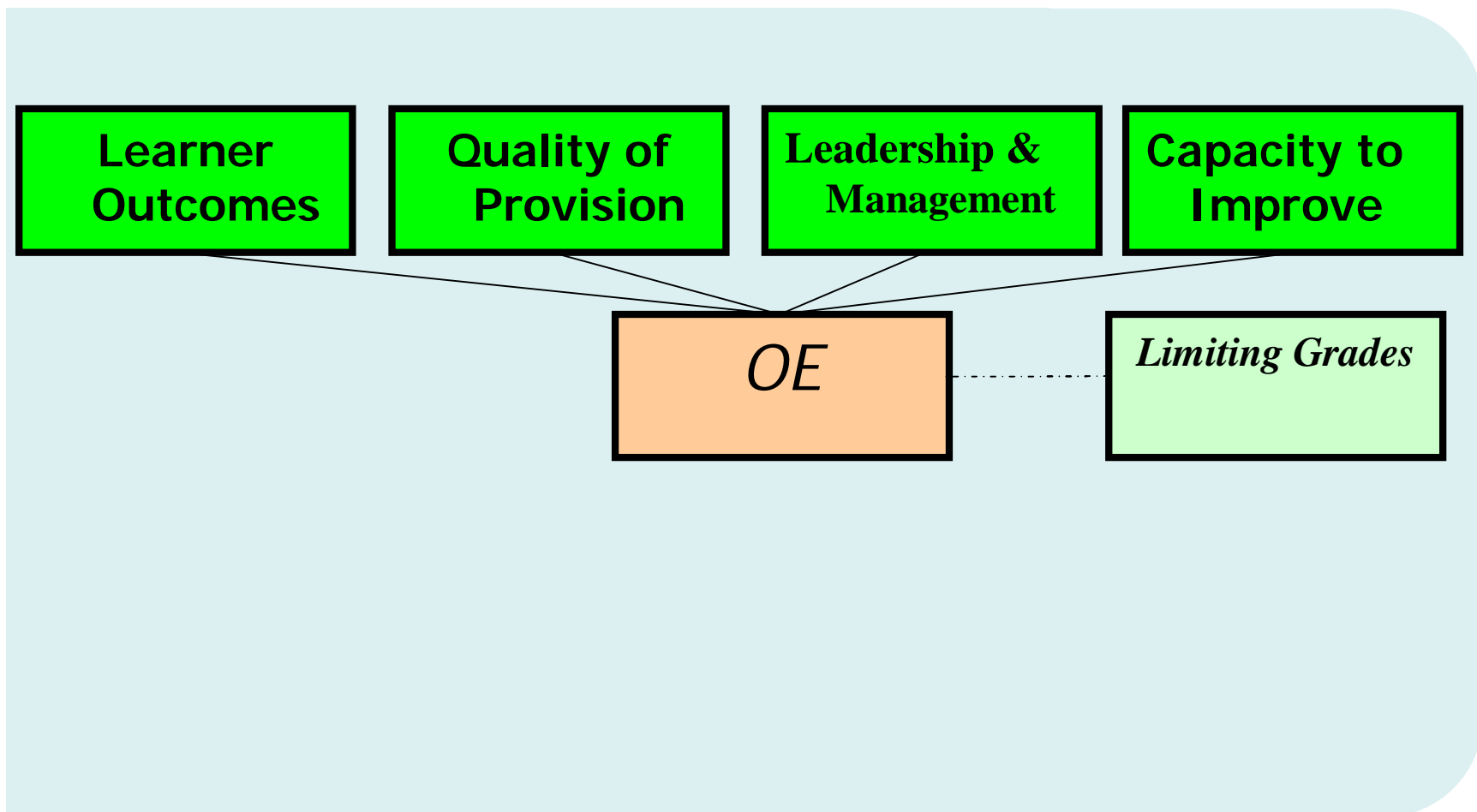
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Review of CIF proposal



Overall Effectiveness: the current framework



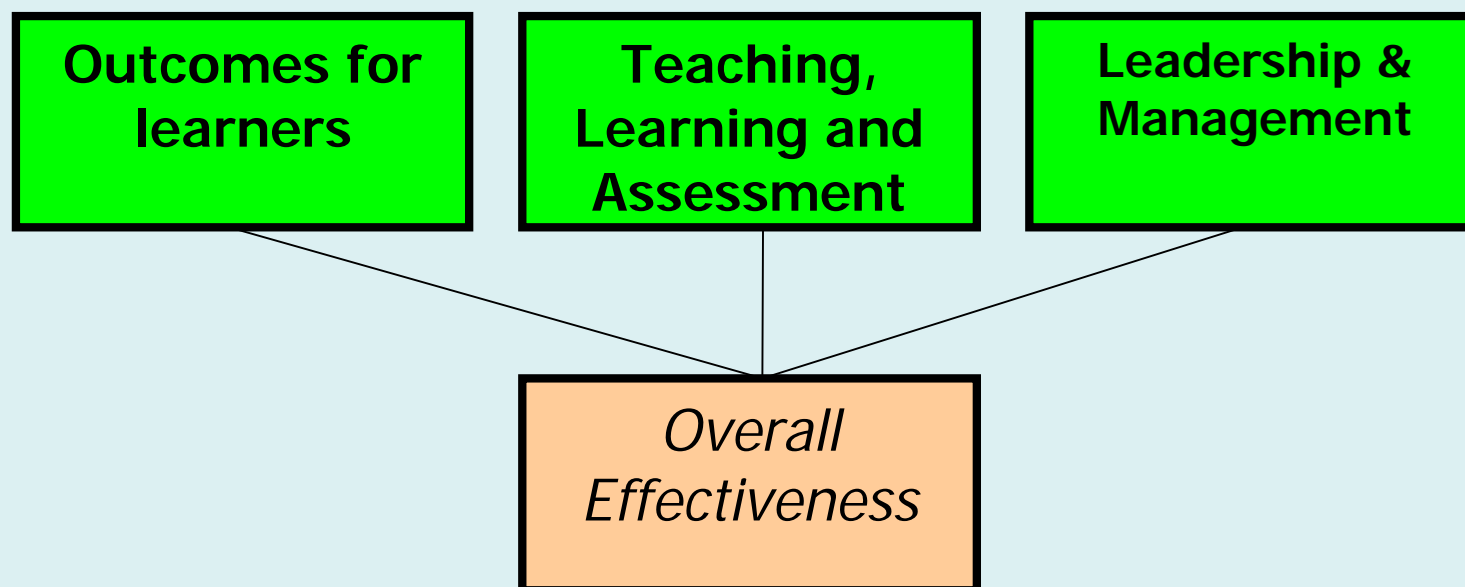
Summary of framework proposals:

Report on the quality of provision by giving priority to the:

- **outcomes for learners**
- **quality of teaching, learning and assessment**
- **effectiveness of leadership and management**

Continue to judge the overall effectiveness, based on the above

Overall Effectiveness: the proposed framework



Summary of framework proposals:

We will cease:

- routine inspection of most outstanding providers - unless their performance drops (subject to legislation)
- application of 'limiting grades'
- reporting separately on equality and diversity, but embed in three main aspects: learner outcomes; teaching, learning and assessment; and leadership and management
- grading ECM themes, partnership working, needs and interest, capacity to improve, governance, safeguarding, students support
- to report **fully** and separately on a sample of subject areas

Summary of framework proposals:

Increased focus on:

- direct observation of teaching, learning, skills development and assessment activities
- success and rates of progress of different groups of learners
- the extent to which the provision meets learners/local needs, ensures achievement for all and enables positive progression
- raising standards for learners by improving inspection practice
- capacity to improve, but within the context of leadership and management; a providers ability to raise standards of student learning and achievement

New HMIP Expectations Young Adult and Adult prison inspections



Joint working with HMI Prisons:

One report within HMI Prisons report under the following headings:
(no separate Ofsted published report)

- **outcomes for learners**
- **quality of teaching, learning and assessment**
- **effectiveness of leadership and management**

Continue to judge the overall effectiveness, based on the above

Joint working with HMI Prisons:

The Learning and Skills report for HM Prisons

- **HMP** **Summary of key findings** **DRAFT**
- **Provisional judgements**
- Ofsted made the following assessments about the learning and skills and work provision:
- Achievements of prisoners engaged in learning and skills
- and work: Descriptor
- Quality of learning and skills and work provision: Descriptor
- Leadership and management of learning and skills and work: Descriptor

Joint working with HMI Prisons:

Draft findings

1. Management of learning and skills

Recommendations

2. Provision of activities

Recommendations

3. Quality of provision

Recommendations

4. Education and vocational achievements

Recommendations

5. Library

Recommendations

6. Physical education and healthy living

Recommendations

Joint working with HMI Prisons:

Inspection feedback arrangements:

- daily feedback to nominee
- Thursday am - feedback to WBL/college education manager
- Thursday pm - feedback to all L&S providers
- Thursday pm - HMIP moderation meeting
- Friday - final HMIP feedback
- leave the prison with L&S bullet points

Further developments:

- **Young people (Juvenile establishments)**
- **Immigration detention and removal centres**
- **Secure Training Centres**
- **Secure Children's Homes**
- **YO inspections**